

A P S COLLEGE OF COMMERCE

(AN INSTITUTION OF A P S EDUCATIONAL TRUST)

N R Colony, Bengaluru-560 019
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ANNUAL QUALITY ASSURANCE REPORT

2017-18

Submitted to:

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P O Box No. 1075, Nagarabhavi, Bengaluru-560 056, India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	A.P.S. COLLEGE OF COMMERCE
1.2 Address Line 1	N R COLONY
Address Line 2	BANGALORE
City/Town	BANGALORE
State	KARNATAKA
Pin Code	560019
Institution e-mail address	Principal@apscommerce.org
Contact Nos.	080 26611786, 080 26612454
Name of the Head of the Institution:	Dr. D.M.MUKUNDA NAIK
Tel. No. with STD Code:	080 26612454
Mobile:	9916910855

Name of the IQAC Co-ordinator:

Smt. Srilakshmi V Kittur

Mobile:

9880909401

IQAC e-mail address:

iqacapscc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KACCOGN11609

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/(SC)/15/A&A/1.2 DATED 25-5-2016

1.5 Website address:

www.apscommerce.org

Web-link of the AQAR:

http://www.apscommercecollege.edu.in/AQAR/2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+			
2	2 nd Cycle				
3	3 rd Cycle	B	2.16	2016	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

9-9-2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2014-15 submitted to NAAC ON 1-06-2014
- ii. AQAR 2015-16 submitted to NAAC ON 16-01-2018
- iii. AQAR 2016-17 submitted to NAAC ON 16-01-2018
- iv. AQAR 2017-18 submitted to NAAC ON 30-05-2019

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Bangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

4

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 2

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Placement Activities	Regular Soft skill training
Guest Lecturers	Eminent Faculties and Scholars visiting
Student Seminars	Student Seminars conducted on different topics

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Remedial classes and Mentoring being the priority
Placement activities were also given preferences
NCC/NSS and gender sensitization programmes
Various committees are formed in this regard

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1		1	
UG	2		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1			
Others				
Total	4		2	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 semester each course (B.Com, BBA and M.Com)
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Non-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University Norms as per CBCS Scheme

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
5	01	04	-	-

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminars by students' ICT, Industry and field visit

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation Multiple choices as per university
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3	3	3
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.com 1 Sem	137	37	60	02		45.25
B.com 2 nd Sem	134	49	21	05		55.97
B.Com 3 rd Sem	192	73	36	09		61.45
B.com 4 th Sem	191	72	47	08	02	68.06
B.com 5 th Sem	197	15	33	21	25	63.26
B.com 6 th Sem	199					69.19
BBA						
BBA 1 st Sem	19	09	04	01		74
BBA 2 nd sem	18	02	04	01	01	44
BBA 3 rd Sem	20	01	01	01		15
BBA 4 th Sem	20	06	03			45
BBA 5 th Sem	26	06	08	05		74
BBA 6 th Sem	27	05	10	02		63
M.COM						
M.Com 1 ST SEM	47	39				82
M.Com 2 nd sem	47	22	21	03		98
M.Com 3 rd Sem	39	20	18	01		100
M.Com 4 th Sem	39	07	30	02		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Result and feedback analysis will help us to find the positive and negative aspects and in turn we work on it by providing counselling, mentoring and such other development activities.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	4	0	2
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty development programmes, workshops and seminars

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the
Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

06

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 30 State level -
National level - International level -

3.22 No. of students participated in NCC events:

University level 50 State level 01
National level 01 International level -

3.23 No. of Awards won in NSS:

University level - State level -
National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -
National level 02 International level -

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swatch Bharath Campaign
- Bi Cycling March in creating importance of education

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.036		Mgt. & Govt.	10.036
Class rooms	19			
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Semi – Computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37273	2438349	498	94478	37771	2532827
Reference Books					1131	
e-Books		5900				
Journals	22	62000	22	63000		
e-Journals						
Digital Database						
CD & Video	65		10		75	
Others (specify)	16, 18		16,18			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	30	38	01	06	06	04	01
Added	-	-	-	-	-	-	-	-
Total	45	30	38	01	06	06	04	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Cloud computing for attendance and IA Marks Management
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4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="1.21"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
Total :	<input type="text" value="1.21"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students made part of different committees of the college
Slow learners are identified and special guidance were given to them

5.2 Efforts made by the institution for tracking the progression

Principal and the IQAC coordinator in consultation with the HODs monitor the process of the plans and actions.
Any discrepancies would be addressed in the meeting of the staff or personally to the Principal
The result and the feedback analysis at the end of each semester is discussed in the staff meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
606	86	-	-

(b) No. of students outside the state

01

(c) No. of international students

-

No	%
409	59.10

Men

No	%
283	40.89

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
227	187	478	01	893	161	171	302	02	636		

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Qualified faculties to handle subjects of foundation course like Indian Constitution, science and society, value Education and such other subjects and skills to face the competitive exams and CPT.

