



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Acharya Pathasala College of Commerce
• Name of the Head of the institution	Dr. B paramesha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	26611786
• Mobile no	9620839765
• Registered e-mail	apscommercecollege@gmail.com
• Alternate e-mail	iqacapscc@gmail.com
• Address	N R Colony, Basvangudi
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560019
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Smt.Srilakshmi V Kittur				
• Phone No.	9880909401				
• Alternate phone No.	26612454				
• Mobile	9880909401				
• IQAC e-mail address	iqacapscc@gmail.com				
• Alternate Email address	sreeluvijay@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://apscommerce.in/wp-content/uploads/2022/07/AQAR-2020-21-in.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://apscommerce.in/calendar-of-events/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	73.70	2004	16/09/2004	15/09/2009
Cycle 2	B	2.16	2016	25/05/2016	24/05/2016
Cycle 3	B++	2.97	2023	14/02/2023	13/02/2028
6.Date of Establishment of IQAC	09/09/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Submission of AQAR-2020-21 2. IIQA Submission 3. SSR Submission 4. Registration of Alumni Association 5. Participation in NIRF		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
IIQA Submission	Submitted	
SSR Submission	submitted	
MOOC learning Center	Established NPTEL/SWAYAM Learning Center	
Website Updates	Regularly updated -for informative and transparent information	
First Aid Camp	Organised First Aid Training program from the Youth Red Cross wing	
13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15. Multidisciplinary / interdisciplinary

At the outset, we clarify that we are affiliated with Bengaluru City University. The University sanctions the Affiliation, we adhere to that. Right now we offer three programs in our college, B. Com Regular, BBA Regular, and M. Com- various courses are taught in these programs, some courses are practical-based, that is Accounts and Taxation based, and some theory courses as framed by the Bengaluru City University. We can provide options to the students to select any multidisciplinary subject of their choice like music, Science, Arts, and Law Subjects through SWAYAM we can provide a multidisciplinary and interdisciplinary subject within commerce and Management

16. Academic bank of credits (ABC):

UGC Regulation on Establishment and operationalization of Academic Bank Credit Scheme in Higher Education 2021 is followed both at UG and PG levels, with the implementation of NEP. • • As per our Bengaluru City University norms we have constituted an Academic Bank Credit Committee, consisting of 2 teaching staff and one non-teaching staff, which looks into the student's understanding of the concept and attain to their grievances. We have recently got registered with National Academic Depository (NAD). • Our University has also accepted this ABC in its NEP Regulation released on 22nd April 2022. We are here to follow the same.

17. Skill development:

NEP prescribes for skill enhancement/development courses to be studied in the first six semesters, one per semester as prescribed by the concerned faculty and approved by the Academic Council. We have provided Digital Fluency, Artificial Intelligence, Cyber Security, Professional Communication, and Science and society for

the first 3 years of the course. Qualified faculties in these respective subjects handle the courses. Some of these courses were also prescribed by the BCU prior to the implementation of NEP. We have collaborated with BOSCH- for skill developmental activities under the Program-"BRIDGE" which offers modules- 1. The entrepreneur's Attitudes and Behavior 2. Nation building 3. Future Human Competencies 4. Social Responsibility

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As we have students coming from different social backgrounds, we have been teaching our students both in English and Kannada language. Before the implementation of NEP and even after the pandemic online courses are also conducted in this regard. Languages provide the medium of fresh and free-thinking, expression, and clarity in thought and speech. It forms a foundation for learning other courses. Helps fluent communication. In addition to English, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level. As we follow University prescribed syllabus most of the courses have topics that cover, the Indian Language, culture, Diversity, Value Education, and Rights and Duties of the Citizens

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As it's a Choice Based Scheme students opt for the courses which interest them and at the same time it's career-oriented too. • Students will gain effective communication skills, decision-making, and problem-solving abilities, in day-to-day business activities. • Students will prove their proficiency in completing higher studies and professional courses like M.com. MBA, CA, CS, CMA, and other master programs. • On the completion of the program, students will have the required skills to seek employment in government, banking, insurance, corporate, finance, and other service industry or establish their own businesses and become entrepreneurs. • It contributes to the all-round development of the students, with moral, ethical, and human values for the well-being of the society

20.Distance education/online education:

We have recently acquired the SWAYAM-NPTEL Local Chapter. We have also established a study Center under the affiliation of Karnataka State Open University. Students are given awareness about this and many students have availed the benefit of Distance Education by taking admission into the KSOU while doing their job. Students have also registered with NPTEL courses to add extra credits to their academic bank

Extended Profile

1.Programme	
1.1	134
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	765
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	197
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	197
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	23
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	26.41
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The Syllabus of the institution is set by Bengaluru City University.
- Based on the University calendar, the IQAC of the College prepares the academic calendar before the commencement of the classes for each semester. All the staff members are apprised of it by the principal in the staff meeting, are shown on the Prospectus and College Website,
- The Time-Table Committee of the college is in charge of scheduling the Time-Table.
- Shortage of attendance if any, is brought to the notice of the students. The Parent-teacher committee periodically organizes meetings to convey information about the performance and attendance of wards.
- The lesson plan is framed in accordance with the number of working days in each semester based on the academic calendar. The teaching plan of the College is put into action with the provision for conducting two internal assessment tests.
- The plan further includes evaluation/assessment of students,

teaching methods followed, and adoption of other student performance-enhancing activities.

