A P S COLLEGE OF COMMERCE

(AN INSTITUTION OF A P S EDUCATIONAL TRUST)

N R Colony, Bengaluru-560 019 Telephone: 080-26611786/26612454 E=mail: <u>principal@apscommerce.org</u> Website: <u>www.apscommerce.org</u>



ANNUAL QUALITY ASSURANCE REPORT

2016-17

Submitted to:

National Assessment and Accreditation Council An Autonomous Institution of the University Grants Commission P O Box No. 1075, Nagarabhavi, Bengaluru-560 056, India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	APS College of Commerce				
1.2 Address Line 1	N R Colony				
Address Line 2					
City/Town	Bangalore				
State	Karnataka				
Pin Code	560019				
Institution e-mail address	principal@apscommerce.org apscommercecollege @gmail.com				
Contact Nos.	080 26611786, 080 26612454				
Name of the Head of the Institution	Dr. B Parmesh				
Tel. No. with STD Code:	080 26612454				

Mobile:	9620869765			
Name of the IQAC Co-ordinator:	Smt. Srilakshmi V Kittur			
Mobile:	9880909401			
IQAC e-mail address:	iqacapscc@gmail.com			
1.3 NAAC Track ID(For ex. MHCOC	GN 18879) KACCOGN11609			
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da	eted 3-5-2004.			
This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)				
1.5 Website address:	www.apscommerce.org			
Web-link of the AQAR:	http://www.apscommercecollege. edu.in/AQAR/2015-16.doc			

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

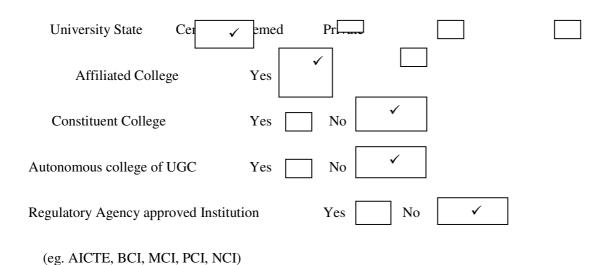
1.6 Accreditation Details

Sl. No.	Cycle Grade CCPA		Year of	Validity	
S1. NO.	Cycle	Grade	Grade CGPA		Period
1	1 st Cycle	В		2005	5 years
1	1 Cycle	+		2003	
2	2 nd Cycle				
3	3 rd Cycle	В	2.16	2016	5years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/	YYYY	09-092004	
1.8 AQAR for the year (for example 2010-11)	2016-17		

- 1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
 - i. AQAR 2014-15Submitted to NAAC on 1-06-2014
 - ii. AQAR 2015-16 Submitted to NAAC on 16-01-2018
 - iii. AQAR2016-17 Submitted to NAAC on 16-01-2018

1.10 Institutional Status



Type of Institution Co-education Men omen	
Urban Tribal	
Financial Status Grant-in-aid JGC 2(f) UG ✓	
Grant-in-aid + Self Financing ✓ Totally Self-financing	
1.11 Type of Faculty/Programme	
Arts Science Commerc Law PEI (PhysEdu)	
TEI (Edu) Engineering Health Science Management	
Others (Specify)	
1.12 Name of the Affiliating University (for the Colleges) Bangalore University	
1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc	
Autonomy by State/Central Govt. / University	
University with Potential for Excellence _ UGC-CPE -	
DST Star Scheme - UGC-CE -	
UGC-Special Assistance Programme -	
UGC-Innovative PG programmes - Any other (Specify) -	
UGC-COP Programmes	

2. IQAC Composition and Activities

2.1 No. of Teachers	9
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	4
2.4 No. of Management representatives	2
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and	2
community representatives	
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	22
2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakeholders:	No. 2
Non-Teaching Staff Students 1	Alumni 1 Others 1
2.12 Has IQAC received any funding from UGC d If yes, mention the amount 2.13Seminars and Conferences (only quality relate	
(i) No. of Seminars/Conferences/ Workshops	/Symposia organized by the IQAC
Total Nos. I 1 tional N al	S ~
Institution Level	
(II) Themes	nieving Excellence in n- A Global Perspective

2.14 Significant Activities and contributions made by IQAC

Mentoring system, PTA, Remedial Classes, Add on Courses

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Placement Activities	Regular softskill training
Guest Lectures	Eminent Faculties & Scholars visiting our college
Student Seminars	Student Seminars conducted on different topics.

