SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ACHARYA PATHASALA COLLEGE OF COMMERCE

NARASHIMHARAJA COLONY, BASVANGUDI, BANGALORE
560019

https://apscommerce.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bengaluru, the beautiful Capital of Karnataka State, contains a lovely elevated region in the South-West, dotted with temples in the midst of which stands the conspicuous temple of learning, known as the Acharya Pathasala. Acharya Pathasala Association which is running the group of educational institutions, and Sri N. Ananthachar as being elected its 1st Secretary. The Bengaluru Campus is situated in an area of 8 acres which includes 2.7 acres of the playground with two schools; one PU Day College, two Degree colleges; one PU Evening College, and one Degree Evening College functioning.

The University Grants Commission sanctioned the status of 2(f) and 12 (B) in the year 1986 on the 1st of July, Acharya Pathasala College of Commerce is a Grant-in-aid institution, affiliated with Bangalore University, Bangalore.

Since then, there has never been a looking back and the APS Commerce College has flourished gracefully into a giant phenomenon, with more focus on qualitative teaching. Both the teachers and the students have involved themselves in various field-oriented, seminars, and interactions to equip themselves better wised to face the challenges that lie ahead. The teachers' constant efforts at self-improvement and value-addition have paid well, with a greater number of graduates graduating from the college portals to serve the nation in different capacities.

Apart from B. Com and BBA the college also offers M. Com Post Graduation course. APSCC has carved a niche for itself as a much sought-after college in the educational landscape of Bangalore. Our Progressive Management, dedicated staff, proud students, and their parents are the forces behind the success of our college. And has been Re-Accredited with a 'B' Grade by the NAAC in 2015-16. With Internal Quality Assurance Cell to monitor quality and dedicated action teams for various other extracurricular developments, the college is a force to reckon with for Commerce and Management education in Bangalore.

Acharya Pathasala College of Commerce enjoys a high stature in the academic community as our students have demonstrated ample credibility not only in strategic thinking and team-building but also have been bagging University ranks consistently every year. Majority of students entering the college come out with distinction.

Vision

With a very realistic *Vision and Mission*, the College is Marching forward with one interest that is giving education to all without any kind of disparities.

Vision:

To be one of the well-organized Commerce Colleges in the country with outstanding academic programs and exceptional faculties and students.

As a cascading effect of globalization, the field of commerce education has gained importance and is being treated on par with other professional courses like BE, MBBS, Law, and so on. Hence more and more students

are opting for this course as their career option. This, in turn, has led to an increase in the intake of students, and the majority hail from middle-class and lower-middle-class families.

We here at APSCC provide the best possible exposure to our students and prepare them practically to face the outside competitive world gracefully and confidently.

Today we have our students spread all over the world and in different fields successfully, which we are proud of and gives us a sense of assurance that our vision is not diverted and is intact.

Mission

Mission:

- *To offer comprehensive and quality education in Commerce and Management disciplines, Language, and literature to all sections of society at affordable costs.*
- *To nurture the talents of the students through extra-curricular and co-curricular activities.*

To promote the holistic development of students by offering quality education

Education is a fundamental base for achieving full human potential and also in developing an equitable and just society, and promoting national development.

We at APSCC give encouragement to those aspiring and deserving students from different backgrounds to avail education at an affordable cost and with the best possible facilities.

 The education imparted in our college aims at making a better and socially more responsible human being than the educated elite. /We want our deserving students to have an all-round qualitative development,

To follow our Mission we provide all kinds of exposure to the students that is required for individual development. We hone their talents by recognizing their interest and nurture them by providing different platforms as needed. We motivate them to build a strong secured nation by providing NCC, Service-oriented platforms through NSS and youth Red Cross Volunteers are concerned about the health and needs of the society, we also set platforms to encourage their cultural and sports skills and talents, regular activities, competitions both at the college level and intercollegiate level.

We have our proud alumni standing tall in different fields, which is possible because of our strong understandable mission.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The IQAC Team of the college conducted an internal SWOC analysis. In view of the observations made by the IQAC team. Along with administration staff and ex-authorities.

1. A Prestigious College offering yeoman's service and catering to all strata of society especially the lower strata being the vision of our founder.
2. APSET is the managing corpus trust of the college. It is a prestigious Institute offering quality education to students in turn producing diligent employees, professionals, Entrepreneurs, and human beings.
3. Financial assistance by the Management, scholarships, and donations from charitable individuals are effectively passed on to the needy.
4. Being a Grant-in-Aid and both self-financing institutions. It is both a strength and a weakness.
5. Young and enthusiastic Management staff.
6. Bilingual teaching attracts many students from different various backgrounds.
7. Proper planning and execution of the same.
8. Cooperative Parents, especially during the pandemic, enable us to smooth the conduct of online classes and activities.
9. Located in the heart of the city it is easily accessible to all.
10. Offering academic programs from undergraduate degree to post-graduate degree level in the emerging areas of knowledge transfer in the higher education sector like UG & PG.
11. The Institution offers Learner Centric Teaching-Learning process and claims to have good academic results.
12. Catering to employability aspects of Higher Education it offers many vocational courses and plans to have minor research projects.
13. Holistic development of students is attained by enforcing discipline, commitment, and encouraging the potential talents of learners.
14. Full-time, *Yoga, and wellness cell.*
15. A supportive administrative system in the college office for the smooth functioning of the college.
16. Encompassing extracurricular activities and social outreach programs.to inculcate the values and strengths of learners.
17. Recruitment of extremely dedicated full-time faculty for its programs at full capacity as per university norms.
18. Encouraging and facilitating an environment for academicians.
19. Use of ICT and constant updating of infrastructure.
20. Library is fully automated and stacked with adequate books, magazines and journals.
21. Adequate infrastructure for sports and games.
22. Enthusiastic faculty and students in Research culture.
23. Compassionate alumni have an emotional bonding with their alma mater.
24. Upholds/encourages a healthy relationship with parents/guardians.
25. A Centre for the creation of a learning atmosphere for both faculty members and students.
26. All these strengths led us to easily adaptable to New Education Policy.

Institutional Weakness

1. Limited linkages with industries/ institutions for research promotions and consultancy services and a

lack of MOU for placements and internships.

2. More faculties to be qualified for Ph.D. Scholars degree. Already in the process, as some of our faculties have registered for Ph.ds
3. National & International tie-ups yet to be initiated.
4. Non-availability of hostel facilities has turned out to be a hindrance, especially to girls coming from towns and distant places.
5. Approachability of financial support from funding agencies for faculty members to reach the international echelon.
6. Lack of well-organized alumni cell/forum/associations.

Institutional Opportunity

1. Scope for inculcating and strengthening research and consultancy competencies among teachers.
2. Strengthening linkage for research and training of the students with neighboring institutions and industries.
3. Scope for establishing collaboration and academic linkage with various organizations.
4. Establishment of Parent-Teacher Association.
5. Possibility of the alumni association.
6. Setting a Centre of coaching for competitive exams and such other academic facilities to the public and our stakeholders. and such other courses, as we are in the center of the city.
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Institutional Challenge

1. College is experiencing stiff competition from nearby colleges in recent years, especially with respect to students' admission.
2. Being 1st-generation learners, orientation towards higher education is not seen much. Pro-activism from the parents of their wards' higher learning is much to be desired.
3. A majority come from vernacular medium, and preparing them for various competitive exams has been a challenge for the college.
4. Exposure to industrial training, internships at industries, and offices pursuing research work in different well-established laboratories is another hurdle.
5. Despite being an aided institution, periodic recruitments are not conducted, and management appointed faculty to stay for a short duration, resulting in the college not being able to take up any minor or major research projects.
6. The heterogeneous group of students and teachers, i.e. from other states is limited, thus not contributing to overall exposure.

To enlighten the academic path, light has been shown but we are yet to illuminate the college by enhanced

Knowledge Transfer, since, knowledge is power.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

We at Acharya Pathasala College of Commerce, have a systematic approach as far as curricular Aspects are concerned, we follow Bengaluru City University Guidelines, Syllabus, and Calendar of Events, and the respective programs and the courses under those programs are prescribed by the Bengaluru City University.

The Odd and Even semester begins at the end of each semester, that is at the end of the semester the next semester's academic plan will begin, like the prospectus committee will be framed, the admission committee would be set up and all staff subject allotment meeting would be held.

We have 2 UG Programs and 1 PG Program in our college. we start the semester a week before the Bengaluru City University scheduled date of commencement, for the staff. Those who have gone for valuation, vacation report to their duty, and departmental meetings will be convened.

The Time Table Committee constituted by the principal will frame the timetable and the same is allotted to the teachers. Calendar events of the College. lesson plan, study materials, PPTs, etc., would be ready with the teaching staff of their respective allotted subjects.

Head of the Institutions along with IQAC, Heads of the department constitute various internal committees of the college and each committee will have a convener and 5-6 members the committee, who will plan their activities for the academic year.

The academic schedule starts with a bridge course, implementation f lesson plan2 Internal tests, in a semester, assignments, remedial classes, and a continuous evaluation process during the class hours like quizzes, interactive sessions, Presentations from the students, etc.