- Students are evaluated periodically through various academic activities.
- Meetings are conducted by the Principal with HODs to know the progress of the functioning of the department. The HODs, in turn, convene departmental meetings and motivate the faculty members to complete the syllabus and other teaching-related activities within the stipulated time.
- Analyzing results after each semester Review of curriculum outcomes Meeting with industry experts to understand the industry needs Planning for new courses and training modules to fill in curriculum gaps.Training teachers for new courses through orientation programs and online courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://apscommerce.in/criteria-1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University with which the College is affiliated notifies the academic calendar for the following semester at the end of every semester. It also provides information on courses offered, syllabi, and eligibility criteria for every program. Based on the University calendar, the IQAC of the College prepares the academic calendar before the commencement of the classes for each semester. All the staff members are apprised of it by the principal in the staff meeting.

The lesson plan is framed in accordance with the number of working days in each semester based on the academic calendar. The teaching plan of the College is put into action with the provision for conducting two internal assessment tests in the mid and before the end of the semester term. The plan further includes evaluation/assessment of students, teaching methods followed, and adoption of other student performance-enhancing activities. Students are thus evaluated periodically through various assignments and activities. Provision is made in the plan of action of the academic calendar to conduct tutorial classes and revision classes for slow learners.

To adhere to the dates mentioned in the calendar, meetings are conducted by the Principal with HODs to know the progress of the functioning of the department. The HODs, in turn, convene departmental meetings and motivate the faculty members to complete the syllabus and other teaching-related activities within the stipulated time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://apscommerce.in/calendar-of-events/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

134

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

150

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college has given equal importance to the topic of Professional Ethics, Gender, Human Values, and Environment along with the core academic subjects.
- The Foundation Course of the University Prescribed Curriculum includes-

- Indian Constitution and Human Rights- Rights, Duties, protection, privileges conferred upon the citizens, Aliens, and Stateless person
- Environmental Studies/Environment and Public Health- Right from the reason why the Environmental Laws were framed and the contents and the importance, varieties, and issues.
- Science and Society- Though Commerce and Management is the mainstream of our college, toget awareness so that they can face the competitive exams with confidence.
- Personality Development- Along with the training programs organized by our placement cell on Personality Development, we also have classroom teachings and presentations on this subject. Like Public Speaking, Group discussion, Confidence Building, working on communication skills, etc.
- Cultural Diversity and Society: This subject deals with almost all the issues mentioned above like Gender Sensitization, Ethics, Values, Harmony, and sustainability. It also covers topics at global levels too.
- Value Ethics- Educates students about Moral Values and Ethical Values, which make students realize the values of our tradition and heritage.
- Business Ethics-As the name itself suggests it builds values and ethics that are required in running the business.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

213

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://apscommerce.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

be classified as follows	and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://apscommerce.in/feedback/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
277	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
241	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Mentors and mentees will interact with the students in order to identify the slow learners and the advanced ones. A systematic evaluation process consisting of periodic tests, presentations, class performance, and assignments is given to keep track of and assess the learning levels of students.</p>	

Activities for Advanced Learners:

- Advanced learners are identified by their good marks and academic excellence. and fee concessions are given to meritorious students.
- Meritorious Students are given fee concessions given to meritorious students.
- Active and advanced learners are assigned to give guidance to peers which helps them in building team spirit, bonding, responsibility, and leadership qualities.
- Special permission is given to students who are pursuing professional courses like CA, CS, CMA, ACCA, etc.
- The toppers of every class are appointed as Class Representatives to give them a chance to develop their communication skills, leadership skills, and also team building skills.
- They also help slow learners through peer learning, which helps both slow learners as well as advanced learners to improve in academics.

Activities for slow learners:

- We give prominence to improving the performance of slow learners by providing remedial classes which will be conducted after the regular classes, especially for difficult subjects like Income tax, Financial Accounting, etc.
- Slow learners are given extra and individual attention to make them reach their desired academic goals. Also group activities are given to bright students are given which helps them to gain self-confidence.
- Slow learners are given question-and-answer sessions and one-to-one level coaching.