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes						
Management Any other body	✓					
Provide the details of the action taken						
Remedial classes and mentoring being the priority						
Placement activities were also given preferences						
NCC/NSS and gender sensitization programmes						
Various Committees are formed in this regard						

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1		1	
UG	2		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1			
Others				_
Total	4		2	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 semester each course(B.Com, BBA & M.Com
Trimester	
Annual	

1.3 I	Feedb <u>ack from s</u> take	holders*									
Aluı	nni 🗸		Emplo	yers	✓						
Pare	nts		Studen	ts	✓						
(On	all aspects)								_		
Mod	le of feedback :Or	nline]			✓			
Co-c	operating schools (fo	or PEI)							_		
*Ple	ase provide an analysi	is of the fee	dback in the	e Annexure							
141	Whether there is any	revision/11	ndate of re	gulation or	svllahi i	f ves	mention	their	salient	aspects	2
1.					5,11401, 1	, yes,	mention		, and one	изреси	,,
	As per University No	orms as per	CBCS Scher	ne 							
1.5	Any new Departmen	t/Centre in	troduced d	uring the ye	ear. If yes	s, give	details.				
	NO										
Criterion – II											
2. Teaching, Learning and Evaluation Total Asst. Professors Associate Professors Others											
	Fotal No. of nanent faculty	Total 05	01	1101035015	04		01033013	110		Oth	
pern	nanem racuity	03	01		04						
2.2 1	No. of permanent fac	culty with I	Ph.D.	2							
	No. of Faculty Positi		Asst. Professors	Associa Profess		Profes	sors	Others		Total	
	ruited (R) and Vacan ng the year	u (v)	R V	R	V	R	V	R	V	R	V
			05	5							
	2.4 No. of Guest and Visiting faculty and Temporary faculty 182.5 Faculty participation in conferences and symposia:										
[No. of Faculty	Internation	onal level	National	level	State	e level				
	Attended	1		3	-5.51	~ tut					
	Presented papers		1	3							
ŀ	D			 	<u> </u>		2				

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminars by Students, ICT, Industry and field visit	

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated bythe Institution (for example: Open Book Examination, Bar Coding,Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding as per University

Multiple Choices as per University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3 3

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
v• 1 10 g. w	appeared	Distinction %	I	II	III	Pass %
B.com 1 Sem	210	32	45	01	00	37
B.com 2 nd Sem	207	44	53	07	00	50.24
B.Com 3 rd Sem	203	46	37	06	00	44
B.com 4 th Sem	205	66	45	06	00	57.07
B.com 5 th Sem	253	95	61	20	00	70
B.com 6 th Sem	252	111	56	14	00	75.01
		BBA				
BBA 1 st Sem	25	01	07	00	00	32
BBA 2 nd sem	22	00	05	00	00	23
BBA 3 rd Sem	28	04	02	00	00	21.42
BBA 4 th Sem	28	07	05	02	00	50
BBA 5 th Sem	15	02	03	02	00	47
BBA 6 th Sem	15	10	04	01	00	100
		M.CO	M			
M.Com 1 ST SEM	39	38	01	00	00	100
M.Com 2 nd sem	39	28	11	00	00	100
M.Com3rd Sem	29	25	03			97
M.Com 4 th Sem	29	18	10	00	00	96.55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Result and feedback analysis will help us to find the positive and negative aspects and in turn we work on it by providing counselling, mentoring and such other developmental activities.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement Programme	8
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	0	02
Technical Staff	01			01

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty Development Programmes,
workshops and seminars

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3	Details regarding minor projects						
		Completed	Ongoing	Sanctioned	Submitted		