The library plays a very important integral part in academics. Value-added courses, guest lectures, and other activities are also organized during the semester.

Teaching-learning and Evaluation

The college has in place a well-defined, transparent admission process based on merit coupled with reservation policy and humanitarian concerns. We follow the Bengaluru City University, guidelines in this regard both for fresh admission and re-admission. Which is the responsibility of the Admission Committee under the authority of the principal. The institution encourages students from various backgrounds, the deserving students will be given the scope and opportunity to get admitted into our institution.

The teaching-learning process is basically Chalk and Talk & ICT enabled teaching. We begin the academic year with bridge courses and end with remedial classes at the beginning and end of each semester respectively. In between a lot of teaching-learning processes happens like participative learning, presentations, project work, and tutorials. Lab classes. PPTs and videos are the aids of e-learning teaching.

During the Pandemic online teaching-learning process was easily adopted on different platforms like zoom, Google meet, teams, etc., and as we got used to that we made google meet a standard means of online platforms. Attendance and work dairy were also maintained and a well-defined timetable for this was also maintained.

Webinars, parents' teachers' meetings, and departmental meetings, regarding the academics were scheduled online during the lockdown. Due to lots of anxiety and stress during the lockdown mentoring system was in process by talking to parents and students.

Continuous evaluation processes like presentations by students, quizzes, interactive learning, and participative learning, were conducted regularly by respective subjective teachers. Tests/internal assessments. Assignments are part of the regular schedules of the college which were also followed during the pandemic, online.

Feedback was also collected from the students and parents during the meeting and suggestions and concerns put across by them were also discussed in the college staff meetings.

Research, Innovations and Extension

College is definitely looking towards the enhancement of research and innovation-related activities. Though many faculties have presented their papers at International, National, and University levels, and have the ISSN, and ISBN numbers the visibility of the papers is not to the satisfactory level. Yes, we have applied for Research Centre for our college and the same has been assured to us by our University Syndicated Nominee of our college Governing Body in the governing council meeting.

we do have a study circle in our college which consists of Teaching Staff, we exchange ideas and information amongst us on a scheduled time and date, wherein, the faculties who have attended the FDPs, Conferences, seminars, or syllabus orientation program will share their experiences and also, we plan for special lecture sessions on 2nd Saturday of every month, on a various interesting topic.

Many of our faculties have registered for Ph. Ds and there is an interest that has been created in the faculties to peruse their education by doing research work.

Certainly, in the process of NAAC preparation, we have understood how the research work should be and its importance, and how it is required to build our knowledge and profile. How to present and where to present our papers/Articles and research materials was a thorough learning experience in the Re-accreditation process.

We encourage students to prepare their papers and guide them to prepare the research papers, our faculty members are part of BOEs, and BOS, and some of them have authored the books/textbooks too.

There are faculties who have associated with various organizations and have engaged themselves in translations of books from English to Kannada or vice-versa.

Learning in our college is a continuous process and it is happening in a very positive way. College also gives financial support to attend FDPs, Seminars, Training, and conferences for all the faculties.

We at APSCC have organized many orientation programs conferences one each from Kannada, English, and Commerce Departments. During the Pandemic, we conducted many Webinars and had a very good response

too.

Infrastructure and Learning Resources

1. Continuous improvement of infrastructure and learning resources.
2. Development of additional infrastructure and learning resources.
3. Availability of adequate average area of infrastructure per student.
4. Optimum utilization of available infrastructure and learning resources.
5. Annual Maintenance of infrastructure and learning resources.
6. Concerted efforts to obtain grants for infrastructure development.

More specifically, practices of institution in respect to provision of infrastructure and Learning Resources will be as follows-.

1. Adequate number of well-equipped Computer laboratories
2. Main Library with ever-increasing holdings and user-friendly and comprehensive Library services, with browsing center facilities.
3. Fully equipped auditorium hall with audio-visual facilities.
4. Good quality furniture in classrooms
5. Departmental rooms for faculty with departmental libraries, computers, and internet facilities.
6. Safe drinking water facility on every floor with coolers and water purifiers and RO water dispensers in staff rooms and offices
7. An Adequate number of toilet blocks for girl and boy students and staff and a rest room for ladies.
8. Well-furnished Conference Room.
9. Well-furnished and fully computerized Administrative Office.
10. Canteen with healthy and nutritious food.
11. Proposal to accommodate Boys and Girls Common Rooms.
12. Interactive Language Laboratory with 28 learning stations and 30 learning stations in Business Lab
13. Maintenance and cleanliness of infrastructure
14. Supply of electricity power with separate panels on every floor coupled with a generator facility to ensure continuous and uninterrupted flow of electricity.
15. Usage of LED bulbs to economize on electricity bill
16. Well-secured firefighting facilities in strategic places.
17. Effective internal communication through intercom facilities.
18. Fully automation of Library services.
19. Computers at laboratories, offices, Libraries, research Centers, and departments with LAN.
20. Proposal for Developing a suitable system of Reading Room facilities also for alumni and outsiders.
21. Efforts to obtain infrastructure development, moderation, and up-gradation grants from UGC and other external agencies
22. Develop and install complete ERP in the college/Cloud Computing
23. Setting up a well-equipped Resource Augmentation Cell for the faculty to prepare teaching material and carry out research in their subject by enhancing facilities in the existing Research Centre-Proposed.

Student Support and Progression

Students are the most important assets of our college all the development and quality enhancements are made keeping in view the students' welfare.

Students from all economic and social statuses are admitted to our college in different programs, the deserving and needy students are provided with scholarships and fee discounts too. Meritorious students, students coming from lower-middle-class families are given great scope and support to be a part of our institutions. Central and State Government scholarship facilities are made available to them by giving timely information and assistance.

At the beginning of the, every Academic year Students Representatives are elected/selected in each class and committees of the college, like NCC, YRC, NSS, Cultural club/sports, and library these students represent on behalf of their fellow students and are involved in taking decisions while conducting events and activities.

We see how overall student progression is happening through various evaluation process and activities and their involvement. We take the responsibility to ensure they progress on the right path of their passion or choice by providing all kinds of support in academics, preplacement activities, placement activities, sports, higher academic ventures, professional education, etc., everything move of the students is recorded.

Students loaded with energy, talent, sports, and academic excellence are recognized and are trained and motivated in those required interests of that particular category.

We are proud of our Alumni who are continuously progressing in their chosen fields of all genres like sports, entertainment, academics, and profession, serving as faculties, in our or their colleges.

Governance, Leadership and Management

Institutional Vision and Leadership

The vision and mission of the institution will be communicated effectively to all stakeholders by printing in Prospectus and the college website and by placing it in prominent places on the college premises. The Management and employees work together in the progress of the institution. A democratic and transparent organizational structure will be maintained embedded with features of direct access and free flow of ideas.

The perspective plan is to be designed collectively having a thorough review of the academic programs and analysis based on feedback. The college will maintain throughout the period the following organizational arrangement for effective functioning:

1. Decentralized administrative mechanism with accountability.
2. Participatory functioning of the institution involving all staff members.
3. Distribution of responsibilities equitably according to capabilities.
4. Formulating annually on the day of reopening, statutory and non-statutory committees with clearly defined roles, responsibilities, and objectives.
5. Efficient Students' Council and Students' Grievance Cell, Students' Welfare Committee, Women Empowerment Cell, Anti Ragging Committee, etc. having wide representation of staff and students in decision making, execution of policies, and growth prospects of the college.
6. Minimal interference by the management in the day-to-day functioning of the college.

For effective Human Resource Management following steps shall be taken-

1. Strategic policy and time-bound implementation plans (normally within a year) for filling in the vacancies with qualified faculty and staff as and when a vacancy arises.
2. Arranging periodically Faculty and Staff Development Programs, encouraging them to present papers in seminars, and conferences and to attend on-time orientation/refresher courses for promotions.
3. Encouraging faculty to avail FDP facility of UGC to complete Ph.D. thesis.
4. IQAC to record every year Comprehensive and effective performance appraisal of faculty as per APSET by-laws and staff through confidential reports.
5. Maintaining good rapport with University and Joint Director Office to implement a time-bound Career Advancement Scheme.
6. Constant follow-up with the Government office for timely implementation of PF, Pension and Gratuity Scheme and Employee State Insurance (ESI)
7. Developing Team building initiatives and good interpersonal relations.
8. Upholding Conducive work environment.
9. Liberty for use of innovative ideas and ICT in teaching-learning system
10. Promoting an integrated framework of academic and administrative activities.

Financial Management and resource mobilization

For effective Financial Management and to augment resources following steps will be taken-

- Growth-oriented Annual budgetary allocation.
- Financial freedom in the utilization of funds for the purpose for which they are allocated within the allocated budget.
- Effective internal control, compliance monitoring mechanism, periodic internal audit, and timely statutory audit of the accounts.
- Continuous efforts to obtain development grants from funding agencies such as UGC and Universities to which the college is Affiliated to etc. (Grants not sanctioned since 2012).
- Planning to implement Corpus Fund for the welfare of the students.

