



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director



F.19.26/EC(SC-15)/DO/2016/1.2

25th May 2016

The Principal
Acharya Pathasala College of Commerce
Naraimharaja Colony
Bangalore - 560019
Karnataka

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA of 2.16** on a four point scale at **B Grade** valid for a period of five years from 25/05/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,


(D. P. Singh)

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Former Vice-Chancellor, BHU, Varanasi, Dr.H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore



Peer Team Report on Institutional Assessment & Re-Accreditation

A.P.S. COLLEGE OF COMMERCE
N R Colony Bangalore 560019

Dates of visit

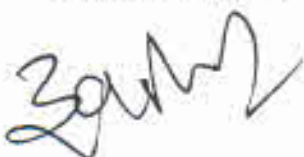
28th - 30th January, 2016.

National Assessment and Accreditation Council

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION

Section I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	A.P.S. College of Commerce N R Colony Bangalore, Pin-560019
1.2 Year of Establishment:	01/07/1956
1.3 Current Academic Activities at the Institution (Numbers):	Commerce and Management
Faculties	Commerce and Management
Departments	08
Programmes / Courses offered	UG-02, PG-01, 2 Add on Certificate Courses
Permanent Faculty Staff Management Faculty Staff	08 (Male) 28 (12 Male and 16 Female)
Permanent Support Staff	Administrative-17, Management:06 Technical-01
Students	UG-815 (Men:539, Female:276) PG -81 (Men:44 and Female:37)
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • College is recognized by UGC under 2(f) and 12 (B) Act. • College aims at providing all round holistic development of students. • Grant in Aid College affiliated to Bangalore University.
5 Dates of visit of the Peer Team (A detailed visit schedule is Included as Annexure):	28-30 th March, 2016 (visit schedule enclosed)
1.6 Composition of the Peer Team which Undertook the on-site visit:	
Chairman	Prof. Indra Vardhan Trivedi
Member - Coordinator	Prof. Naresh Kumar
Member	Dr.(Mrs) Yogeshwari Phatak
NAAC Coordinator	Dr.M.S.Shyamasundar

Section II: CRITERION WISE ANALYSIS	Observation (Strength and/or Weakness) on Key-Aspects
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> ▪ Curricula designed and developed by Bangalore University. ▪ College follows academic calendar of Bangalore University for affiliated colleges. ▪ Lesson plan for each subject prepared and implemented.
2.1.3 Academic Flexibility	<ul style="list-style-type: none"> ▪ Academic flexibility is provided as per norms of Bangalore University. ▪ Communicative English course is offered. ▪ Limited flexibility as per affiliating university curriculum.
2.1.4 Curriculum enrichment	<ul style="list-style-type: none"> ▪ More additional activities to be done (value based). ▪ Two add on courses web designing and Tally are offered to students free of cost.
2.1.5 Feedback on Curriculum	<ul style="list-style-type: none"> ▪ Feedback from students' needs to be analysed for further improvement. ▪ Feedback from alumni and other stake holders needs to be done in a formalized manner. ▪ Parents-teacher meetings need to be arranged regularly.
2.2 Teaching-Learning & Evaluation	
2.2.1 Student enrollment and Profile	<ul style="list-style-type: none"> ▪ Admission process is made transparent through college prospectus, college website and regional papers. ▪ Reservation policy of Government is followed. ▪ Admission to BBM course and 50% seats of M.Com course under self-financed scheme. ▪ Students enrolment needs to be improved.
2.2.2 Catering to diverse needs	<ul style="list-style-type: none"> ▪ Bridge courses in subjects like English for newly admitted students. ▪ Facilities for differently able students need to be made. ▪ Efforts made to identify slow learners are formalized. ▪ Remedial classes for slow learners are arranged.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> ▪ College follows the academic calendar of Affiliating University. ▪ Teachers prepare teaching plan within framework stipulated by the university. ▪ Along with conventional learning methods ICT should be enhanced.





