A P S COLLEGE OF COMMERCE

(AN INSTITUTION OF A P S EDUCATIONAL TRUST)

N R Colony, Bengaluru-560 019 Telephone: 080-26611786/26612454 E=mail: <u>principal@apscommerce.org</u> Website: <u>www.apscommerce.org</u>



ANNUAL QUALITY ASSURANCE REPORT 2015-16

Submitted to:

National Assessment and Accreditation Council An Autonomous Institution of the University Grants Commission P O Box No. 1075, Nagarabhavi, Bengaluru-560 056, India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution			
1.1 Name of the Institution	APS College of Commerce		
1.2 Address Line 1	-		
	N R Colony		
Address Line 2			
City/Town	Bangalore		
State			
	Karnataka		
Pin Code	560019		
Institution e-mail address	principal@apscommerce.org apscommercecollege @gmail.com		
Contact Nos.	080 26611786,		
	080 26612454		
Name of the Head of the Institution:	Dr. B Parmesha		
Tel. No. with STD Code:	080 26612454		
Mobile:	9620869765		

Name of the IQAC Co-ordinator:	Smt. Srilakshmi V Kittur
Mobile:	9880909401
IQAC e-mail address:	iqacapscc@gmail.com
1.3 NAAC Track ID(For ex. MHCO	
	KACCOGN11609
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rig of your institution's Accreditation	tht corner- bottom
1.5 Website address:	www.apscommerce.org
Web-link of the AOAR:	http://www.apscommercecollege.edu.in/AQAR/2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade CGPA	CCDA	Year of	Validity
51. 110.	Cycle		COLA	Accreditation	Period
1	1 st Cycle	В			
1	1 Cycle	+			
2	2 nd Cycle				
3	3 rd Cycle	В	2.16	2016	5years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/	YYYY	09-092004	
1.8 AQAR for the year (for example 2010-11)	2015-16		

- 1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
 - i. AQAR 2014-15Submitted to NAAC on 1-06-2014
 - ii. AQAR 2015-16 Submitted to NAAC on 16-01-2018
 - iii. AQAR 2016-17 Submitted to NAAC on 16-01-2018

1.10 Institutional Status

University State	Central Deemed P e	
Affiliated College	Yes No No	
Constituent College	Yes No	
Autonomous college of UGC	Yes No V	
Regulatory Agency approved Instituti	tion Yes No	
(eg. AICTE, BCI, MCI, PCI, NCI)		

Type of Institution Co-education Men Women
Urban Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing ✓ ✓ Self-financing
1.11 Type of Faculty/Programme
Arts Science Commerce Law PEI (PhysEdu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.12 Name of the Affiliating University (for the Colleges) Bangalore University
1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University
University with Potential for Excellence _ UGC-CPE -
DST Star Scheme - UGC-CE -
UGC-Special Assistance Programme
UGC-Innovative PG programmes - Any other (Specify) -
UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teacher	rs	9	
2.2 No. of Admini	strative/Technical staff	3	
2.3 No. of students	s	4	
2.4 No. of Manage	ement representatives	2	
2.5 No. of Alumni		1	
2. 6 No. of any ot	her stakeholder and	2	
community repres	entatives		
2.7 No. of Employ	ers/ Industrialists	1	
2.8 No. of other E	External Experts	1	
2.9 Total No. of m	iembers	22	
2.10 No. of IQAC	meetings held	2	
2.11 No. of meeting	ngs with various stakeholders:	No. 1 lty	2
Non-Teaching Sta	ff Students 1	Alumni 1 Others	1
2.12 Has IQAC re	ceived any funding from UGC d	during the year? Yes	No ✓
If yes, r	mention the amount		
2.13Seminars and	Conferences (only quality relate	ed)	
(i) No. of Se	minars/Conferences/ Workshops	s/Symposia organized by	the IQAC
Total Nos. 2	International National	1 ✓ State II	nstitution Level
(ii) Themes	Emerging DisciplinesBy Department of Kar	of Applied Linguistics	

2	14	Signific	ant Activities	and	contributions	made hy	7 IOAC
Ζ,	. 14	Signific	ant Activities	s anu	Commiduations	maue ov	VIUAC

Mentoring system, PTA, Remedial Classes, Add on Courses

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Placement Activities	Regular softskill training
Guest Lectures	Eminent Faculties & Scholars visiting our college
Student Seminars	Student Seminars conducted on different topics.