No. of student's beneficiaries

606

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Guidance is a part of the educational process in the college. The Students are open to change and which to substitute their jobs. In this regard MOU is signed with other organisations where in soft skills training is provided to students.

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	150	120	-

5.8 Details of gender sensitization programmes

2 Programmes organised

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

10

National level

01

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	170	13,74,610
Financial support from other sources	05	25,000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

* Discrepancies in University Marks Card and is been resolved

* Water Scarcity problem solved

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

- To be one of the well-recognised Institutions in the country with outstanding academic programmes exceptional faculty and students.
- Empowerment of the students is the main Goal

MISSION:

- To offer comprehensive and quality in commerce and management disciplines language and literature to all sections of the society at affordable costs.
- To nurture the talents of the students through extra circular and co-curricular activities.
- To promote holistic development of students by offering quality education.

OBJECTIVES:

- Providing career oriented and skill based education
- Nurture social responsibility, social awareness in environment

6.2 Does the Institution has a management Information System

yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

CBCS system in progress since 2014

BOE and BOS/faculties participate in developmental activities

6.3.2 Teaching and Learning

- Teachers are asked to provide study materials to the students for the examinations
- ICT is practised by most of the teachers in their teaching process

6.3.3 Examination and Evaluation

- 2 internal assessments and 2 assignments are the part of every semester. One University semester exam conducted as per the Bangalore University
- IA marks allocated by assessing the average marks of 2 IA's, assignments, attendance and their participation in other extra and co-curricular activities

6.3.4 Research and Development

We encourage staff and students in Research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- As per the allocation of funds for the academic year, books were purchased for all the departments.
- Automation of library is partial
- Student exchange programme is initiated by the library section which provides books the college students.
- Xerox facility for the students is arranged in the library at an affordable cost.
- An SC/ST book bank is maintained in the library exclusively for them.

6.3.6 Human Resource Management

We don't have formal Human Resource Management department any issues relating to Management of Personnel is looked into by the Administrative Staff in consultation with the Principal, who in turn takes decision by discussing the same with the concerned Management Members.

6.3.7 Faculty and Staff recruitment

As and when there is vacancy, faculties are interviewed and appointed. No gaps recruitment is allowed.

6.3.8 Industry Interaction / Collaboration

The college entered into MoU with managerial concerns and Deccan Herald for special training and Guidance for the students.

6.3.9 Admission of Students

- The college is bound by its stated vision and mission in admitting the students.
- Priority is given to students who have studied in the same institution.
- Repeaters are also admitted.
- Special consideration is given to the students who are meritorious, sports quota, economically backward, and students who belong to the same institution
- Admission will be as per the Bangalore university specifications.

6.4 Welfare schemes for

Teaching	PF, ESI facilities are given to the staff
Non-teaching	Personal loan provided to all non-teaching staff from APS Cooperative Society, along with ESI,PF benefits
Students	Scholarship to meritorious students, fee concession, book bank facilities

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	LIC	yes	Management members
Administrative	yes	LIC	yes	Management members

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

For PG Programmes

Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online payment of exam fee, results, revaluation process

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Continuous reforms have been made by the university to bring efficiency in the evaluation system of the affiliated college like ours.

6.11 Activities and support from the Alumni Association

As a practice of the college we have alumni who are also a part of our teaching staff, through whom the alumni association is becoming stronger and stronger by encourage our students in various activities like paper Presentation, seminars, meetings and activities.

6.12 Activities and support from the Parent – Teacher Association

Online Attendance updates to the parents are a great help in keeping a friendly rapport with the parents.

Continuous oral and written feed-back from the parents from various social and economic background is definitely giving a new perspective of thinking.