	<ul style="list-style-type: none"> ▪ Mentoring, personal and professional counseling needs to be improved. ▪ Work scheduled, lesson planning, work diary and constant monitoring by HOD is in practice.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> ▪ Only Five faculty members possess Ph.D., Nine possess M.Phil. degree. ▪ Some faculty members attend orientation and refresher courses staff training and workshops. ▪ Majority of the teachers appointed by management are not qualified as per UGC norms.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> ▪ Evaluation rules as prescribed by University of Bangalore are followed. ▪ Semester system and internal assessment are as per affiliating University norms. ▪ Grievance redressal mechanism on internal evaluation should be adopted.
2.2.6 Student performance and learning outcome	<ul style="list-style-type: none"> ▪ Very low pass percentage of B.COM and BBM students. ▪ Very Good pass percentage of M.Com students. ▪ Learning outcomes analysed and communicated regularly to students and other stakeholders. ▪ Mechanism to assess students learning outcome further needs to be strengthened. ▪ Few students are University merit holders..
<u>2.3 Research Consultancy & Extension</u>	
2.3.1. Promotion of Research	<ul style="list-style-type: none"> ▪ Research and development Committee need to focus more on research issues. ▪ Faculty members attend national conference/refresher courses.
2.3.2. Resource mobilization for research	<ul style="list-style-type: none"> ▪ Budgetary provisions for research need to be made by the college. ▪ Initiative to be taken for getting grants and funds from various funding agencies. ▪ Rs.146780 sanctioned by UGC minor research projects.
2.3.3 Research Facilities	<ul style="list-style-type: none"> ▪ INFLIBNET and internet facilities are available in the library. ▪ Research facilities by the college need to be strengthened. ▪ Relevant Research journals need to be subscribed.

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<p>2.3.4 Research publications and Awards</p>	<ul style="list-style-type: none"> The faculties have 43 publications in national and international journals. 3 books have been published by faculty members. One teacher received BOLT award for excellence in teaching. Teachers to be motivated to publish research articles in good quality research journals.
<p>2.3.5 Consultancy</p>	<ul style="list-style-type: none"> Consultancy activities need to be initiated.
<p>2.3.6 Extension Activities and Institutional Social Responsibilities</p>	<ul style="list-style-type: none"> Awareness programs about some social issues such as voting awareness, cleanliness, atrocities against women, and awareness on environment are organized. Outreach programmes to benefit local community need to be strengthened. Extension activities such as blood donation camps in collaboration with other outside organizations have been arranged.
<p>2.3.7 Collaborations</p>	<ul style="list-style-type: none"> Collaborations with other educational, industry and research organisations need to be initiated for research and development. College has collaboration with Deccan Herald Newspaper.

2.4 Infrastructure and Learning Resources

<p>2.4.1 Physical facilities</p>	<ul style="list-style-type: none"> College has a campus area of 10036 sq.mts. with a built up area of 1282 sqmts. College has 24 Classrooms, computer lab, IQAC room, administrative block, staff room & canteen facility available. Gymnasium facilities available. Sports ground facilities are shared with other institutions of the trust. Provision for differently able need to be initiated.
<p>2.4.2 Library as a Learning Resource</p>	<ul style="list-style-type: none"> Library has more than 33996 books along with 5 International and 17 national journals. Reprographic facilities are available. Library has access to e-journals through INFLIBNET facilities. Library has 4200sq.ft. of area with sitting capacity of 50 students. Book Bank facility needs to be developed.