^{*} Attach the Academic Calendar of the year as Annexure.

15 Whether the AQAR was placed in statutory body Yes No			
Management Syndicate Any other body			
Provide the details of the action taken			
Remedial classes and mentoring being the priority			
Placement activities were also given preferences			
NCC/NSS and gendersensitization programmes			

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

.1 Details about Acade	inc rrogrammes	<u></u>		
Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1		1	
UG	2		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1			
Others				
Total	4		2	
Interdisciplinary				
Innovativa				

Interdisciplinary		
Innovative		

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 semester each course (B.com, BBA & M.Com)
Trimester	
Annual	

1.3 Feedback from stakeholders*Alumni	✓	Parents	
Employers (On all aspects)	✓	Students	
Mode of feedback :Online Manual	✓	Co-operating schools (for PEI)	

^{*}Please provide an analysis of the feedback in the Annexure

1.4 V	Whether there is any	revi	ision/u	pdat	e of re	egula	ation or s	syllabi,	if yes,	mentio	n their	r salient a	spects	
	As per University N	orms	as per	СВС	S Sche	me								
												_		
1.5	Any new Departmen	t/Ce	ntre in	trod	uced c	lurir	ng the yea	ar. If y	es, give	details				
	NO													
L														
Cri	terion – II													
2. 7	Teaching, Lear	ning	g and	l E	valua	atio	n							
2.1 7	Гotal No. of		Total		Asst.	Pro	fessors	Asso	ciate Pı	ofessor	s Pı	rofessors	Othe	ers
	nanent faculty		05		01			04			-		-	
		_											1	
2.2 1	No. of permanent fac	culty	with I	Ph.D).	02	2							
2.3 1	No. of Faculty Positi	ons		As	st.		Associa	te	Profes	sors	Othe	ers	Total	
	ruited (R) and Vacar)		ofessor		Professo		D	1 3.7	D	1 37	D	X 7
duri	ng the year			R	V		R	V	R	V	R	V	R	V
					0:	5								
2.4 1	No. of Guest and Vis	siting	g facul	ty aı	nd Ter	npo	rary facu	lty 1	8	10) 			
2.5 I	Faculty participation	in c	onfere	nces	and s	ymp	oosia:							
	No. of Faculty	Int	ernatio	onal	level	1	National	level	State	e level]			
	Attended		1	-			3							
	Presented papers		1	1			3							
	Resource Persons									2				
261	nnovative processes	ado	inted h	y th	a inctit	utio	n in Teo	china a	nd I ea	rnina:				

Seminars by Students, ICT, Industry and field visit

77	Total No.	of actual	tanahina	dorse	durina	thic	acadamia	17001
4.1	Total INO.	or actuar	teaching	uays	uumng	uns	academic	ycai

180

2.8 Examination/ Evaluation Reforms initiated bythe Institution (for example: Open Book Examination, Bar Coding,Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation

Multiple Choices as per
University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop



2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students					
Trogramme	appeared	Distinction %	I	II	III	Pass %
B.Com 1st Sem	242		44	00	00	19.64
B.Com 2 nd sem	242		38	43	24	44
B.Com 3 rd Sem	273		41	44	03	32.23
B.Com 4 th Sem	263		124	05	00	49
B.Com 5 th Sem	251		54	58	47	63
B.Com 6 th Sem	242		38	43	24	44
		BBA	1	•	-	- 1
BBA 1 st Sem	32		09	00	00	28.1
BBA 2 nd Sem	28	02	04	00	00	21.42
BBA 3 rd Sem	15		06	01	00	46.6
BBA 4 th Sem	15		05	02	03	52.63
BBA 5 th Sem	20		04	03	01	40
BBA 6 th Sem	19		05	02	03	53
		M.CO	M	•	•	•
M.Com 1stSem	30	13	06	01	00	66.66
M.Com 2 nd Sem	50					96
M.Com 3 rd Sem	50	30	16	00	00	92
M.Com 4 th Sem	48					100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Result and feedback analysis will help us to find the positive and negative aspects and in turn we work on it by providing counselling, mentoring and such other developmental activities.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	0	02
Technical Staff	01			01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty Development Programmes, workshops and seminars