Institutional Values and Best Practices

College Vision and Mission are the guiding principles of our Institutional Values and best practices. The sole idea of setting up APS Educational Institutions is to provide education to that category of people who are underprivileged, not only to those who are financially poor but also to those set of students who could not get admission to our neighboring colleges, due to their low percentage of marks. This particular issue triggered the founder to establish this esteemed group of institutions, of which Acharya Pathasala College of Commerce is one among them. Since its establishment and the beginning of our college, we are giving opportunities to those students who want to peruse education but could not afford or lack the high percentages that the neighboring colleges demand.

Transparent admission process, financial benefits are provided to meritorious students, and deserving students on humanitarian grounds, and there are facilities provided to the wards of the employees by giving fee concessions, scholarships, and flexibilities.

We organize many events that will create awareness among the students about the individual or special events, like Vijay Kargil Divas, International Women's Day, World Youth Day, International Yoga Day, Teachers Day so on and so forth, on a grand scale, we also organize religious and cultural events like Ganesh Pooja, Rath Saptami, (Praying lord Sun through 108 Sun Salutations both by students and teachers) Ayudh Puja, etc. National festivals on our own college grounds are the most gorgeous events in our college.

As a part of the curriculum prescribed by Bengaluru City University, we have compulsory courses on Indian Constitution and Human Rights, Environmental Science, Science and Society, Cultural Diversity and Society, and Value Education wherein we discuss the Rights, Duties, Ethics, religion, harmony, communalism, gender sensitization, Indian Family system, impact of human values at global levels. Many activities are also conducted from the college internal committees, like cultural, NCC, NSS, YRC and Women Empowerment Cell to create awareness on these topics.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ACHARYA PATHASALA COLLEGE OF COMMERCE
Address	NARASHIMHARAJA COLONY, BASVANGUDI, BANGALORE
City	Bangalore
State	Karnataka
Pin	560019
Website	https://apscommerce.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	B Paramesha	080-26611786	9620839765	-	apscommercecollege@gmail.com
IQAC / CIQA coordinator	Srilakshmi V Kittur	080-26612454	9880909401	-	sreeluvijay@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Bengaluru City University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1986	View Document
12B of UGC	01-07-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NARASHIMHARAJA COLONY, BASVANGUDI, BANGALORE	Urban	3.24	4243.641

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	PUC and equivalent	English	300	222
UG	BBA,Management	36	PUC and equivalent	English	40	36
PG	MCom,Commerce	24	Degree BCom and BBA	English	50	19

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				4				19
Recruited	0	0	0	0	4	0	0	4	1	0	0	1
Yet to Recruit				0				0				18
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				20
Recruited	0	0	0	0	0	0	0	0	7	12	0	19
Yet to Recruit				0				0				1

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				22
Recruited	9	0	0	9
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	5	2	0	7
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	0	0	3	1	0	8
M.Phil.	0	0	0	1	0	0	0	1	0	2
PG	0	0	0	0	0	0	5	8	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	4	0	9

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	434	2	0	0	436
	Female	270	0	0	0	270
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	23	0	0	0	23
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	83	71	85	88
	Female	59	64	80	73
	Others	0	0	0	0
ST	Male	18	14	13	8
	Female	14	18	16	17
	Others	0	0	0	0
OBC	Male	207	208	206	246
	Female	155	143	141	144
	Others	0	0	0	0
General	Male	91	85	95	97
	Female	53	55	53	53
	Others	0	0	0	0
Others	Male	0	0	3	0
	Female	0	0	1	0
	Others	0	0	0	0
Total		680	658	693	726

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	At the out-set we make it clear that we are affiliated to Bengaluru City University. The Affiliation sanctioned by the University, we adhere to that. Right now we offer three programs in our college, B. Com Regular, BBA Regular, and M. Com- various courses are taught in these programs, some course are practical-based, that is Accounts and Taxation based, and some theory courses as framed by the Bengaluru City University. We can provide options to the students to select any multidisciplinary subject of their choice like music, Science, Arts and Law Subjects through SWAYAM we can provide for multidisciplinary and interdisciplinary subject within commerce and Management.

2. Academic bank of credits (ABC):	• UGC Regulation on Establishment and operationalization of Academic Bank Credit Scheme in Higher Education 2021 is followed both at UG and PG levels, with the implementation of NEP. • • As per our Bengaluru City University norms we have constituted an Academic Bank Credit Committee, consisting of 2 teaching staff and one non-teaching staff, which looks into the students understanding of the concept and attain to their grievances. We have recently got registered with National Academic Depository (NAD). • Our University has also accepted this ABC in its NEP Regulation released on 22nd April 2022. We are here to follow the same.
3. Skill development:	NEP prescribes for skill enhancement/development courses to be studied in the first six semesters, one per semester as prescribed by the concerned faculty and approved by the Academic Council. We have provided Digital Fluency, Artificial Intelligence, Cyber Security, Professional Communication and Science and society for the first 3 years of the course. Qualified faculties in these respective subjects handle the courses. Some of these courses were also prescribed by the BCU prior to the implementation of NEP. We have collaborated with BOSCH- for skill developmental activities under the Program-"BRIDGE" which offers modules- 1. The entrepreneur Attitudes and Behavior 2. Nation building 3. Future Human Competencies 4. Social Responsibility
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As we have students coming from different social backgrounds, we have been teaching our students both in English and Kannada language. Before the implementation of NEP and even after the pandemic online courses are also conducted in this regard. Languages provide the medium of fresh and free thinking, expression and clarity in thought and speech. It forms as a foundation for learning other courses. Helps fluent communication. In addition to English, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level. As we follow University prescribed syllabus most of the courses have the topics which covers, Indian Language, culture, Diversity, Value Education and Rights and Duties of the Citizens.
5. Focus on Outcome based education (OBE):	As it's a Choice Based Scheme students opt the courses which interests them and at the same time its

	career oriented too. • Students will gain effective communication skills, decision making and problem solving abilities, in the day to day business activities. • Students will prove their proficiency in completing higher studies and professional courses like M.com. MBA, CA, CS, CMA and other master programs. • On the completion of the program, students will have the required skills to seek employment in government, banking, insurance, corporate, finance and other service industry or establish their own business and become entrepreneurs. • It contributes for the all-round development of the students, with moral, ethical and human values for the well-being of the society.
6. Distance education/online education:	We have recently acquired the SWAYAM-NPTEL Local Chapter. We have also established a study Center under the affiliation of Karnataka State Open University. Students are given awareness about this and many students have availed the benefit of Distance Education by taking admission into the KSOU while doing their job. Students have also registered with NPTEL courses add extra credits to their academic bank.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
765	726	693	658	680

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	27	28	24	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.41	14.98	39.44	46.14	50.83

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

ACHARYA PATHSALA COLLEGE OF COMMERCE is affiliated with Bengaluru City University, and strictly follows the university's prescribed curriculum, and takes efforts to achieve academic excellence & professional competency by adopting academic flexibility measures. The academic year commences with an Orientation Programme for the new batch of students at the beginning of the semester

- The Syllabus of the institution is set by Bengaluru City University.
- The University to which the College is affiliated notifies the academic calendar for the following semester at the end of every semester. It also provides information on courses offered, syllabi, and eligibility criteria for every program. Based on the University calendar, the IQAC of the College prepares the academic calendar before the commencement of the classes for each semester and all the staff members are apprised of it by the principal in the staff meeting.
- Annual Calendar of college is prepared by the committee organized for the purpose said considering the National, State, and local holidays.
- Calendar of events also comprises the plan for Field visits, projects, Internships, and dissertations.
- Time-Table Committee of the college is in charge of Time table, The Committee prepares time table at the Department level – teacher wise-class wise as a matrix structure.
- Academic calendar is prepared to fulfill the objectives of the curriculum delivery.
- Progresses in the syllabus coverage and course delivery are obtained from the faculty through the Lesson plan.
- Attendance being an important criterion of Internal Assessment, is monitored by the respective committee continuously. Shortage of attendance if any, is brought to the notice of the students. The Parent-teacher committee periodically organizes meetings to convey information about the performance and attendance of wards.
- Lesson plan is framed in accordance with the number of working days in each semester based on the academic calendar. The teaching plan of the College is put into action with the provision for conducting two internal assessment tests at the mid and before the end of the semester term. The plan further includes evaluation/assessment of students, teaching methods followed, and adoption of other student performance-enhancing activities. Students are thus evaluated periodically through various assignments, and activities. Provision is made in the plan of action of the academic calendar to conduct tutorial classes and remedial classes for slow learners.
- To adhere to the dates mentioned in the calendar, meetings are conducted by the Principal with HODs to know the progress of the functioning of the department. The HODs, in turn, convene departmental meetings and motivate the faculty members to complete the syllabus and other teaching-related activities within the stipulated time.
- Analyzing results after each semester Review of curriculum outcomes Meeting with industry experts to understand the industry needs Planning for new courses and training modules to fill in curriculum gaps Training of teachers for new courses through orientation programs and online

courses.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 14.11

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
150	0	128	147	72

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- The college has given equal importance on the topic of Professional Ethics, Gender, Human Values, Environment along with the core academic subjects.
- The prescribed University Curriculum has this following topic covered in the subjects/course thought to the UG and PG level students.
- The Foundation Course of the University Prescribed Curriculum includes-