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Peer Team Document

M. Harshini
A.P.S. College of Commerce Report

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<p>4.3 IT Infrastructure</p>	<ul style="list-style-type: none"> Only 5 computers with internet facility are available in library. 30 computers are available in business lab and 15 computers in various departments and office. Institute is equipped with three LCD Projectors and two smart boards only. Wi-Fi connectivity in campus is available.
<p>2.4.4 Maintenance of Campus facilities</p>	<ul style="list-style-type: none"> Campus is well maintained. Maintenance is mainly done through outsourcing.
<p>2.5 Students Support and Progression</p>	
<p>2.5.1 Student Mentoring and Support</p>	<ul style="list-style-type: none"> Govt. scholarship and financial support to SC/ST/BC /OBC/students as per Govt policy. Placement activities need to be further strengthened. Special classes for students who are doing CA along with degree exist.
<p>2.5.2 Student Progression</p>	<ul style="list-style-type: none"> Good number of students opts for placement. Few students opt for further higher studies. Entrepreneurship and skill development cell needs to be established.
<p>2.5.3 Student participation and Activities</p>	<ul style="list-style-type: none"> Good performance of students in various types of competitions organized by different organizations. Students are encouraged to take part in extracurricular activities. Good number of programs and activities organized by NSS/NCC units in the college. Students participation in various college committees be initiated.
<p>2.6 Governance, Leadership and Management</p>	
<p>2.6.1. Institutional Vision and Leadership</p>	<ul style="list-style-type: none"> Mission and Vision statements recognize the need of quality education in commerce and management. Participation of faculty in various committees exists. Governing Body take policy decisions related to infrastructure development and maintenance activities.
<p>2.6.2 Strategy development and deployment</p>	<ul style="list-style-type: none"> Policy decisions taken by Board of Management are implemented through Principal. Performance feedback need to be communicated to concerned stakeholders. Periodic meetings and reviews on performance of students by the staff, principal and staff need to be increased.





<p>2.6.3 Faculty Empowerment strategies</p>	<ul style="list-style-type: none"> ▪ Faculty members need to be encouraged to participate in faculty development programs. ▪ Some academic and functional activities are delegated as per the requirement. ▪ Participation of faculty members on various college committees exists.
<p>2.6.4 Financial Management and Resource Mobilization</p>	<ul style="list-style-type: none"> ▪ Grants from state government and UGC received as per norms. ▪ Annual balance sheet and internal audit conducted by CA. ▪ External auditing is conducted by the Team of auditors from Directorate of Collegiate Education. ▪ Revenue generation through fee collection from students, grants from Govt. and from Management as per requirement. ▪ Financial accounting is computerized.
<p>2.6.5 Internal Quality Assurance System</p>	<ul style="list-style-type: none"> ▪ The College has established IQAC. ▪ IQAC functioning and reporting needs to be strengthened. ▪ IQAC needs to have representatives of industry, trade and commerce.

2.7 Innovations and Best Practices

<p>2.7.1 Environment consciousness</p>	<ul style="list-style-type: none"> ▪ Awareness rallies and extension activities for environment consciousness and other social issues are conducted. ▪ Green audit needs to be conducted periodically.
<p>2.7.2 Innovations</p>	<ul style="list-style-type: none"> ▪ Automation of library, Wi-Fi campus. ▪ Communicative English Skill development and classes for CA students. ▪ Rain Harvesting System in existence. ▪ Eco Club and Boomika (for Women Empowerment) are vibrant.
<p>2.7.3 Best Practices</p>	<ul style="list-style-type: none"> ▪ APS Employee's Society is active and functional. ▪ Free income tax consultancy to people. ▪ Two add on courses on tally and web designing free of cost have been introduced.

SECTION-III OVERALL ANALYSIS

<p>3.1 Institutional Strength:</p>	<ul style="list-style-type: none"> ▪ The institute is located in the heart of the city and thus has a locational advantage. ▪ Good governance and supportive leadership by Principal.
<p>3.2 Institutional Weakness:</p>	<ul style="list-style-type: none"> ▪ Negligible research grants from various funding agencies. ▪ Low participation of Alumni in the growth and

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	<p>development of the college.</p> <ul style="list-style-type: none"> ▪ Low industry-institution interaction. ▪ Lack of consultancy services.
<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> ▪ Scope for inculcating and strengthening research and consultancy competencies among teachers. ▪ Strengthening linkage for research and training of the students with neighboring institutions and industries. ▪ Scope for establishing collaboration and academic linkage with various research organizations. ▪ Establishment of Parent Teacher Association and Alumni Associations. ▪ Setting a center of coaching for competitive examinations.
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> ▪ Revenue generation through Consultancy Services ▪ Integration of human values with education in the era of globalization. ▪ Motivating students for higher studies and professional courses. ▪ Collaboration with Industry and research organization.