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-		-
Outlay in Rs. Lakhs	-	-	-	-
Details on research publ	ications			
		International	National	Others
Peer Review Journals		-	-	-
Non-Peer Review Jour	nals	-	-	-
e-Journals		-	-	-
Conference proceeding	S	-	-	-
Details on Impact factor of p Range Aver		h-index	Nos. in SCOPU	JS _
	rage _			
Range _ Aver	nd received from	n various funding ag		
Range Aver	age nd received fron Duration	n various funding ag	encies, industry	and other organi
Range Aver	age nd received fron Duration	n various funding ag	encies, industry	and other organi
Range Average Avera	nd received from Duration Year	n various funding ag	encies, industry	and other organi
Range Aver Research funds sanctioned a Nature of the Project Major projects Minor Projects	nd received from Duration Year	n various funding ag	encies, industry	and other organi

Details regarding minor projects

Students research projects (other than compulsory by the University)

Any other(Specify)

Total

3.3

3.7 No. of books published i) With ISBN N	No Chapters in Edited Books _	NIL
ii) Without ISBN No.3.8 No. of University Departments receiving	funds from	-
UGC-SAP _	CAS DST-FIST	-
DPE _	DBT Scheme/fund	s -

3.9 For colleges Autono INSPI		CPE CE	_	3T Star S	scheme - (specify) -	
3.10 Revenue generated through c	onsultancy	NIL				
3.11 No. of conferences	Level	International	National	State	University	College
	Number		2			1
organized by the Institution	Sponsoring		UGC			SELF
	agencies					
3.12 No. of faculty served as experiments 3.13 No. of collaborations 3.14 No. of linkages created durin 3.15 Total budget for research for From funding agency From funding agency NIL NIL 3.16 No. of patents received this served as experiments and served as experiments.	Internation g this year current year in From Managem	nal Nat	tional _		Any other	-
5.10 140. Of patents received this	Type	of Patent	pplied	Nur	mber	
	National		ranted		-	
	T	Δ	pplied		-	
	Internati	onal G	ranted		-	
	Comme	'Clalised -	pplied		-	
	Comme	G	ranted		-	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18No. of faculty from the land students registered under		ı. D. Guides	-	
3.19 No. of Ph.D. awarded b	y faculty from the In	stitution	-	
3.20 No. of Research scholar	rs receiving the Fello	wships (Newly enr	rolled + existing ones)	
JRF -	SRF _	Project Fellows	_ Any other	-
3.21 No. of students Particip	ated in NSS events:			
		University level	30 State level	-
Na	tional level	International le	vel	_
3.22 No. of students particip	pated in NCC events:		-	
		University level	50 State level	1
Na	ational level	International le	evel	
3.23 No. of Awards won in	NSS:		2	
		University level	State level	
Na	tional level	International le	vel	
3.24 No. of Awards won in	NCC:			
		University level	1 State level	1
Na	tional level	International le	vel	
3.25 No. of Extension activit	ties organized		2	
University forum	1 College f	Forum 5		
NCC	5 NSS	5	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swatch Bharath camp
- Sapling plantation

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
	10.026			10.026
Campus area	10.036		Mgt.	10.036
	Sq.Mts		&Govt	Sqmts
Class rooms	19			
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased				
(≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library	rar	lib	and	tration	nis	admi	of	zation	nuteriz	Com	.2	4
---	-----	-----	-----	---------	-----	------	----	--------	---------	-----	----	---

Semi Computerised		

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35524	21,87,023	721	1,12,068	36245	22,99,091
Reference Books						
e-Books		5750				
Journals	22	58,180	22	62,000		
e-Journals						
Digital Database						
CD & Video	60		65			
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	45	30	38	01	06	06	04	01
Added								
Total	45	30	38	01	06	06	04	01

4.5 Computer, Internet access, training to teachers and students and any other prog	gramme for technology
upgradation (Networking, e-Governance etc.)	