	Completed	Ongoing	Sanctioned	Submitted
Number		1		-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

	e-Journals		-	-	-
	Conference proceedings		-	-	-
3.5 De	etails on Impact factor of public	cations:			
	Range _ Average	-	h-index	Nos. in SCOP	US
3.6 Re	search funds sanctioned and re	eceived from	n various funding	g agencies, industry	and other organisation
	Nature of the Project	Duration Year	Name of the funding Ager	0	Received
	Major projects				
	Minor Projects	1	UGC		
	Interdisciplinary Projects				
	Industry sponsored				
	Projects sponsored by the University/ College				
	Students research projects (other than compulsory by the University)				
	Any other(Specify)				
	Total	1			
3.7 No	o. of books published i) With	ISBN No.	1 Ch	apters in Edited Bo	oks
ii) Wi	thout ISBN No.		ISBN: 9	078-93-863300-7-	9
3.8 No	o. of University Departments re	eceiving fun	nds from		
	UGC-SA	P_	CAS _	DST-FIST	-
	DPE	-		DBT Schem	ne/funds -

3.9 For colleges	Autonomy [INSPIRE [-	CPE CE	-		Γ Star S Other	Scheme	
3.10 Revenue generated to	hrough consul	tancy	NIL					
3.11 No. of conferences organized by the Instituti	Num Spon agen	nber	Internation	1	fational GC	State	University	College 2 SELF
3.12 No. of faculty serve	d as experts, ch	airperso	ns or resourc	e perso	ons 3			
3.13 No. of collaboration	s l	Internatio	onal _	Nation	nal _]	Any other	-
3.14 No. of linkages crea	ted during this	year	-			_	L	
3.15 Total budget for reso	earch for curre	nt year ii	n lakhs :NIL					
From Funding agency		Ianage	ment of Univ	ersity/	College			7
Total	NIL	_]						_
3.16 No. of patents recei	ved this year		e of Patent	Appl	lied		mber -	
		Nation		Gran Appl	ited		-	
		Interna	tional	Gran	ited		-	
		Commo	ercialised	Appl Gran			-	
3.17 No. of research awa Of the institute in the	_	ns rece	ived by facu	lty and	l research	fellows	S	
Total Internation	nal National	State	University	Dist	College			
	-	-	-	-	-			
3.18No. of faculty from t who are Ph. D. Guides and students registered up 3.19 No. of Ph.D. awarde	nder them	om the	2 5	ſ				

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF - SRF - Project Fellows - Any other -	
3.21 No. of students Participated in NSS events:	
University level 30 State level -	
National level International lev	
3.22 No. of students participated in NCC events:	_
University level 50 State level 1	
National level International level 2	
3.23 No. of Awards won in NSS:	
University level State level	
National level International lev	
3.24 No. of Awards won in NCC:	_
University level 1 State level 1	
National level International lev 2	٦
3.25 No. of Extension activities organized	
University forum 1 College forum 5	
NCC 5 NSS 5 Any other	
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	
Swatch Bharath camp	
Sapling plantation	
Awareness on education	

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.036		Mgt. &	10.036
	Sq.Mts		Govt	Sqmts
Class rooms	19			
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Semi Computerised	

4.3 Library services:

	Existing		Newly	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	36245	22,99091	1028	1,39,258	36643	24,38,349
Reference Books						
e-Books		5750				
Journals	22	62,000	22	63,000		
e-Journals						
Digital Database						
CD & Video	65		10		75	
Others (specify)news	15 & 24		15 & 24			
papers and magazines						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	45	30	38	01	06	06	04	01
Added								
Total	45	30	38	01	06	06	04	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Cloud computing for attendance and IA marks management

4.6 Amount spent on maintenance in lakhs:

i) ICT 18

ii) Campus Infrastructure and facilities 3,37,502

iii) Equipments 7,50,398

iv) Others

Total: 12,67,900

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are made part of different committees of the college

Slow learners were indentified and special guidance were given to them

5.2 Efforts made by the institution for tracking the progression

Principal and the IQAC coordinator in consultation with HODs monitor the process of the plans and actions

Any discrepancies would be addressed in the meeting of the staff or personally to the Principal

The result and feedback analysis at the end of each semester is discussed in the meeting of the staff