File Description	Documents
Paste link for additional information	https://apscommerce.in/criteria-2/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
765	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We conduct several student-centric activities in order to enhance the quality of teaching-learning. A few such enhancement activities are experiential learning, participative learning, and problem-solving methodologies.

Experiential learning: in this type, learning happens through experience. We encourage students to take part in various student seminars, student development programs, workshops, internships, and industrial visits. These activities are well planned and conducted and monitored regularly by the faculty to make sure that students are participating in these activities and acquired the required skills.

Participative learning: M.Com and BBA students will make a project/dissertation in the final year of their program as a part of BCU's prescribed syllabus. Students are compulsorily made to prepare the project on a topic with live experience gained from the organization they are associated too.

Students are made to solve the sample and practice accounts problems on the board in the class, where the respective teacher will be observing the ability, in fact, many students initiate to do the same. The internship is a part of the program and coursework;

students take up an internship with the organization and submit the report and certificate to the concerned mentor. Community Services are also part of the teaching and learning processto gain knowledge and participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://apscommerce.in/wp-content/uploads/2022/09/2021-MOU-4.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Information and Communication Technology equipped with the internet and interactive multimedia are of great significance for education. The rich demonstration changes the student's perception and understanding of the context. At APS College of commerce, all teachers use various ICT tools for effective teaching like Google Meet, PowerPoint presentations, video links, etc. Each subject teacher will be creating a WhatsApp group for effective communication even after college hours where they will be sending study materials, question papers, and other references relating to the subject. Teachers have access to e-library, journals, and research papers. Projectors have been installed in every classroom with internet connectivity of up to 100mbps. The college also has power backup.

Teachers use projectors to show presentations for teaching. Later on, those presentations will be shared with students in the WhatsApp group. Apart from teachers, students also have access to an e-library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

30 marks out of 100 marks are allocated for internal assessment, which includes assignment and attendance,

- The assignments are the discretionary decisions of the respective subject teachers it could be from solving the previous year question papers or making a model or giving presentation in the class room on subject-related topics. -10 Marks
- As far as attendance is concerned the attendance committee will regularly update the status of attendance on the notice board and a severe shortage of attendance of students are informed to get their parents for discussions. Based on the outcome of the meeting the attendance marks of such students are considered, sports, cultural, NCC, NSS, and YRC Yoga or such other co-curricular activities are also taken into consideration, and based on that the attendance marks are allocated carries. - 10 marks
- Two internal tests are conducted in a semester and the marks scored in those 2 internals carry 10 marks, after the evaluation of the paper by teachers discuss those papers with their students, and students are given an opportunity to check their papers and also report to the concerned teachers if they are not happy with the corrections.
- Attendance is also one of the Criteria in allocating IA Marks the shortage list is displayed on the notice board and Parents are conveyed the same by the respective mentors.

Finalized internal marks are put up on the College Notice board before freezing it on the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Grievance Committee is headed by the Commerce HOD, any general grievances relating to infrastructure, facilities, examination, internals, teaching, and understanding are brought to the notice of the HOD or the Mentors/class teachers. In case the issues are too minor they will be sought out in the classroom or at the

departmental level and some is reported to the principal. The major issues will be with the involvement of the concerned committee/teacher/department under the advice and suggestion of the Principal. and its decisions are final.

The POSH Committee, an anti-ragging cell headed by BHOOMIKA Convener will be reported to her and the same is very confidentially sorted out by discussing with the principal.

The parents are also given a chance to express their grievances or issues in the parents' teachers' meeting and the same will be recorded.

The grievance/suggestion boxes in the prompt areas of the college are fixed and only the principal has the authority to unlock the same.

24/7 security, CCTV cameras are taken into aid if necessary in any case.

File Description	Documents
Any additional information	View File
Link for additional information	https://apscommerce.in/student-greviances/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, it's been cleanly displayed on the website and also communicated on many occasions at the staff meeting, and Placement cell meetings, The add-on courses are also planned in keeping with the Course Outcome and Program outcome.

In the classrooms also before starting the course syllabus, there will be a discussion that goes very inactively in the class regarding the course outcome, the objective of each topic, and its skill-based activities are sometimes given as an assignment to the students.

The Foundation Course introduced by Bengaluru City University has given a broader outlook to the program as these subjects are very interesting and useful and informative for those students preparing

for Competitive exams and UPSC exams, there are subjects that are Non-commerce and Non-Management like the Indian constitution, Culture, Diversity and Society, Science and Society, Environmental studies, etc.