Cloud Computing for attendance and IA marks management

4.6 Amount spent on maintenance in lakhs:

i) ICT | 18

ii) Campus Infrastructure and facilities 3,37,502

iii) Equipments 7,50,398

iv) Others

Total: 12,67,900

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are made part of different committees of the college

Slow learners were indentified and special guidance were given to them.

5.2 Efforts made by the institution for tracking the progression

Principal and the IQAC coordinator in consultation with HODs monitor the process of the plans and actions

Any discrepancies would be addressed in the meeting of the staff or personally to the Principal

The result and feedback analysis at the end of each semester is discussed in the meeting of the staff

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
815	81	`	`

(b) No. of students outside the state

1

(c) No. of international students

-

Men

No	%		
583	65.06		

Women

No	%
313	34.93

	Last Year							Т	his Yea	nr	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
334	10)4	421	01	860	227	187	7	478	01	893

Demand ratio 14.1

Dropout % 1.2

5.4 Details of student suppo	ort mechanism for coac	ming for competitiv	e examinations (if any)
Constitution, science	o handle subjects of fo ce and society, value E e competitive exams		
No. of students beneficiarie	es 896		
5.5 No. of students qualified	d in these examination	s	
NET SET/SLE	ET FE	- AT	-
IAS/IPS etcs C	-	-	-
5.6 Details of student couns	selling and career guida	ance	
_	where in soft skills train	-	d MOU is signed with students
Number of	On campus Number of Students	Number of	Off Campus Number of Students Placed
Organizations Visited	Participated Participated	Students Placed	Number of Students Fraced
10	139		
505			
5 X Details of gender sensiti	ization programmes		
			7
2 Programmes organi			
2 Programmes organi			
2 Programmes organi 5.9 Students Activities		Games and other e	vents
5.9 Students Activities	sed participated in Sports,	Games and other e	vents International level

	State/ University level	2 National le	evel Intern	national level
5.9.2	No. of medals /awards	won by students in Sp	orts, Games and other	events
Sports: S	State/ University level	National leve	el Internat	tional level
Cultura	ıl: State/ University level	National l	level Inter	rnational level
5.10 Schol	larships and Financial Su	pport		
			Number of students	Amount
	Financial support from i	nstitution	-	-
	Financial support from §	government	112	10,36,564
	Financial support from o	other sources	09	1,20,800
	Number of students who International/ National r		-	-
Fairs	dent organised / initiative : State/ University level : State/ University level	s - National le		national level national level
5.13 Majo	of social initiatives under grievances of students (y Marks Card and is beer
resolved				

No. of students participated in cultural events

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

- To be one of the well recognised Institutions in the countrywith outstanding academic programmes exceptional faculty and students.
- Empowerment of the students is the main Goal

MISSION:

- To offer comprehensive and quality in commerce and management disciplines language and literature to all sections of the society at affordable costs.
- To nurture the talents of the students through extra circular and co curricular activities.
- To promote holistic development of students by offering quality education.

OBJECTIVES:

- Providing career oriented and skill based education
- Nurture social responsibility, social awareness in environment

6.2 Do	oes the Institution has a management Information System	ation has a management Information System	
Υ	Yes		

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

CBCS system in progress since 2014

BOE and BOS/faculties participate in developmental activities

6.3.2 Teaching and Learning

- Teachers are asked to provide study materials to the students for the examinations
- ICT is practised by most of the teachers in their teaching process

6.3.3 Examination and Evaluation

- 2 internal assessments and 2 assignments are the part of every semester. One University semester exam conducted as per the Bangalore University
- IA marks allocated by assessing the average marks of 2 IAs, assignments, attendance and their participation in other extra and co curricular activities.

6.3.4 Research and Development

Yes. Faculty as well as students are encouraged.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- As per the allocation of funds for the academic year, books were purchased for all the departments.
- Automation of library is partial
- Student exchange programme is initiated by the library section which provides books the college students.
- Xerox facility for the students is arranged in the library at an affordable
- An Sc/ST book bank is maintained in the library exclusively for them

6.3.6 Human Resource Management

We don't have formal Human Resource Management department any issues relating to Management of Personnel is looked into by the Administrative Staff in consultation with the Principal, who in turn takes decision by discussing the same with the concerned Management Members.