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
744	69	`	`

(b) No. of students outside the state

1

(c) No. of international students

-

Men

No	%	
504	62	,

Women

No	%
309	38

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
227	187	7	478	01	893	217	18	36	402	1	806

Demand ratio 14.1

Dropout % 1.2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Qualified faculties to handle subjects of foundation course like Indian Constitution, science and society, value Education and such other subjects and skills to face the competitive exams

No. of students beneficiaries

896

5.5 No. 0	of students qualifie	ed in these examination	ns				
NET		ET GA 1	CAT -	_			
IAS/IPS	IAS/IPS etc State PSC UPSC Dthers -						
5.6 Deta	ils of student coun	selling and career guid	lance				
st or	Career Guidance is a part of the educational process in the college. The Students are open to change and which to substitute their jobs. In this regard MOU is signed with other organisations where in soft skills training is provided to students.						
	udents benefitted	ement 813					
		On campus		Off Campus			
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students P	laced		
	10	139					
5.8 Details of gender sensitization programmes 2 Programmes organised							
5.9 Stud	ents Activities						
5.9.1	No. of students	participated in Sports	, Games and other	events			
	State/ University level 10 National level 3 International level						
No. of students participated in cultural events							
	State/ Universi	ty level 2 N	ational level	International level			
5.9.2	No. of medals	/awards won by stude	nts in Sports, Game	s and other events			
Sports:	State/ University	level Nati	onal level	International level			

Cultura	al: State/ University level	National l	evel		Inter	national level	
5.10 Scho	5.10 Scholarships and Financial Support						
				ımber o tudents		Amount	
	Financial support from institution	on		-		-	
	Financial support from governr	nent		112		10,36,564	
	Financial support from other so	ources	09			1,20,800	
	Number of students who receiv International/ National recognit		-			-	
Fairs	: State/ University level -	National le		-		national level	- -
5.12 No. of social initiatives undertaken by the students							
5.13 Major grievances of students (if any) redressed: Discrepancies in University Marks Card and is been resolved							

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

- To be one of the well recognised Institutions in the countrywith outstanding academic programmes exceptional faculty and students.
- Empowerment of the students is the main Goal

MISSION:

- To offer comprehensive and quality in commerce and management disciplines language and literature to all sections of the society at affordable costs.
- To nurture the talents of the students through extra circular and co curricular activities.
- To promote holistic development of students by offering quality education.

OBJECTIVES:

- Providing career oriented and skill based education
- Nurture social responsibility, social awareness in environment
- 6.2 Does the Institution has a management Information System

yes		

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

CBCS system in progress since 2014

BOE and BOS/faculties participate in developmental activities

6.3.2 Teaching and Learning

- Teachers are asked to provide study materials to the students for the examinations
- ICT is practised by most of the teachers in their teaching process

6.3.3 Examination and Evaluation

- 2 internal assessments and 2 assignments are the part of every semester. One University semester exam conducted as per the Bangalore University
- IA marks allocated by assessing the average marks of 2 IAs, assignments, attendance and their participation in other extra and co curricular activities.

6.3.4 Research and Development

We encourage staff and students in Research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- As per the allocation of funds for the academic year, books were purchased for all the departments.
- Automation of library is partial
- Student exchange programme is initiated by the library section which provides books the college students.
- Xerox facility for the students is arranged in the library at an affordable
- An Sc/ST book bank is maintained in the library exclusively for them

6.3.6 Human Resource Management

We don't have formal Human Resource Management department any issues relating to Management of Personnel is looked into by the Administrative Staff in consultation with the Principal, who in turn takes decision by discussing the same with the concerned Management Members.

6.3.7	Faculty	and Staff	recruitment

As and when there is vacancy, faculties are interviewed and appointed. No gaps recruitment are allowed.

6.3.8 Industry Interaction / Collaboration

The college entered into MoU with managerial concerns and Deccan Herald for special training and Guidance for the students.

6.3.9 Admission of Students

- The college is bound by its stated vision and mission in admitting the students.
- Priority is given to students who have studied in the same institution.
- Repeaters are also admitted.
- Special consideration is given to the students who are meritorious, sports quota, economically backward, and students who belong to the same institution
- Admission will be as per the Bangalore university specifications.