  - **Indian Constitution and Human Rights-** Rights, Duties, protection, privileges conferred upon the citizens, Aliens and Stateless person   and the laws and procedures regarding the same is understood.
  - **Environmental Studies/Environment and Public Health-** Right from the reason why the Environmental Laws were framed and the contents and the importance, varieties, issues, impact on public Health and urgent need for its protection is understood during the sessions.
  - **Science and Society-** Though Commerce and Management is the main stream of our college, the University prescribed syllabus on Science and Society under foundation course is very interestingly conducted in the college. This kind of subjects which is out of the main stream will help the students to update and get awareness so that they can face the competitive exams with confidence.
  - **Personality Development-** Along with the training programs organized by our placement cell on Personality Development, we also have class room teachings and presentations on this subject. Like Public Speaking, Group discussion, Confidence Building, working on communication skills etc. Mentors of each set of students will also address grave personality disorder issues as and when the requirement arises among the students.
  - **Culture Diversity and Society:** This subject deals almost all the issues mentioned above like Gender Sensitization, Ethics, Values, Harmony and sustainability. It also covers topics at global levels too.
  - **Value Ethics-** Educates students about the Moral Values and Ethical Values, types of values, importance of values and values not only in human relationship but also towards, nation, environment and all such aspects which makes student realize the values of our tradition and heritage.
  - **Business Ethics-** As the name itself suggests it builds values and ethics that are required in running the business.

Along with these subjects prescribed by the University we also conduct programs and events under this topic.

- *Bhoomika* –Women Empowerment Cell organizes regular lecture sessions, quizzes, street plays on gender sensitization, short movies relating to this are also watched in the college seminar halls and discussion on the same will be followed. Lecture sessions and discussions on legal awareness are also organized.
- NCC and NSS Units organizes events on Environmental awareness, rallies on importance of education etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.32

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 209

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 60.37

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
277	266	306	245	204

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
390	440	440	440	440

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 98.87

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
241	214	247	195	152

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
197	195	223	223	223

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 33.26

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

We at Acharya Pathasala College of Commerce, conduct several student centric activities in order to enhance the quality of teaching-learning. Few of such enhancement activities are, experiential learning, participative learning and problem-solving methodologies.

Experiential learning: in this type learning happens through experience. We encourage students to take part in various student seminars, student development programs, workshops, internships and industrial visits. These activities are well planned and conducted and monitored regularly by the faculty to make sure that students are participating in these activities and acquired the required skills.

Participative learning: We always try to increase the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. These approaches aid in creating a feeling of responsibility in learners and makes learning a process of construction of knowledge. M.Com and BBA students will make project/dissertation in the final year of their program as a part of BCU prescribed syllabus. Students are compulsorily made to prepare the project on a topic with live experience gained from the organization they are associated too. Students are made to solve the sample and practice accounts problems on the board in the class, where in the respective teacher will be observing the ability, infact many stduents initiate to do the same. Reading sessions in the language classes, case study discussions in theroy classes are some of the methods used in this participative learning.

Internship is a part of the program and course work; students take up internship with the organization and submit the report and certificate to the concerned mentor. Community Services are also part of the teaching and learning process. Students associate with the NGOs and understands and work with them to

gain knowledge and a participative learning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
23	27	28	24	27

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 36.43

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	10	7	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

30 marks out of 100 marks are allocated for internal assessment, which includes assignment and attendance,

- The assignments are the discretionary decisions of the respective subject teachers it could be from solving the previous year question papers or making a model or giving presentation in the class room on the subject related topics. -10 Marks
- As far as attendance is concerned the attendance committee will regularly update the status of attendance on the notice board and severe shortage of attendance of students are informed to get their parents for discussions. Based on the out come of the meeting the attendance marks of such students are considered, sports, cultural, NCC, NSS and YRC Yoga or such other co-curricular activities are also taken into consideration, and based on that the attendance marks are allocated carries. - 10 marks
- Two internal tests are conducted in a semester and the marks scored in those 2 internals carry 10 marks, after the evaluation of the paper by teachers discuss those papers with their students and students are given an opportunity to check their papers and also report to the concerned teachers if they are not happy with the corrections.

Finalised internal marks are put up on the College Notice board before freezing it on the university portal.

- Continuous evaluation process starting right from the orientation program to know the capability of the students.
- Bridge courses where in tests, PPT presentations and classroom quizzes are conducted in each classroom to make the students comfortable and adapt with the UG level of learning.
- To know the understanding and familiarity of the subject's surprise tests are conducted by the particular subject teachers.
- While teaching a subject certain related topics are also discussed involving all students to bring out their thoughts and curtail them towards development.
- Assignments are given in terms of self-learning, analysing the case studies and projects and also the teachers initiate work through art. The student's creative ideas are welcomed by the teachers and are motivated further.
- Students are sent to undertake certain internships and study the working organisations to have a better thought and are asked to submit reports to the mentor.
- Based on their area interest, we mentor them, to join various committees in the college. NCC, NSS, Sports, Talents Day are some criteria to evaluate skills and knowledge of the students which is formally followed.

- Now a days we are also insisting the students to take by online value-added courses for their job skills development. From SWYAM platforms.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Program Outcomes and Course Outcomes for B.Com, BBA and M.Com offered by Bengaluru City University are clearly stated, displayed on website and communicated to teachers and students of APS College of Commerce. Bengaluru City University clearly defines the Aims and Objectives of the course in developing an omniscient person. The objectives have been the foundation for defining every program conceptualized and designed in accordance with the Bengaluru City University.

We will consider all the courses which are mapped to a particular Program Outcome.

We will be considering the following criteria,

- Two Internal tests will be conducted based on Course Outcomes.
- Class performance activities consisting of assignments / tutorials/ experiments/quiz and any other activity related to Course Outcomes will be conducted
- External exam marks will be considered.

We also follow different guidelines for conducting internal tests and external exams for NEP Students given by Bengaluru City University under the guidance of State Government.

The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods

Level 1 (Low) Average Percentage Level 40-49%

Level 2 (Moderate) 50-59%

Level 3 High 60% and above

Target level for attainment of Cos will be set based on average marks of that course in the previous

academic year. Attainment level of all course outcomes of a course will be in a different format for different programs like BCom, BBA and MCom.

Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program.

All pupils are explained about the objectives and probable outcomes of their Programme obligatorily during Orientation programs. The students are also educated and provided with the detailed syllabus and course outcomes of each course and the assessment strategy for the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 77.99

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
140	110	162	130	181

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
159	130	188	198	252

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 2.91

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Innovation Eco-system

The institution has not created a specific Eco-system for Innovation in the College. However, the institution is been encouraging the faculties and students to participate in various seminars and conferences at National and International level and also help faculties to publish their papers in various reputed journals. The College Research Committee bridges the gap between learning and research related activities via Faculty study circle where faculties share their views on attended workshops/seminars/conferences and present their views on various different topics. The session under Faculty study circle happens every second week of the month, where the faculties, NCC Cadets, NSS Volunteers and the other students will also be the part of audience of the event. In the recent past Academic Years students from both UG and PG has participated in various National Student seminars where the research committee of the college recognises Advanced learners and train them to present research papers and in turn organises a session for those students who presented to share the experience with the other students. As part of Incubation Centre, the college do not have a formal incubation centre, but it encourages young enthusiastic to be entrepreneurs to participate and show case their talent in Product launch events, Business Plan presentation event both in Inter-class and Inter-collegiate competitions being held annually. The activities related to the holistic development of the students will be chalked out and is followed as per the Calendar of events of the

college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	01	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

Response: 0.08

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension Activities

College provides an environment conducive for the holistic development of students. Extension activities not only instil a sense of communal responsibility, but also effectively sensitise young students of our college towards important social issues. The National Service Scheme (NSS) unit, the National Cadet Corps (NCC), the Youth Red Cross and the Women's Empowerment Cell organise various social outreach programmes to facilitate its students with the concept and practice of social responsibility. Some extension activities organised are as follows:

Educational drive

Health awareness programmes

Cleanliness drive/environmental awareness drive

Traffic awareness rally

Blood Donation camps

Orphanage visit

Gender Sensitization

These outreach and extension activities have not only made students socially aware of several socio-economic and cultural problems affecting the everyday lives of people. The students have gained the increase in learner motivation and confidence and have sought to the real world problems. Our Institution via NSS Camps adopts a village as part of Camp where the NSS Volunteers with a motto according to the theme framed every year by the Unit reach out the villagers in the form of speeches, dance and dramas. The leadership motive also made our students to voluntarily participate in the Health Programmes organised by Various Governmental bodies during the Covid-19 pandemic to cater to the needs of the Society. Also students have learnt collaboration, teamwork and importance of working together in the society. Our YRC Students and members also are trained with Basic Life Support Course to cater to the needs of the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

 Awards and Recognitions have been conferred to the extension activities via NSS, NCC and YRC units of the college. Along with for the remarkable contribution in the field of Education few awards from recognised National and State bodies have been conferred to our faculties. To mention them An Award from **Government of Karnataka – Commendation by The Chief Minister of Karnataka** is given to **Lt. Lakshmi Devi L P** of 7 KAR BN NCC, Bangalore. **Certificate of Appreciation** is provided to the NSS, Acharya Pathasala College of Commerce, Bangalore for the Blood Donation Camp during the Year 2017 from Lions Blood Bank. During the year 2018 Certificate of Appreciation is provided to the NSS, Acharya Pathasala College of Commerce, Bangalore for the Blood Donation Camp by Indira Gandhi Institute of Child Health. Certificate of Appreciation is provided to the NSS, Acharya Pathasala College of Commerce, Bangalore for the Blood Donation Camp during the Year 2020 from Lions Blood Bank. Indian Red Cross Society has given Certificate of Appreciation to our College in the Name of Principal for the Blood Donation Camp organised during the year 2021. National Award **"Bharat Vidya Rattan Award" is given to Smt. Sathyashree**, Department of Computer Science for the outstanding achievements and remarkable role in the field of Education on 28 August 2018 at New Delhi by Indian Solidarity Council. **Dr. A P J Abdul Kalam Educational Excellence Award and Medal is conferred to Smt. Sathyashree**, Department of Computer Science for the outstanding achievements and remarkable role in the field of

Education on 29 May 2019 at New Delhi by Indian Solidarity Council. **Karnataka Educational Award – 2019, Best Lecturer – Computer Science** on 26 October 2019 at Bangalore by YES Trust. **Acharya Chanakya Shikshavid Samman 2021, Certificate of Excellence is awarded to Smt. Srilakshmi V Kittur**, Department of Commerce and Management for her valuable contribution to empower the society.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 11

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	02	07

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 06

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- **Classrooms:** The Institute has well-furnished, spacious, well ventilated and well illuminated classrooms and is equipped with green board, projectors, fans, lights and power backup.The classrooms are maintained as per norms for proper visibility and audibility.
- **Computer labs-**The computer labs have 30 computers which are duly licensed and dedicated internet connections with bandwidth speed of 100mps.
- **Language lab-** The College has a language lab with 30 computers, along with audio video facilities and projector.
- **Library-**The institute's library has a vast collection of books, journals, magazines and periodicals. The library has 13 functional computers out of which 10 are available for use by students and teachers to e- library, which has access to e-journals through INFLIBNET and N-LIST, also separate Reference Section. The library is fully automated usingEasylib Software.
- **The Administrative Office -** It consists of the Principal's Office, the Accounts Office and the General Office, which are fully ICT enabled.
- **Seminar Hall-**with a capacity of 200 is available for Academic events like conferences, seminars, talks and also other cultural events.
- **ICT Infrastructure:** The College has altogether 84 Desktop Computers in the Library, Computer Centre, Laboratories, and Departments. The whole campus has Local Area Network (LAN) with Internet Connectivity provided by two service providers, BhartiAirtel and 1 mbps BSNL Broad Band. Power back up is supplied by UPS and generator sets. There are 9 Printers and a xerox machine exclusively for office work. The campus is under CCTV surveillance.

- **Sports:** The Institution is privileged to take pride in the glorious achievements of students in sports at University, National and International levels. The institution has a full time Director of Physical Education who effectively nurtures the sports potential of the students by strategic efforts and mentoring. We have well-equipped Sports room, students and teachers can play Indoor games in the Quadrangle and Seminar Hall. Sports competitions are conducted at inter-class level in an academic year and the winners are awarded. College has well equipped gymnasium for students and staff.
- **Cultural Activities:** The Institution has a State- of-art Auditorium with 500 seating capacity furnished with high-quality audio-visual facility, power backup provision is used for organizing seminars, workshops, conferences, guest lecturers as well as extra-curricular activities. The Auditorium is useful in nurturing the cultural talents of the students by conducting cultural activities like Anveshane (Talents Day), Off-stage Cultural events, College Day and other cultural competitions. The college conducts inter-class Management events to help students acquire various curricular, co-curricular and extracurricular related skills and judge them on par with their peers. Winners are felicitated in the College Day.
- **Yoga events**: The College places Yoga Centre to revive the ancient tradition and culture to provide a healthy practice along with academics to our students. The college has been observing the international Yoga Day and special yoga day during the Fit India Campaign and Guru Poornima.

Open space measuring 101. 76Sq.Mtr., is earmarked for this purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 30.74

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
15.13	5.81	12.47	10.40	10.85

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library and Information Centre of the Acharaya Pathashala College of Commerce has undergone a great change over the years. The college library is a central library (UG and PG) facilitating support for teaching and learning activities in the college.

- Software used to implement ILMS

  - Software: Easylib
  - Nature of automation (full/partial): Fully automated
  - Version: 6.4a
  - Year of automation: 2021

- Easylib software is upgraded from version 4.2 to version 6.4a in year 2021. This Library software is

used for activities like books acquisition and circulation, stock verification and report generation, OPAC (search) and Library usage database. This upgradation has improved efficiency of the library. The upgradation to automated library has received appreciation of the users as the system is convenient, time saving and user friendly.

- Computers and internet facility is provided to students and faculties to avail the e-resources and browsing of data offered by various online platforms for reference, research and projects.
- The college is a member of INFLIBNET N-list. All the faculty members and students of all the departments are using e-resources of N-List i.e., e-books, e-journals and content modules like E-PG Patashala which are also very useful for their research works and projects.
- All the students and faculties are enrolled to N-List program membership and are using e-resources offered by N-List program.
- Till 2004 SC & ST Book Bank facility was provided by the Bangalore University, and since 2019 after the Bifurcation of Bangalore University into Bengaluru City University, the University has not responded positively in this regard.
- The library has an organized process for acquisition of new books for every academic year. Library committee will have a meeting at beginning of each semester and finalize the budget for books procurement. Books requirements list is collected by the faculties before initiating book purchase process in order to facilitate students and faculties with adequate and updated materials for effective teaching and learning.
- Areas for development will be discussed in the same meeting and decisions will be made for implementation of the developmental activity.
- On an average 1.32lakhs expenditure have been incurred on purchase of library books/ e-books/ journals subscriptions from academic year 2016-17 to 2018-19, expenditure was highest in the year 2019-20 i.,e 2.05 lakh to accommodate to change in syllabus. In year 2020-21 the expenditure was 1.16 lakhs.
- Library orientation and user awareness sessions regarding N-List programs are conducted. This helps to understand the facilities offered in N-List and utilize the programs effectively.

- Every year after stock checking process, out of syllabus books, books which are not in good condition and old books are weeded out.
- An exhibition cum sale of these weeded out books will be conducted which is helpful for books collection enthusiasts. Left out books after the exhibition will be disposed of with standard procedure.
- CCTV facility has been installed for security and monitoring of the library.
- Display board is setup at entrance of library for displaying new arrivals.
- Every year, new books which aids various competitive exams will be procured for students and faculties usage.
- Question papers of previous years are provided for all the subjects as question paper bank.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

We are equipped with the necessary ICT infrastructure to facilitate the Teaching-Learning activity for our stakeholders.

- Dedicated leased line Internet facility with a bandwidth of 100 Mbps is available to cater to the academic needs in the campus.
- The activity in the campus is under CCTV surveillance with 29 cameras. Surveillance cameras are installed throughout the campus for safety and security purposes.
- The college website is updated regularly and monitored by the IQAC. Most of the departments have computers, with Internet facility.
- The computers and printers of Administrative office and Computer Labs are LAN connected.
- The institute has licensed software installed in English Language Lab, Computer Lab and library bar code scanner.
- The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and up gradation of hardware is done by System Administrator of the college.
- The College has adopted best practices for overall implementation of all IT services. The best quality standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment by management Purchase Committee.
- Software and hardware are upgraded regularly as and when required.
- There are 6 scanners, 10 printers, 3 Laptops, and a Xerox Machine with internet facility & UPS in the college.
- The software and hardware are updated from time to time. All the systems are armed with Licensed Quick Heal antivirus software. The antivirus is renewed every year.
- Language lab is equipped with software, headphone and projector materials to develop communications skills among students.
- To ensure that effective classroom delivery, information sharing, and knowledge assimilation, 12 classrooms are equipped with ICT projectors to use in classes for content delivery in the form of PowerPoint presentations, documents.
- During COVID pandemic, to conducted online classes college provided uninterrupted wi-fi facility, bandwidth with 100mbps to faculties.
- Students are given access to the digital content of the department like lesson plans, question banks, assignments, notes etc. for repetitive use.
- There are 84 computers including 3 Laptops equipped with 4GB/8GB RAM with i3/i5 processor, 500GB/ 1 Terabyte HDD with network facility available across the college.
- College library is fully automated, uses Easylib software and also subscribe for INFLIBNET for e-resources and the college office uses Next Element software for admission, fee collection and accounts maintenance and HRMS for aided employees salary.
- Biometric is used for maintenance of digital attendance of employees.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 12.34

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 62

File Description	Document
Upload supporting document	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)
3	[View Document](#)
4	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 26.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.74	3.06	19.84	8.23	10.03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.27

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
307	361	351	370	276

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 15.47

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
150	109	120	110	56

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.78

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	42	35	40	36

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
224	159	130	189	198

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 369

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
400	0	450	445	550

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our College Alumni are actively involve to provide good support in various aspects which in the welfare of our student. To be be honest we never had a stround Alumni Association Alumni meetings were rarely held. But in due course many Alumni hae started coming back to the institution to provide certain services for the welfare of the present students of our college.

Most of the Alumni are well placed and are also running a successful business career too. Many of them

have joined higher education and they are always available to guide our students, as some of them have joined our college for higher education (M.Com).

The Instituion if very fortunate the aNCC and NSS Alumni of our college are come over to our college and train our Cadets and volunteers in many events like NCC Parade , RD Paraes and Independance day. During NCC Day hosted by our college NCC Alumni also show good interest to train our students in various NCC astivites. NSS alumni Volunteers take part n the NSS camp organised by our college every year they stay with our students in the camp area and guide them in every aspects.

We have an MoU Signed with a leading Chartered Accountant's Firm -Gowthamama & Co., were in they provide opportunities to our students to do thier internship. CA Sri. H V Gowthamama Senior Chartered Accountant of this firm is the Alunus of our college.

our Alumini Association is also getting registered shortly, as its in process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision: To be one of the Well-recognised colleges in the country with outstanding academic programs, exceptional faculty, and students.

Mission:

- *To offer comprehensive and quality education in Commerce and Management disciplines, Language, and Literature to all sections of the society at affordable costs.*
- *To nurture the talents of the students through extra-curricular and co-curricular activities.*
- *To promote the holistic development of students by offering quality education.*

The gist of our institution's **Vision and Mission** is to provide value-based knowledge along with competitive skills to aspiring students without any kind of barriers or bias.

We at APSCC sculpt them to be the most promising youths equipped with all the required competence and ability to face the challenging world with great confidence and the right attitude.

Our encouragement is for all sections of society at an affordable cost, our college is best preferred in the neighborhoods and in the southern part of Bengaluru, as we give the best all-around education to hone our students' talents and skills to meet the global challenges at a very affordable cost.

The strong leadership skills and Governance have literally steered the college to the stage where we are today. The objective of the Governance and its implementation is based on the **Vision and Mission** statement of our college.

Right from the beginning, the Management has stood strongly behind us giving all kinds of support and guidance in every aspect of our institution. Decentralized and participative management has given us the required flexibility and strength to run the institution in a very organized and humble way. The Organisational Structure has the Office Bearers, which keeps a tab on the progress and growth of the college in the right stride in all the quality parameters, followed by the Governing Body which understands the basic and actual requirement and needs of the college and estimates the progress made and yet to be made. The principal is the connecting factor between the Management and the actual stakeholders, Principal makes sure that both the Management and the stakeholders are contented with the progressive decisions of the college.

The IQAC team, Heads of the Department, and various Convenors of Internal Committees of the institution would plan the calendar of events for the year to conduct various events and programs for the benefit of the students keeping in mind the University Calendar.

Teachers are involved in decision-making by making them members of the IQAC Committee and involving them in various discussions of Planning.

The College Internal Committee is set up by the principal in consultation with the senior faculties the committees are framed and a minimum of 6 to 8 members will be in each committee.

Time Table Committee: The Committee in charge will schedule the classes for the semester by framing the timetable as per the University's prescribed workload for each subject, the same is handed over to the individual faculties, HoDs, IQAC, and the principal. The committee is also in charge of making any alternative arrangements that are required in case of the absence of the teachers or non-availability. They see to it that all the classes are engaged without disturbances. They are the authority in this and they just report to the principal and in case of any discrepancies, they consult the principal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- The Management Member of our Acharya Pathasala Education Trust runs groups of its institution of which we are one among them.
- The Management executive committee comprises Board Members

- The next level in the hierarchy at the respective institution levels are the Governing Body Members including one of the Management Member as the Chairman of Governing Body, 4 other Management Members as nominated by the Trust members, 2 University Representative, Teacher Representative of the institution, IQAC Coordinator and The Principal.
- The Governing Body functions as a connecting authority between the Trust and institutions to take decisions and plan strategies that are appropriate for the development of the institution.
- The principal (Head of the Institution) is responsible for various administrative and academic matters of the institution.
- The heads of the various Departments are endowed with the responsibility of monitoring the academic activities assigned to the individual teaching staff and their respective committees.
- The conveners of different committees are responsible for planning and organizing their respective committee objectives. As per the Academic Calendar of University and College. To mention few- Admission committee, Exam and internals committee, Woman empowerment, Redressal and Grievance Committee, Discipline Committee etc.
- Extra-Curricular and Co-curricular activities are the responsibility of the different Program Officers

and Committee Conveners –NCC, NSS, YRC, Placement Cell, Sports, Yoga and Wellness, and Cultural Committees.

- Class Teachers /Mentors are nominated to each class with 1:30 ratios.
- The Office Superintendent is the head of the administrative staff and support staff who coordinates the administrate activities under the guidance of the Head of the Institution.
- College Code of Conduct is like the written authority of the college.
- Along with the University Rules, Karnataka Civil Services Rules, and UGC Rules are applied in the case of the teaching staff.
- The Trust Bye-Laws are also maintained.

- and the Mission statement of the college
- Quality policies of the college
- Inputs from the stakeholders
- References are taken from the Local Inspection Committee of our University.

The Aim of the Perspective plan are as follows:

1. To set up a continuous improvement of a quality system rooted in consciousness, consistency, and planned action
2. To facilitate an academic environment and overall development for students implanted with discipline and commitment
3. To prompt compassionate citizens of the nations.
4. To establish the brand image of the college
5. To emerge as an exemplary college for Commerce education.

To Achieve these broad aims, a set of following objectives are identified to be achieved through this perspective plan.

- To improve the strength of the college
- To advocate good academic performance.
- To instill a continuous internal evaluation process for student assessment and growth.
- To ensure continuous internal evaluation process of student assessment and growth.
- To develop a comprehensive system of student mentoring and student support.
- To take care of horizontal and vertical up gradation of students considering the limits of time and expectations.
- To launch value-added and skills development programs resulting in improved employability of students.
- To motivate students to enable them to emerge as entrepreneurs, quality employees, and professionals.
- To entail an efficient and flawless administrative setup for ensuring smooth day to day functioning
- To empower teaching and non-teaching faculty about up–and–coming trends in their profession for staff advancement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

- Provident Fund (EPF) is in existence for all employees – both teaching and non–teaching. This is insisted on housekeeping personnel and security staff also by agencies to whom the contract has been provided. The employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF. Management contributes a maximum of Rs.1800 to each employee.
- ESIC (Employees' State Insurance Corporation) scheme is provided to all those staffs who are drawing gross salaries less than Rs. 21,000/. Management contributes 3.25% of Basic +DA whereas employee contributes 0.75% of Basic +DA to ESIC.
- Group Insurance is available to all staff.
- Wards of staff are provided admissions in all institutions irrespective of merit. Fee Concession is provided to the wards of the staff
- Casual Leave for unaided staff on par with the state Govt. directives are being provided.
- Maternity Leave is being provided as per the Govt. regulations to both aided and unaided staff.
- Loans at subsidized interest rates are provided by Staff Welfare Association to the Non-teaching staff.
- Autonomy is given to teaching faculty in academic matters.
- Encouragement is given to faculty members to attend FDP programs, Workshops, and conferences. Limited funding exists to pay a registration fee for Workshops and Conferences.
- Teacher's Day every year is also celebrated on a very grand scale and the same day is also celebrated as Founder's Day. The Unique practice of the APSET(Management) is to acknowledge the services of each ad every teaching and non-teaching staff on this day. Teaching faculties with 100% results in their respective subjects are honored on this day, by giving a token of appreciation in the form of the moment, certificates, kitchen appliances, cash prize, etc. with good lunch.

- Employees' who have completed their research work, Ph.D., completing 20/15/10 years of services are felicitated with a cash prize and certificate.
- Those who have registered for Ph.D., or any such enhancement courses will be given permission to attend the same as and when the need arises like exams, course work, meeting up with the guide etc.

Students Feedback, individual result analysis and their academic enhancement interests and development are taken into consideration for performance appraisal

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 19.38

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	11	06	04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 62.82

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	19	30	18	05

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	06	06	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our college is both self-financed and grant-in-aid, the income that is generated from the fees is used for the expenditure of the college with the permission of the Head of the Institution and the approval of the Management.

Every academic year 2 Governing Body meetings are conducted and the budget of the college is presented in the meeting agenda for approval from the members of the Governing Body.

Each Department and various committees of the college will give the tentative budget for any event organized by them and approval of the same is accorded by the management.