Languages like Kannada, Hindi, Sanskrit, and English are very useful for the student's overall development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://apscommerce.in/wp-content/uploads/2022/08/B.Comhttps://apscommerce.in/wp-content/uploads/2022/08/M.Com-Programme-Out-Come-1.pdf-BBA-Programme-Out-come-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Commerce-based applications in Industry, Management, Business, Trade, stocks and shares, Banking, Marketing, Retail Management, Consumer Sectors, Warehousing and Stock Management, Marketing, Branding, Advertisement and Publicity, Event Management Entrepreneurial Development, Environmental awareness, Awareness about related Laws, Rules and Regulations. • This Course also motivates and builds interest among those students who want to enhance their understanding further by taking up Post Graduate level courses in M. Com, MBA, MFA, and professional courses like Law, Chartered Accountancy, and Company Secretary. • .

BBA:The program enables students to apply knowledge of management theories and practices to solve business problems and encourages analytical and critical thinking abilities for business decision-making. It promotes ethical and value-based leadership ability and provides a wide range of knowledge of all disciplines of the course and training in management and develops leadership skills. • This course helps students to prepare for managerial roles and also as an entrepreneur. •

M.COM:This course provides systematic and rigorous learning and exposure to Banking, Finance, Accounts, and Taxation related disciplines and trains the student to develop conceptually, applied, and research skills as well as competencies required for effective

problem-solving and right decision-making in routine and special activities relevant to financial management and Banking Transactions of a business.

- Successful candidates can also opt for a career in Accounts, Finance or take up teaching assignments too.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://apscommerce.in/wp-content/uploads/2022/08/B.Comhttps://apscommerce.in/wp-content/uploads/2022/08/M.Com-Programme-Out-Come-1.pdf-BBA-Programme-Out-come-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://apscommerce.in/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**NIL**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****02**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has not created a specific Eco-system for Innovation in the College. However, the institution is been encouraging the faculties and students to participate in various seminars and conferences at National and International level and also help faculties to publish their papers in various reputed journals. The College Research Committee bridges the gap between learning and research related activities via Faculty study circle where faculties share their views on attended workshops/seminars/conferences and present their views on various different topics. The session under Faculty study circle happens every second week of the month, where the faculties, NCC Cadets, NSS Volunteers and the other students will also be the part of audience of the event. In the recent past Academic Years students from both UG and PG has participated in various National Student seminars where the research committee of the college recognises Advanced learners and train them to present research papers and in turn organises a session for those students who presented to share the experience with the other students. As part of Incubation Centre, the college do not have a formal incubation centre, but it encourages young enthusiastic to be entrepreneurs to participate and show case their talent in Product launch events, Business Plan presentation event both in Inter-class and Inter-collegiate competitions being held annually. The activities related to the holistic development of the students will be chalked out and is followed as per the Calendar of events of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://archive.nptel.ac.in/LocalChapter/spoc_login/home.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college provides an environment conducive to the holistic development of students. Extension activities not only instill a sense of communal responsibility but also effectively sensitize young students of our college towards important social issues. The National Service Scheme (NSS) unit, the National Cadet Corps (NCC), the Youth Red Cross, and the Women's Empowerment Cell organize various social outreach programs to facilitate its students with the concept and practice of social responsibility. Some extension activities organized are as follows:

Educational Drive

Health awareness programs

Cleanliness drive/environmental awareness drive

Traffic awareness rally Blood Donation camps Orphanage visit Gender Sensitization These outreach and extension activities have not only made students socially aware of several socio-economic and cultural problems affecting people's everyday lives. The students have increased learner motivation and confidence and have sought real-world problems. Our Institution via NSS Camps adopts a village as part of the Camp where the NSS Volunteers with a motto according to the theme framed every year by the Unit reach out to villagers through speeches, dance, and dramas. The leadership motive also made our students voluntarily participate in the Health Programmes organized by Various Governmental bodies during the Covid-19 pandemic to cater to the needs of society. Also, students have learned collaboration, teamwork, and the importance of working together in society. Our YRC Students and members also are trained in Basic Life Support Courses to cater to the needs of the society

File Description	Documents
Paste link for additional information	https://apscommerce.in/ncc/ , https://apscommerce.in/nss/ , https://apscommerce.in/youth-red-cross/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

112

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Classrooms:** The Institute has well-furnished, spacious, well-ventilated classrooms and is equipped with a board, projectors, fans, lights, and power backup.
- **Computer labs-** The computer labs have 30 computers that are duly licensed and dedicated internet connections with a bandwidth speed of 100mps.
- **Language lab-** The College has a language lab with 30 computers, along with audio-video facilities and a projector.
- **Library-**The institute's library has a vast collection of books, journals, magazines, and periodicals. The library has 13 functional computers out of which 10 are available for use by students and teachers in the e-library, which has access to e-journals through INFLIBNET and N-LIST, The library is fully automated using Easylib Software.
- **The Administrative Office -** It consists of the Principal's Office, the Accounts Office, and the General Office, which are ICT enabled.
- **Seminar Hall-**with a capacity of 200 is available for Academic events.
- **Auditorium -**A well-maintained auditorium measuring 1078 sq. mt with 500 seating capacity furnished with the high-quality audio-visual facility, power backup provision is used for organizing seminars, workshops, conferences, guest lecturers as well as extra-curricular activities.
- **ICT Infrastructure:** The College has altogether 13 Desktop Computers in the Library, Computer Centre, Laboratories, and Departments. The whole campus has Local Area Network (LAN) with Internet Connectivity provided by two service providers, BhartiAirtel and 1 mbps BSNL Broad Band. Power backup is

supplied by UPS and generator sets. There are 5 Net Work Printers and a photocopy machine.