627	Foculty	and Stat	ff recruitr	nant
0.5.7	racuity	' and Stai	i recruiu	пеш

As and when there is vacancy, faculties are interviewed and appointed. No gaps recruitment are allowed.

6.3.8 Industry Interaction / Collaboration

The college entered into MoU with managerial concerns and Deccan Herald for special training and Guidance for the students.

6.3.9 Admission of Students

- The college is bound by its stated vision and mission in admitting the students.
- Priority is given to students who have studied in the same institution.
- Repeaters are also admitted.
- Special consideration is given to the students who are meritorious, sports quota, economically backward, and students who belong to the same institution
- Admission will be as per the Bangalore university specifications.

6.4 Welfare schemes for

Teaching	PF, ESI facilities are given to the staff
Non teaching	Personal loan provided to all non teaching staff from APS Cooperative Society, along with ESI,PF benefits
Students	Scholarship to meritorious students, fee concession, book bank facilities

6.5 Total corpus fund generated	-			
6.6 Whether annual financial audit has been done	Yes	✓	o	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ext	ternal		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	yes	LIC	yes	Management Members
Administrative	yes	LIC	yes	Management Memberss

						Memberss	•
6.8 Do	es the University/ Aut	onomous Colle	ge declares resu	ılts within 30	days?		
	For	r UG Programn	nes Yes [✓			
	For	r PG Programm	nes Yes [✓			
6.9 Wh	at efforts are made by	the University	/ Autonomous (College for E	xaminatio	n Reforms?	
	Online payment of	exam fee, resul	ts, revaluation p	rocess			
6.10 W	That efforts are made b	y the Universit	y to promote au	tonomy in th	e affiliated	d/constituent	colleges?
	Continuous reforms system of the affiliate		•	ity to bring e	fficiency i	n the evaluati	on
6.11 Ac	ctivities and support fi	rom the Alumn	i Association				
	As a practice of through whom the students in various	alumni associa	ation is becomin	ig stronger an	d stronger	r by encourag	e our
6.12 Ac	ctivities and support f	rom the Parent	– Teacher Asso	ciation			
	Online Attendance rapport with the par	-	parents are a grea	at help in kee	ping a frie	endly	
	Continuous oral and economic backgrou		•			al and	

6.13 Development programmes for support staff

Trainings are conducted by the management with respect to book keeping, computers, tally etc for smooth functioning of the office work.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Existing greenery in the premises is well maintained
 - Few varieties of saplings are planted
 - Vehicles are not allowed inside the campus
 - Rain water harvesting is well maintained in the college

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
 - Seminars from the students
 - Regular interactions with the parents
 - Expertise personnel addressing the students
 - Add on certificate courses on web designing
 - Introduction of different genre of sports
 - Improvised information system by using social media .
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Syllabus Monitoring Committee-Supervise the syllabus completion
 - Mentoring Team: to recognise the slow learners and counsel them
 - Remedial classes to the slow learners
 - Participation in extra and co curricular activities like NCC, NSS, sports, cultural events as per the scheduled calendar.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Add on certificate course
 - Integrated professional course
 - NCC/NSS Camps

	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
	7.4 Contribution to environmental awareness / protection
	Environmental awareness camps by NCC/NSS Rain Harvesting system
	7.5 Whether environmental audit was conducted? Yes
	7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
	 Our Institution being in the heart of the City and one of the recognised, we cater to the needs of all the students interested to make the best. Students from all background are provided equal opportunity and facility to build a strong career.
	8. Plans of institution for next year
*	 Organise more seminars and conferences Bring out ISBN publications Enhance the placement activities Encourage students for their sports or cultural interests Bring better results and make the campus bigger and heavier.
	Name: Ms. Srilakshmi V Kittur Name: Dr. B. Parmesh A Land
	Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

Annexure I

Bangalore University Calendar

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission