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**Section IV: Recommendations for
Quality Enhancement of the Institution**

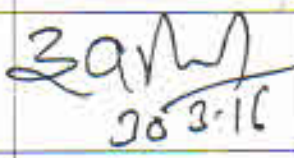


- Qualified faculty needs to be recruited at the earliest.
- Hindi faculty needs to be arranged immediately.
- Research and consultancy needs to be focused on.
- Placement and capacity building activities need to be enhanced by strengthening industry-academic interaction.
- Use of ICT in the teaching learning process needs to be enhanced.
- Training and guidance center for competitive and other exams such as NET/SLET should be established with the help of UGC.
- Alumni and Parent teacher association needs to be strengthened as suggested by previous NAAC Peer Team Members also.
- Facilities for the differently able students may be provided.
- Feedback from students and other stakeholders should be made more objective and comprehensive.
- College needs to establish an entrepreneurship cell and focus on entrepreneurial skills and skill development.
- Some PG courses may be introduced.

I agree with the Observations of the Peer Team as mentioned in this Report.



Signatures of the Peer Team Members:


 Signature of the Head of the Institution
 Seal of the Institution
 Principal
 A.P.S. College of Com.
 N. R. Colony,
 Bangalore - 560 012.

Name and Designation		Signature with date
Chairman	Prof. Indra Vardhan Trivedi Vice Chancellor Moharlal Sukhadia University Udaipur 313001, Rajasthan.	 30/3/16
Member (Coordinator)	Professor Naresh Kumar University School of Management, Kurukshetra University, Kurukshetra- 136119, Haryana.	
Member	Dr.(Mrs) Yogeshwari Phatak Director, Prestige Institute of Management and Research 2, Education & Health Sector, Scheme No.54, Indore, Madhya Pradesh-452010.	 30/3/16

Profile of the College

Name of the College		ACHARYA PATHASALA COLLEGE OF COMMERCE	
Place: BANGALORE		State: KARNATAKA	
Date of Visit	28TH, 29TH & 30TH MARCH 2016		
Affiliating University	BANGALORE UNIVERSITY		
Status of the College	Affiliated: <input checked="" type="checkbox"/>	Constituent:	Autonomous:
Financial Category	Grant-in-aid <input checked="" type="checkbox"/>	Government funded	Self-financing
Type of College	Men	Women	Co-education <input checked="" type="checkbox"/>
No. of Departments	Arts: Nil	Science: Nil	Commerce: 01
No. of Programmes	Any Other: Management, PG in Commerce, English, Kannada, Sanskrit, Sports & Hindi		Total: 08
	UG: 02	PG: 01	M.Phil:
Year of Establishment	1956		Total: 05
	Ph.D:		Any other: 02
UGC recognition	Under 2(f) and 12B: Yes		
Location of the College	Urban <input checked="" type="checkbox"/>	Sem-urban	Rural Tribal
Area of the campus (in acres)	4 Acres		
No. of Teachers	Men		Women
	Aided	Management	Aided Management
Permanent:	8	-	0 - 8
Temporary:	-	12	0 16 3 2
Total no. of Teachers Ph.D:	3	1	0 5 4 5
Total no. of Teachers M.Phil.:	4	0	0 2 - 9
Total no. of Teachers P.G.:	-	7	-
No. of Non-teaching staff			1
Technical Staff:	-	1	-
Administrative Staff:	10	5	1 11 6
No. of Students:			815
UG:	539		276 81
PG:	44		37
M.Phil:	-		-
Ph.D:	-		-
Any other:	-		-

	Name	Signature with date
1. Chairman	: Prof. Indra Vardhan Trivedi	30/3/16
2. Member Co-Ordinator	: Prof. Naresh Kumar	30/3/16
3. Member:	: Dr. (Mrs). Yogeshwari Phatak	30/3/16
4. NAAC Officer:	: Dr. M.S. Shyamasundar	



30/03/16
 Signature of the Principal and Seal
 Principal
 A.P.S. College of Commerce
 N. R. Colony,
 Bangalore - 560 019.