- CCTV: The campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscommerce.in/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Sports:** The Institution is privileged to take pride in the glorious achievements of students in sports at University, National and International levels. The institution has a full time Director of Physical Education who effectively nurtures the sports potential of the students by strategic efforts and mentoring. We have well-equipped Sports room, and students and teachers can play Indoor games in the Quadrangle and Seminar Hall. Sports competitions are conducted at an inter-class level in an academic year and the winners are awarded. The college has a well-equipped gymnasium for students and staff.
- **Cultural Activities:** The Institution has a State-of-art Auditorium with 500 seating capacity furnished with a high-quality audio-visual facility, power backup provision is used for organizing seminars, workshops, conferences, guest lecturers as well as extra-curricular activities. The Auditorium is useful in nurturing the cultural talents of the students by conducting cultural activities like Anveshane (Talents Day), Off-stage Cultural events, College Day, and other cultural competitions. The college conducts inter-class Management events to help students acquire various curricular, co-curricular, and extracurricular-related skills and judge them on par with their peers. Winners are felicitated on College Day.
- **Yoga events:** The College places Yoga Centre to revive the ancient tradition and culture to provide a healthy practice along with academics to our students. The college has been observing International Yoga Day and special yoga day during the Fit India Campaign and Guru Poornima. Open space measuring 101. 76Sq.Mtr., is earmarked for this purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscommerce.in/anveshane/ , https://apscommerce.in/play-ground/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscommerce.in/geo-tag-pictures/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a central library (UG and PG) facilitating

support for teaching and learning activities in the college.

- Software used to implement ILMS
- Software: Easylib
- Nature of automation (full/partial): Fully automated
- Version: 6.4a
- Year of automation: 2021
- Easylib software is upgraded from version 4.2 to version 6.4a in year 2021. This Library software is used for activities like books acquisition and circulation, stock verification and report generation, OPAC (search) and Library usage database. This upgradation has improved efficiency of the library. The upgradation to automated library has received appreciation of the users as the system is convenient, time saving and user friendly.
- Computers and internet facility is provided to students and faculties to avail the e-resources and browsing of data offered by various online platforms for reference, research and projects.
- The college is a member of INFLIBNET N-list. All the faculty members and students of all the departments are using e-resources of N-List
- All the students and faculties are enrolled to N-List program membership and are using e-resources offered by N-List program.
- In year 2020-21 the expenditure was 1.16 lakhs.
- Library orientation and user awareness sessions regarding N-List programs are conducted. This helps to understand the facilities offered in N-List and utilize the programs effectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://apscommerce.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

319119

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

190

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Dedicated leased line Internet facility with a bandwidth of 100 Mbps is available to cater to the academic needs on the campus.
- The activity on the campus is under CCTV surveillance with 29 cameras.

- The college website is updated regularly and monitored by the IQAC.
- The computers and printers of the Administrative Office and Computer Labs are LAN connected.
- The institute has licensed software for library barcode scanners.
-
- Software and hardware are upgraded regularly as and when required.
- There are 6 scanners, 10 printers, 3 Laptops, and 2Xerox machines with an internet facility & UPS in the college.
- The software and hardware are updated from time to time. All the systems are armed with Licensed Quick Heal Security 10 antivirus. The antivirus is renewed every year.
- The language lab is equipped with software, headphone, and a projector.
- 12 classrooms are equipped with ICT projectors t
- Access to the digital content of the department like lesson plans, question banks, assignments, notes, etc. f.
- There are 84 computers including 3 Laptops equipped with 4GB/8GB RAM with i3/i5 processor, 500GB/ 1 Terabyte HDD with network facility in the college.
- The college library is fully automated, uses Easylib software, and also subscribes to INFLIBNET for e-resources,
- Next Element software for admission, fee collection, and accounts maintenance and HRMS for aided employees' salary.
- Biometricis used for the maintenance of digital attendance of employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscommerce.in/

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15,13,409.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Each Department and committee of the college will submit the requirements of their department and Committees to the Principal at the beginning of every academic year or as and when the need arises.
- The same is further classified into capital expenditure and other expenses of the college.
- The list of capital expenditure is placed before the Governing Body Meeting for discussion and once ratified/approved the same will be sent to the Management for further action and implementation.