The Salaries of the Management Staff are taken care of by the Management and the UGC staff they get it from the Concerned Government authority.

Utilisation of Resources:

As we are in the heart of the city with optimum cultural and sports events happening throughout the year. Our huge playground is in great demand, we provide it on a minimal rental basis during Sundays and general holidays, and evenings after the college hours.

Bengaluru Ganesh Utsav is a very famous event in south Bangalore organized in our APS College

Grounds.

Cricket, Football coaching classes and sports events, and other activities are organized in our playgrounds.

During holidays and vacations, the premises are provided to utilize the classrooms for conducting examinations such as UPSC, KPSC, CET, COMED-K, NEET, CA Foundation and Inter Exams, Final, Police, and other departmental exams etc. Evening College utilizes the Day College premises after the day college hours.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

APSCC IQAC was established on 9th September 2004, since, its inception this would be our 3rd cycle for Re-accreditation.   IQAC was always striving to bring in many improvisations in every aspect of college activity qualitatively.

1. **Informative College Website:** our college website gives all the information and knowledge to anybody and everybody who wants to know about us.
2. **Internal Academic and Administrative Audit:** The process of Internal Academic and Administrative Audit gave a clean and clear understanding about the requirements of teaching learning facilities.
3. **Yoga Proposal & Implementation**: A proposal from the of having full-time yoga as a curriculum, has shown a very good response from the students and teachers and building a healthy and active and healthy environment in the college.
4. **Participation in NIRF:** We have started taking part in the National Institute of Ranking framework 2019-20 and 2020-21,2021-22.
5. **College Calendar of Events:** Along with the University calendar of Events we, have also framed the College Calendar of Events by discussing with the Department Heads, coordinators, and Committee conveners.
6. **Feedback system:** Regular feedback about the teachers, and syllabus is collected and analyzed and is reported to the principal for further actions on the same.
7. **Environmental Auditing: By** ECO ENERGIE ENGINEERS LLP, of the last 3 years.

8. **Research Works:** Though a lot needs to be done on the Research front in our college certainly we see a noticeable change in our faculties regarding the Interest, awareness, enthusiasm, and benefits that are available through the research work. 4-5 faculties have registered for Ph. Ds too.

9. **Improvisations on ICT Facilities:** More number of classrooms were provided with ICT facilities, more and more teachers have started using ICT facilities in teaching process, students also have got used to ICT enabled class rooms.

10. **Library Resources;** has been made totally digitalized library from being partially digitalized is one of the best thing for teaching learning process

11. **Mentor-Mentee Committee**: Mentors and Mentee system was made more organized by giving standard mentor forms to collect the respective mentee information.

12. **SWYAM -NPTEL Local Chapters:** Established the SWYAM-NPTEL Local Chapters and have created awareness and motivated students to register for the same.

13. **KSOU Study Center: Karnataka State Open University:** Distance Education platform to those students who cannot attend the regular classes take admission in distance education wherein we have Study Center.

14. **Focused Structural Student Satisfaction survey:** is also obtained from the students.

15. **Conducted Online Webinars:** Pandemic lockdown period was utilized qualitatively by organizing Webinars on various topics.

16. **Organized Faculty Development Programs:** We have also organized 2 FDPs on NEP implementations and on research methodology.

17. **Students Participative Learning:** students were made to give presentation, created models, and quizzes etc., so that there is an incidental and participative learning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The College has a well-established mechanism for the promotion of gender equity. It has a Bhoomika Women Empowerment cell which is actively involved in both the personal and career development of girl students.

It conducts programs on various topics related to Gender Sensitization and exclusively for girls and Women staff of the college. International Women's Day is one of the most eventful activity of the college.

At class level and college level many programs like lecture sessions, within campus street plays, open house discussion I with both boys and girls on the common platform, quiz competitions are organized by the Bhoomika -Women Empowerment Cell.

Both Boys and girls take equal part in all the competitions held in the college like cooking competitions, Rangoli competitions, Hairstyle, Mehndi to name few.

Male students are educated to treat girl students as equals and discrimination of any kind is just out of question. Equal opportunity is provided for their all-round development and progress. Anti-Ragging Cell strictly prohibited in the College campus. This kind of atmosphere has given the students a very healthy and encouraging environment.

Safety measures provided by the College:

1. The entire College campus is under CCTV surveillance. To ensure the safety and security of all the girl students as well as the women employed in the college, the prominent areas of the campus are under CCTV surveillance 24/7
2. The College staff supervises the activities of the students to safeguard their physical and mental health. This has resulted in a congenial atmosphere leading to inter-student harmony.
3. Students are required to have prior permission to stay on campus after college timings.
4. All gates of the campus have vigilant round the clock security.
5. POSH, Grievance Redressal cell committees always take care of those issues.
6. Students safety is our main concern.

Women Empowerment cell

The College has an Empowerment cell take personal interest in counselling students both boys and girls, who may have issues which may interfere with their education. Many girls face pressure fromtheir families to discontinue education owing to social and domestic pressures. Senior faculties have proved to be

veryent and helpful in these situations.

The Institution caters to the needs of the educational aspirants hailing from varied regions, languages, strata, religions, and communities. Hence it realizes its responsibility to develop an attitude of tolerance amongst the students by celebrating national festivals. These festivals imbibe patriotic feelings and a sense of belonging in the students. These celebrations include lectures that foster a feeling of national integrity amongst the students. The constitutional values of justice and equality (social, economic, and educational) for all are instilled

The following are some of the national festivals observed by the College:

1. Independence Day
2. Republic day
3. Gandhi Jayanthi
4. Vivekananda Jayanthi
5. Women day
6. NCC Day
7. World Yoga Day
8. Teacher's Day
9. YRC
10. NSS
11. Kargil Vijay Divas day

The College highlights the plurality and harmony in its students by observing national festivals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College accounts for a vast composition of student enrolment from varied diversities and, in keepingwith its vision and mission, provides education for all, irrespective of caste, creed, gender, religion, andsocio-economic backgrounds.

The college undertakes various initiatives such as observing national festivals, conducting NSS and NCC activities that bring students and teachers with diverse background on a single platform thereby creating an inclusive environment for all. These activities help in developing tolerance and harmony towards culture, region, and linguistics. During the annual special residential camps organized by the NSS unit and NCC unit, students/volunteers from diverse backgrounds come together without any discrimination and understand the competencies required for group living, tolerance, national integration and social harmony. Yout Red Cross wing organises Blood donation Camp every year without any kind of discrimination and disparities , infact awareness will be provided to the students to donate blood which is a very nobel act and gesture.

The various cultural programs organized by the College celebrate the cultural diversity among students hailing from minority and backward communities as well as from various strata of society. They participate in such programs and exhibit their regional or cultural folk songs and dances. The harmony, social bonding, and co-operation among them during such occasions is noteworthy.

The college organizes special lecture programs, to impart thoughts and philosophies to commemorate the birth anniversaries of great leaders of the nation like Mahatma Gandhi, Swami Vivekananda which helps to build peace and harmony in young minds.

Sports is like a matrix where students of all creeds, religion and socio-economic status have a level playing ground. It's a melting pot where all students have equal rights and opportunities. Sports events are, thus, an excellent opportunity for harmonious integration of students. Thus, college has created a harmonious environment for all the students and staff.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Why this as Best Practice:

To be in sync with our vision and Mission of the college and also on the noble thoughts of our Founder, Shri N Ananthachar we have this practice adopted since the inception.

There are students who come to seek admission into our college from all background, like family status, financial status, academic status, such students we encourage and give admission in our institution. Students who could not score high percentage of marks, due to some issues physical, mental, financial, we make sure that a deserving candidate must get his/her right to higher education in progress by providing all required support and of which financial support becomes crucial.

Objectives:

- No deserving and aspiring student should be denied of education just because of financial crunch.
- The main object of this practice is to protect and preserve the students' willingness to acquire higher education and encourage their interest in higher education.
- Not only the financial support through fee concession we provide but also make sure that this education will make him/her stand as rock solid support to their family, in future.
- No Parents should feel guilty or embarrassed that they could not stand by their wards due to their poor status.

What Actually We Do:

- Bengaluru City University prescribes the fee structure.
- Based on this our Management frames a fee structure for the college keeping the University fee structure as the base.
- At the beginning of every academic year our Management prescribes the fees to be collected from the students seeking admission to our college.
- There is a clean written format given by the Management for the following category of students like:

Meritorious Students – based on their previous academic year scoring. In different percentage slabs like

95% and above.

1.
2.

70 %-60%

So students falling under these slabs will get certain amount of fee concessions whether they are financially week or strong and the sole intention is ENCOURAGEMENT.