6.4 Welfare schemes for

Teaching	PF, ESI facilities are given to the staff
Non teaching	Personal loan provided to all non teaching staff from APS Cooperative Society, along with ESI,PF benefits
Students	Scholarship to meritorious students, fee concession, book bank facilities

6.5 Total corpus fund generated	-			
6.6 Whether annual financial audit has been don	e Yes	√)	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ext	ternal		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	yes	LIC	yes	Management Members
Administrative	yes	LIC	yes	Management Memberss

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes
For PG Programmes Yes
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
Online payment of exam fee, results, revaluation process
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges
Continuous reforms have been made by the university to bring efficiency in the evaluation system of the affiliated college like ours.
6.11 Activities and support from the Alumni Association
As a practice of the college we have alumni who are also a part of our teaching staff, through whom the alumni association is becoming stronger and stronger by encourage our students in various activities like paper Presentation , seminars, meetings and activities.

6.12 Activities and support from the Parent – Teacher Association

Online Attendance updates to the parents are a great help in keeping a friendly rapport with the parents.

Continuous oral and written feed-back from the parents from various social and economic background is definitely giving a new perspective of thinking.

6.13 Development programmes for support staff

Trainings are conducted by the management with respect to book keeping, computers, tally etc for smooth functioning of the office work.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Existing greenery in the premises is well maintained
 - Few varieties of saplings are planted
 - Vehicles are not allowed inside the campus
 - Rain water harvesting is well maintained in the college

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
 - Seminars from the students
 - Regular interactions with the parents
 - Expertise personnel addressing the students
 - Add on certificate courses on web designing
 - Introduction of different genre of sports
 - Improvised information system by using social media .

7.2	Provide the Action	Taken Report	(ATR) b	pased on	the plan	of action	decided	upon at	the
beg	inning of the year								

- Syllabus Monitoring Committee-Supervise the syllabus completion
- Mentoring Team: to recognise the slow learners and counsel them
- Remedial classes to the slow learners
- Participation in extra and co curricular activities like NCC, NSS, sports, cultural events as per the scheduled calendar.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Add on certificate course
 - Integrated professional course
 - NCC/NSS Camps

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

- 7.4 Contribution to environmental awareness / protection
 - Environmental awareness camps by NCC/NSS
 - Rain Harvesting system
- 7.5 Whether environmental audit was conducted? Yes
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
 - Our Institution being in the heart of the City and one of the recognised, we cater to the needs of all the students interested to make the best.
 - Students from all background are provided equal opportunity and facility to build a strong career.

Organise more seminars and conferences Bring out ISBN publications

- Enhance the placement activities
 Encourage students for their sports or cultural interests
- Bring better results and make the campus bigger and heavier.

Name: Ms. Srilakshmi V Kittur In lahelm V k the

12 /mn)

Name: Dr. B Parmesh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Acharya Pathashala College of Commerce, Bengaluru. AQAR Report 2016 – 17

Annexure I

Bangalore University Calendar

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

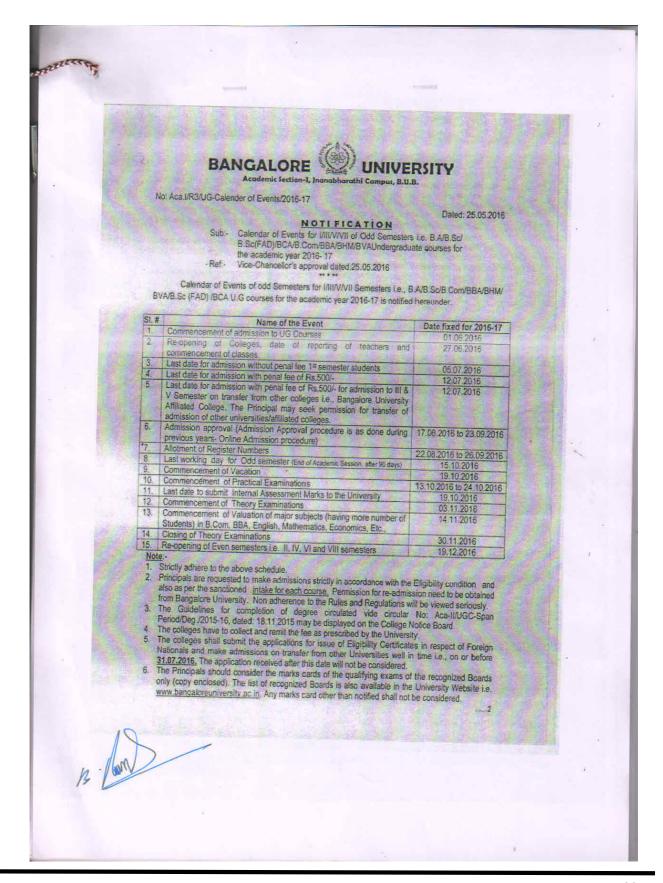
SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission





Academic Section-I, Jnanabharathi Camput, Bangalore-56

No: Aca.I/R3/Calendar of Events/UG/2016-17

Dated: 23.12, 2016

NOTIFICATION

Sub:- Revised Calendar of events for Undergraduate courses i.e. II/IV/VI/VIII even Semesters of B.A/B.Sc/B.Com/BBA/BHM/BVA/B.Sc (FAD) /BCA courses for the academic year 2016-17.

Ref:- 1. G.O. No: ED 292 UNE 2016, Bangalore Dated: 28.07.2016

- 2. Notification No: Aca.I/R3/Calendar of Events 2016-17, Dated: 25.05.2016 & Dated: 07.12.2016
- 3. Vice-Chancellor's approval dated: 07.12.2016 & 22.12.2016

Revised Calendar of Events of even Semesters i.e. II/IV/VI/VIII Semesters of undergraduate courses B.A/B.Sc/B.Com /BBA/BHM/ BVA/B.Sc (FAD) /BCA for the academic year 2016-17 is notified bereunder.

SI. #	Name of the Event	Date fixed for 16-17
1.	Re-opening of even semesters i.e. II/IV/VI/VIII semesters	02.01.2017
2.	Last working day for even semester (end of Academic session, after 90 days)	22.04.2017
3.	Commencement of practical examination	13.04.2017
4.	Last date to submit internal assessment marks by the teachers to the Principal of the colleges	22.04.2017
5.	Commencement of vacation	23.04.2017
6.	Last date to submit Internal Assessment Marks to the University	25.04.2017
7.	Commencement of Theory examination	02.05.2017
8.	Commencement of valuation of major subjects (having more number of students) in B.Com, English, Mathematics, Economics, etc.,	15.05.2017
9.	Closing of theory examination	27.05.2017
10.	Commencement of valuation of all other subjects	29.05.2017
11.	Announcement of Result	06.06.2017 to 17.06.2017
12.	Re-opening of odd semester (I, III, V, semesters) (and VII semester for BHM)	12.06.2017

Note:-

1. The colleges have to collect and remit the fee as prescribed by the University.

 The Principals are requested to allot the invigilation work to the teachers of major subjects such as Commerce, Management, English, Mathematics, Economics, etc., in the beginning of the of the theory examination and relieve them immediately for evaluation work.

3. The Principal are further requested to compulsorily collect the evaluation attendance certificates from all the teachers who attended evaluation work in different subjects and produce them before the local inquiry committees for verification at the time of visit.

4. During vacation, it is mandatory for teachers to undertake theory valuation and practical examination related work assigned by the University. Otherwise disciplinary action will be initiated for dereliction of duty, in the case of University / Government / aided and unaided college teachers for not attending to the examination work which is one of the conditions to continue affiliation and to announce the results of students of these colleges.

5. Wherever Bio-Metric attendance is implemented, the Principals are requested to take permission from their higher authorities to waive the requirement of attendance of the teachers on the days of the examination related work in the University especially during the evaluation of answer books.

To.

 The Principals of Affiliated Colleges of Bangalore University - With a request to bring to the notice of all the teaching staff the revised dates and to allow the teachers for valuation work to complete the valuation process.