UTILIZATION OF EXTRAORDINARY INFRASTRUCTURE

To avail and utilize special physical facility/infrastructure like:

- Auditoriums, conference Halls, Cameras, Mics, Collar Mics, and Laptops a Register is maintained in the Office which will be duly signed by the users at the time of availing and returning of the same after use.

05-LIBRARY

The procedures is that every thing is taken care by the Librarian and Library Assistant and is bought to the notice of the Principal.

The Login Details, books borrrwoing, are maintained both mannually and digitally.

ICT FACILITIES

- The ICT smart classrooms and all those computer-related facilities are maintained by the technically skilled experts appointed by the management.

LABORATORY

The Concerned faculty and the college superintendent are responsible and look into the needs and procedure of the Labs by maintaing the records and registers.

SPORTS

Both indoor and outdoor games arre the responsibility of the Physical Education dept. alsong with the students; represetatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscommerce.in/wp-content/uploads/2022/07/Policy-and-Procedure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**307**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****307**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://apscommerce.in/yoga-and-wellness/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

459

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of every academic year the selection and election of Class Representatives will be held and they in turn will be given the charge of their respective classes to initiate students to

participate in various activities of the college.

This Set of CRS is the student council of our college though not formal nomenclature.

The college would have constituted various committees which will have a set of faculties as the team of each committee the students are nominated as per their interest in such committees and they are the student council of such committees along with faculties.

The student council will coordinate the events that are assigned to them by the committee. The student council ensures that the right information is given to their peers regarding the happening of the event and students' initiation.

Whether, in sports, cultural, NCC, NSS, YRC, academics or departmental activities the students under the guidance of the respective committee will take an active part and ensure that the information is reached to the whole college without any misunderstanding.

The CRS of the class is also responsible to see that all the important information like payment of exam fees, internal assessments, changes in the class schedule, and any online registration is conveyed to their respective classes.

They have a WhatsApp group involving their class mentors to convey the message/information and sometimes orally too. To sum, we are proud to see our students' organizing skills and leadership skills in the college.

File Description	Documents
Paste link for additional information	https://apscommerce.in/criteria-5/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College Alumni are actively involved in providing good support in various aspects of the welfare of our students. Though we never had a strong Alumni Association Alumni meetings were rarely held. But in due course, many Alumni have started returning to the institution to provide certain services for the welfare of the present students of our college. Most of the Alumni are well-placed and are also running a successful business career. Many of them have joined higher education and they are always available to guide our students, as some of them have joined our college for higher education (M.Com). The institution is very fortunate the aNCC and NSS Alumni of our college come over to our college and train our Cadets and volunteer in many events like NCC Parade, RD Paraes, and Independence Day. During NCC Day hosted by our college NCC Alumni also show good interest to train our students in various NCC activities. NSS alumni Volunteers take part n the NSS camp organized by our college every year they stay with our students in the camp area and guide them in every aspect. We have an MoU Signed with a leading Chartered Accountant's Firm -Gowthamama & Co., where in they provide opportunities for our students to do their internships. CA Sri. H V Gowthamama Senior Chartered Accountant of this firm is the Alunus of our college. Alumni Association is also registered recently.

File Description	Documents
Paste link for additional information	https://apscommerce.in/wp-content/uploads/2022/09/ALUMNI-APS-Educational-Trust.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be one of the Well-recognised colleges in the country with outstanding academic programs, exceptional faculty, and students.

Mission: To offer comprehensive and quality education in Commerce and Management disciplines, Language, and Literature to all sections of society at affordable costs.

To nurture the talents of the students through extra-curricular and co-curricular activities.

To promote the holistic development of students by offering quality education.

The gist of our institution's Vision and Mission is to provide value-based knowledge along with competitive skills to aspiring students without any kind of barriers or bias. We at APSCC sculpt them to be the most promising youths equipped with all the required competence and ability to face the challenging world with great confidence and the right attitude.

Our encouragement is for all sections of society at an affordable cost, our college is best preferred in the neighborhoods and in the southern part of Bengaluru, as we give the best all-around education

to hone our students' talents and skills to meet the global challenges at a very affordable cost. The strong leadership skills and Governance have literally steered the college to the stage where we are today. The objective of the Governance and its implementation is based on the Vision and Mission statement of our college.

File Description	Documents
Paste link for additional information	https://apscommerce.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is clearly visible in various institutional practices and activities. The formation of internal college committees at the beginning of every year. Before framing of different committees, a staff meeting is convened prior to the commencement of the semester wherein the Principal and Head of the Departments allot the subjects to the teachers, based on their interest and ability on the subject, for the upcoming semester.