6.13 Development programmes for support staff

Trainings are conducted by the management with respect to book keeping, computers, tally etc. for smooth functioning of the office work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Existing greenery in the premises is well maintained
- Few varieties of saplings are planted
- Vehicles are not allowed inside the campus
- Rain water harvesting is well maintained in the college

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Seminars from the students
- Regular interactions with the parents
- Expertise personnel addressing the students
- Add on certificate courses on web designing
- Introduction of different genre of sports
- Improvised information system by using social media.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Syllabus Monitoring Committee-Supervise the syllabus completion
- Mentoring Team: to recognise the slow learners and counsel them
- Remedial classes to the slow learners
- Participation in extra and co-curricular activities like NCC, NSS, sports, cultural events as per the scheduled calendar.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Add on certificate course
- Integrated professional course
- NCC/NSS Camps

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Environmental awareness camps by NCC/NSS
- Rain Harvesting system

7.5 Whether environmental audit was conducted?

Yes

o

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

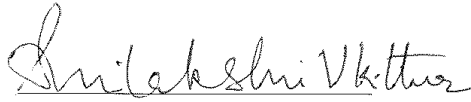
- Our Institution being in the heart of the City and one of the recognised, we cater to the needs of all the students interested to make the best.

8. Plans of institution for next year

- Bring better results
- Make campus innovative
- Eco – friendly campus
- Establishment of research centre
- Encourage students more to participate more in sports, cultural and research Paper presentations

Name Srilakshmi V Kittur

Name Dr.D.M.Mukumda Naik



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
A.P.S. College of Commerce
N.R. Colony, Bangalore-560 019

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

BANGALORE UNIVERSITY

Academic Section-I, Jnanabharathi Campus, Bengaluru-560056.

No: Aca-I/A1/Calendar of Events/UG-Even sem/2017-18

Dated: 08.01.2018

NOTIFICATION

Sub: - Revised calendar of events for Undergraduate courses i.e. II/IV/VI/VIII even Semesters of B.A/B.Sc/ B.Com/BBA/BHM/BVA/B.Sc (FAD) /BCA courses for the academic year 2017-18.

Ref: - 1. Notification No: Aca-I/A1/Modified UG-Calendar of Events/2017-18, Dtd: 25.07.2017
2. Notification No: Aca-I/A1/Calendar of Events/UG-Even sem/2017-18 Dtd: 22.12.2017
3. Vice-Chancellor's approval dated: 08.01.2018

Revised Calendar of Events of even Semesters i.e. II/IV/VI/VIII Semesters of undergraduate courses B.A/B.Sc/B.Com /BBA/BHM/ BVA/B.Sc (FAD) /BCA courses for the academic year 2017-18 is notified hereunder:-

Sl. #	Name of the Event	Date fixed for 17-18
1.	Re-opening of even semesters i.e. II/IV/VI/VIII semesters classes	18.01.2018
2.	Last working day for even semester (end of Academic session, after 90 days)	11.05.2018
3.	Commencement of vacation for teachers	12.05.2018
4.	Commencement of practical examination	12.05.2018
5.	Last date to submit Internal Assessment Marks to the University	18.05.2018
6.	Commencement of Theory examination	24.05.2018
7.	Commencement of Valuation	26.05.2018
8.	Announcement of Result	June 2018
9.	Re-opening of colleges and commencement of admission	07.06.2018
10.	Commencement of classes odd semester (I, III, V, Sem) (and VII Sem for BHM)	15.06.2018

Note:-

1. The colleges have to collect and remit the fee as prescribed by the University.
2. The Principals are requested to allot the invigilation work to the teachers of major subjects such as Commerce, Management, English, Mathematics, Economics, etc., in the beginning of the of the theory examination and relieve them immediately for evaluation work.
3. The Principal are further requested to compulsorily collect the evaluation attendance certificates from all the teachers who attended evaluation work in different subjects and produce them before the local inquiry committees for verification at the time of visit.
4. During vacation, it is mandatory for teachers to undertake theory valuation and practical examination related work assigned by the University. Otherwise disciplinary action will be initiated for dereliction of duty, in the case of University / Government / aided and unaided college teachers for not attending to the examination work which is one of the conditions to continue affiliation and to announce the results of students of these colleges.
5. Wherever Bio-Metric attendance is implemented, the Principals are requested to take permission from their higher authorities to waive the requirement of attendance of the teachers on the days of the examination related work in the University especially during the evaluation of answer books.

BY ORDER

[Signature]
REGISTRAR 8/1/2018

To,

1. The Principals of Affiliated UG-Colleges of Bangalore University.
2. The Dean, Faculties of Arts, Science, Commerce & Management, Bangalore University, Bangalore
3. The P.S. to the Principal Secretary to the Higher Education Dept., Government of Karnataka, 6th Floor M.S. Building, Dr.Ambedkar Veedhi, Bangalore -560 001 - for kind information.
4. The Director of Students Welfare, Bangalore University, Bangalore.
5. Smt. Sujatha, System Analyst, BUB - with a request to please publish in the Bangalore University Website.

Copy to:

1. PS to VC /Registrar/Registrar (Eva) /PA to FO, Bangalore University, Bangalore.

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