- There are students who seek admission under the category too. Apart from that the students who do not fall under that category and will not be able to pay the fee due to their financial status, will be provided the fee concession with the permission of the Management and by providing the income certificate.
- Some of menial employees have joined their wards in our college or our group of institutions they are also provided with a fee concession by the Management.
- Some eligible and capable students due to their family condition and status they cannot go for higher education because their family members want he/she to take up the family responsibility at the cost of their education and these set of students are recognised by the institutions admission committee, teachers, students of our PU College or the friends of that students and such students are also given encouragement by the Institution through the Management.
- These set of students they personally request the Principal and they will be directed to the Management with a letter which explains their condition and it is at the discretion of the Management they will be provided with the financial aid or concessions.
- Today also we have students who delivering newspapers, washing cars, working as maid servants before they come to college on time, to support their family.

Obstacles and Strategies:

•	1.	
1. Some students in spite of giving them the opportunity and benefits they have to give up the education	1. Motivation and Mentoring	
1. Some of these set of students do not participate in kind of college activities as they would have taken up assignment after the college hours which will earn them money	1. Compulsory participation or involvement in any of the college activities like sports, cultural, NCC, NSS, YRC and Yoga during the college hours	
1. Some students are stressed out due to their family issues	1. Mentoring will help them to keep calm and deal with the issues.	

Impact of the Practice:

- We see all class of people seeking admission into our college and in turn we maintain dignity of equality and integrity.
- Students with lesser academic percentage in their previous academic year will get motivation to do

much better with this opportunity.

- We have seen drastic change in the percentage of the students who have scored less, have started doing much better and feel privileged.
- Though there are many colleges in our neighbourhood providing the same courses but our college is the most sort out because of the financial aid and concessions.
- We also have student in the higher semester who opt for lateral entry into our college as they could not afford the fees in their original admitted institutions.

2nd Best Practice -Yoga and Wellness

Why This Practice:

We started noticed lot of students lacking concentration and getting stressed, we also observed that there were students who were really interested in practicing yoga on a regular basis.

Taking all this into consideration we started YOGA as a regular academic process in the college.

Objective:

- Overall development of the students, mental, physical and academic.
- Participation of students in many events of YOGA.
- A proper representation in International YOGA DAY
- Organising of events like RathaSapthami where in both students, teachers and Management members participate to render 108 Suryanamaskars
- Improving of student's concentration power and outlook.

The Context:

- Making this a regular activity it is now mandatory for all the UG students.
- Students participate in many competitions, events and programs organised within and outside the college.
- Events like Gunnies Book of World Records, International Yoga Day, competitions etc.
- Regular Practical Sessions and Theory sessions are conducted as per the scheduled time table.

The Practice:

1. Yoga rejuvenates mental and physical wellbeing thus reducing stress level among students.
2. Awareness is created in the mind of students which in turn guide them in the walk of life.
3. Active participation in National level sports will help students to get Government jobs under sports quota.
4. Practicing yoga and active participating in sports keep students fit and fine.

   Problems Encountered and resources required:

5. Unhealthy Eating habits.
6. No physical fitness.
7. Psychological pressure.
8. Fatigue

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

The College believes that higher education is no longer a luxury; it is essential for survival. Higher education is the modern world's basic education.

The primary distinctive feature of the College is that a vast majority of the students come from economically weak backgrounds and have to seek employment for their livelihood and maintenance of their families. Students from low-income backgrounds are at a disadvantage from the start. Due to challenging home environment and the absence of mentors who can guide them, they tend to lag behind their city-educated peers. A failure to address these issues inhibits the educational development of these students and hence their economic growth also. Here is where the College steps in, with its distinctive feature of providing education at affordable fees. In fact, a survey of fee structures of nearby colleges will reveal that the College has the most nominal fee structure. As an added benefit, financial assistance is provided to students in dire circumstances by some of the faculty members.

Half of the students of the College hail from reserved categories. Various factors like parents' education, access to modern facilities, communication skills and financial capability affect the ability of these students to pursue higher education. Many of the students are first generation learners whose parents disregard the concept of education and prefer to utilize the energy and enthusiasm of the students towards supporting the family. The College has been successful in levelling the playing field for such students by encouraging them and equalizing opportunities in education. Owing to the continuous efforts of the staff, their performance has been on par with other students. The College has also been successful in harnessing potential from its students and has made them conceptualize their dreams. The social harmony in the College has helped in boosting their confidence levels. The rapport between the teaching staff and the students has always been healthy, conducive, and energizing the spirit of learning. This is the second distinctive feature of the College.

In keeping with the Mission of the College – "To offer comprehensive and quality education in commerce and management disciplines, language and literature to all sections of the society at affordable costs", the College admits students without regarding their past performance and educational statistics. It provides avenues to kindle their interests to pursue dynamic and vibrant roles in society through various College and/or University conducted programs like NSS, YRC and NCC, cultural activities and a host of other

extra activities. Individual talents are nurtured and the various events conducted by the College are a stimulus to showcasing these talents. The students are eager to exhibit their regional skills learnt in their formative years. These are character building activities and awaken the students' minds about their duty to society. Thus, while education remains the foremost objective of the College, it gives equal importance to molding quality citizens. The teaching staff takes personal interest in the well-being and performance of the students. To realize the vision of providing an enriching environment of knowledge, values and culture, the College is striving in areas of teaching-learning, co-curricular and extra-curricular activities to provide students the best exposure possible.

CONCLUSIONS

Additional information:

The College admits students irrespective of Economic and regional backgrounds. Its goal is to impart quality education and even admits students who have secured just passing marks. It gives equal opportunity of such students are first generation learners and who might have studied school and pre-university in vernacular languages.

The College harnesses their eagerness to the learn and their hardworking traits to guide them in a direction in which they can carve a better future for themselves and also for their families.

Concluding Remarks:

The College has robust practices to track its goal and has milestones to track its progress towards these goals. Through its various councils and committees, it takes feedback from its relevant stakeholders. With its vision and mission as its guiding principles, the Colleges looks forward to taking on new challenges in a dynamic environment. While maintaining the fabric on which it was founded and has developed thus far. The College also understands the handles in its way and is continuously devising ways to counter them and solve problems in a holistic way.

The College looks forward to improving student strength and mobilizing financial resources to improve the infrastructure and match the demands of the changing scenario of higher education.

We are very proud and feel happy in spite of students from different background we are able to produce Rank holders at university level, Exemplary Results and First-Class distinction students to the society. Many Students of our college have carved a niche in the different fields of their interest like Chartered Accountants, Celebrities, academicians and sports personalities.

Many students have participated in Republic Day Parade too.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Many students are attracted to this college because they themselves see and also hear the performances given by the outgoing students. 100% results in PG levels and UG Students, the majority of them pass in distinction and secure ranks at the university level too.

Many parents want their ward to learn in the same institution from where they graduated. Their belief system is that this is one of the oldest, most reliable, affordable, and BEST institutions from where their children can fulfill their dreams.

The new generation faculties who are enthusiastic and smart are pursuing Research works and showing great interest to enhance and develop their academic levels, which is motivating their students too.

The quality development we saw in this assessment period is huge and wonderful. We welcomed any such development and quality that enables our stakeholders to deserve and are expecting from us.

We're here to serve the youths of society sincerely, by providing great exposure and knowledge through the desired means of Teaching Learning Methodology.

Concluding Remarks :

Having made a humble beginning in 1935, the college presently has 2 UG and one PG level with a student strength of more than 700 and a teacher strength of about 30. The college has been striving continuously in upgrading its infrastructure to respond to the changing demands of modern pedagogic techniques.

The College under the supervision of the Management is all set to adapt to the new education policy to transform the students to be globally competitive and employable graduates. We do have plans to apply for new courses in the years to come and to serve the aspiring students with more choices in their choicest institutions.

The college has always provided priority to teaching–learning and has ensured academic excellence and quality education in its long-standing reputation of more than 8 decades. The average experience of teachers in the college is quite large compared to many of the neighbouring institutions. Many senior teachers have been appointed as BOS/BOE members and chairpersons.

The college has successfully completed two cycles of accreditation with decent grades and worked hard and with great enthusiasm to improve the grades of the college by improving the quality of the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
243	217	249	198	154

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
241	214	247	195	152

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
197	195	223	223	223

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
197	195	223	223	223

Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories (SC, ST and OBC) by HEI.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	27	28	23	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

23	27	28	24	27

Remark : DVV has made the changes as per 3.2

2.6.2	**Pass percentage of Students during last five years**

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
197	168	234	186	227

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
140	110	162	130	181

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
217	195	255	263	296

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
159	130	188	198	252

Remark : DVV has made the changes as per shared report of final year students who passed / who appeared by HEI.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	3	5	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	2	1	2

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	03	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	02	07

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:
Answer before DVV Verification : 73
Answer after DVV Verification: 62

Remark : DVV has made the changes as per shared report by HEI.

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26.41	14.98	39.44	46.14	50.83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.74	3.06	19.84	8.23	10.03

Remark : DVV has made the changes as per expense on repair and maintenance, Printing and Stationery, Conferences and Cultural expense, Periodic and Journals.

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*
	1. Soft skills *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared report by HEI.
5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per shared report by HEI.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	10	0	17	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	1	1

Remark : DVV has not consider shared report as award certificate.

6.2.2	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support**

4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**
	6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	25	36	24	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	19	30	18	05

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	27	28	23	27

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	27	28	24	27