It is completely the Head of the Institution and various heads of the Department who look into the implementation of the smooth running of the said odd/even semester of that academic year, which also includes various extra and co-curricular activities.

The College Internal Committee is set up by the principal in consultation with the senior faculties the committees are framed and a minimum of 6 to 8 members will be in the committee. Committees like the Admission Committee, Time Table Committee, Examination & Internal Assessment Committee, Attendance Committee, NCC, NSS, YRC, Cultural and Sports Committee, etc. will plan a calendar of events, activities, and budget for the said activities during the academic year and submit the same in the committee meeting to the Principal and who in turn will take the decision and involve the opinion of the Management when it is mandatory or required.

File Description	Documents
Paste link for additional information	https://apscommerce.in/ncc/ , https://apscommerce.in/nss/ , https://apscommerce.in/youth-red-cross/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The present perspective plan is principally based on:

- Guidelines issued by NAAC for ensuring quality aspects in higher education.
- Vision and Mission statement of the college
- Quality policies of the college
- Input from the stakeholders

The Aims of the Perspective plan is as follows:

1. To set up a continuous improvement of a quality system rooted in consciousness, consistency, and planned action
2. To facilitate an academic environment and overall development for students implanted with discipline and commitment
3. To prompt compassionate citizens of the nations.
4. To establish the brand image of the college
5. To emerge as an exemplary college for Commerce education.

To achieve these broad aims, a set of following objectives are identified to be achieved through this perspective plan.

- To improve the strength of the college
- To advocate good academic performance.
- To instill a continuous internal evaluation process for student assessment and growth.
- To ensure continuous internal evaluation process of student assessment and growth.
- To develop a comprehensive system of student mentoring and student support.
- To take care of horizontal and vertical up gradation of students considering the limits of time and expectations.

- To launch value-added and skills development programs resulting in improved employability of students.
- To motivate students to enable them to emerge as entrepreneurs, quality employees, and professionals.
- To entail an efficient and flawless administrative setup for ensuring smooth day-to-day functioning
- To empower teaching and non-teaching faculty about up-and-coming trends in their profession for staff advancement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://apscommerce.in/wp-content/uploads/2022/05/College-SPP-2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The Management executive committee comprises Board Members**
 - **President**
 - **Vice-Presidents**
 - **General Secretary**
 - **Treasures**
 - **Joint Secretary**
 - **The Governing Body Members including of one Management Member as the Chairman of Governing Body, 4 other Management Members as nominated by the Trust members, 2 University Representatives, a Teacher Representative of the institution, IQAC Coordinator, and The Principal.**
 - **The Governing Body functions as a connecting authority between the Trust and institutions to take decisions and plan strategies that are appropriate for the development of the institution.**
 - **The Principal (Head of the Institution) is responsible for various administrative and academic matters of the institution.**
 - **The heads of the various Departments are endowed with the responsibility of monitoring the academic activities assigned to the individual teaching staff and their respective committees.**

- The conveners of different committees are responsible for planning and organizing their respective committee objectives. As per the Academic Calendar of the University and College.
- Extra-Curricular and Co-curricular activities are the responsibility of the different Program Officers and Committee Conveners -NCC, NSS, YRC, placement Cell, Sports, Yoga and Wellness, Cultural Committees.
- Class Teachers and Mentors are nominated to each class with 1:30 ratios.
- The Office Superintendent is the head of the administrative staff and support staff who coordinates the administrative activities under the guidance of the Head of the Institution.
- College Code of Conduct is like the written authority of the college.
- Along with the University Rules, Karnataka Civil Services Rules, UGC Rules are applied in case of the teaching staff.
- The Trust Bye-Laws are also maintained.

File Description	Documents
Paste link for additional information	https://apscommerce.in/wp-content/uploads/2022/07/Policy-and-Procedure.pdf
Link to Organogram of the institution webpage	https://apscommerce.in/wp-content/uploads/2022/08/Vision-Mission-and-Organisation-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Provident Fund (EPF) is in existence for all employees - both teaching and non-teaching.

This is insisted on housekeeping personnel and security staff also by agencies to whom the contract has been provided.

The employee contributes 12% of (Basic +Dearness Allowance (DA)) towards EPF.

Management contributes a maximum of Rs.1800 to each employee. ESIC (Employees' State Insurance Corporation) scheme is provided to all those staffs

Group Insurance is available to all staff.

Wards of staff are provided admissions in all institutions irrespective of merit.

Fee Concession is provided to the wards of the staff Casual Leave for unaided staff on par with the state Govt. directives are being provided.

Maternity Leave is being provided as per the Govt. regulations to both aided and unaided staff. Loans at subsidized interest rates are provided by Staff Welfare Association to the Non-teaching staff.

Encouragement is given to faculty members to attend FDP programs, Workshops, and conferences. Limited funding exists to pay a registration fee for Workshops and Conferences.

The Unique practice of the APSET(Management) is to acknowledge the services of each ad every teaching and non-teaching staff Teacher's day.

Teaching faculties with 100% results in their respective subjects are honored on this day, Employees' who have completed their research work, Ph.D., completing 20/15/10 years of services are felicitated with a cash prize and certificate.

Those who have registered for Ph.D., or any such enhancement courses will be given permission to attend the same

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

APSCC believes in continuous improvement in the quality of teaching. The teacher's feedback is collected from the students at the end of the semester Individual teacher's subject-wise result analysis is analyzed. Teachers maintain the work diary and submitted to the HoD via the principal at the end of the semester. Teachers submit the weekly report through Google Spreadsheet and it is verified by the principal and the same is been sent to the Management when it is asked for. The performance of the teacher is assessed through student's feedback and on the basis of result analysis done in their respective subjects at end of every semester. Under the guidance of the IQAC department, an Academic Administration audit is conducted to review the performance of the entire department, Committees, and administration department. The short come of the audit is evaluated and the respective department and committee is communicated with improvement. The head of the college, The Principal does the performance appraisal of the teaching and non-teaching staff and recommends the same to the Management for the monetary increment.

File Description	Documents
Paste link for additional information	https://apscommerce.in/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the internal Audit, Internal Auditors from Chartered Accountant's office appointed by our Management visits our college for internal Auditing and check in the finance section the entire documents both in hard copies and soft copies and certify the same. This is done twice or as per the need of the Management also, sometimes quarterly or half yearly (6 months). After auditing the report is certified by the Chartered Account of the Trust and sent it to the Trust Office for the information of Management and through the Management it is sent to the College finance section through the Principal. Any demerits or compliance are taken into consideration and the same will be rectified and implemented. External Audit: - Yearly once external auditing is also done and the auditors come from Chartered Accountant's office approved by the Management. After inspecting and checking in the finance department and answering to their queries raised during the Auditing, the report is certified by the Chartered Accountant and the same will be sent to the Management for their perusal. The management after looking into the same will send hard and soft copies to the college finance section for further actions, seeking compliance for the rectifications, and implementations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Course Fees: Tuition fees are charged as per the Bangalore City University and Government norms from students of various courses such as B.Com. BBA and M. Com(PG), of which two courses are self-financed courses -BBA and M.Com. **Salary Grant for aided Staff:** The College receives salary grants from, State Government. For this, Full-Time Permanent Management Salaries are paid by the APS Educational Trust. We also conduct many exams from external bodies like CA, CS, CET, and Government Departmental exams. The Fees or the amount paid is utilized to pay invigilators' remunerations, Housekeeping, and due to COVID extra care is taken for sanitization purposes. The Rent collected is given to the Trust Office. We are in the center of the city as we are easily assessable due to the locality, and our huge playground is used for many events like the famous, Banvangudi Ganapathi Utsav, Cricket Coaching and net practice, Football coaching, and other events with permission of APS Education Trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

APSCC IQAC was established on 9th September 2004, since, its inception this would be our 3rd cycle for Re-accreditation. IQAC was always striving to bring in many improvisations in every aspect of college activity qualitatively. Anything that was within the reachable capacity we did our best to make it happen.

1. Informative College Website:
2. Internal Academic and Administrative Audit:
3. Yoga Proposal & Implementation:
4. Environmental Auditing:
5. Drafting of College Code of Conduct:
6. Participation in NIRF:
7. Framing of Strategic Perspective Plan:
8. Proposal for EDP Club:
9. College Calendar of Events:
10. Feedback system:
11. Environmental Auditing:
12. Research Works:
13. Improvisations on ICT Facilities:
14. Library Resources;
15. Timely and Regular Submission of AQARs
16. Orientation on NAAC Methodologies/Procedures
17. Mentor-Mentee Committee:
18. SWYAM -NPTEL Local Chapters
19. KSOU Study Center: Karnataka State Open University:
20. Structural Feedback:
21. Focused Structural Student Satisfaction survey:
22. Internal Committee set up with defined objectives:
23. Conducted Online Webinars: Pandemic lockdown period was utilized qualitatively by organizing Webinars on various topics.

24. Organized Faculty Development Programs: We have also organized 2 FDPs on NEP implementations and on research methodology.

File Description	Documents
Paste link for additional information	https://apscommerce.in/about-iqac/#initiatives
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has reviewed the teaching-learning process and the incremental improvement in various activities has been recorded. Many quality initiatives have been taken up.

1. The student strength classroom strength which was a challenge has increased.
2. The infrastructure and facilities have been modernized with more spacious, well-ventilated classrooms, furniture, ICT enabled classrooms.
3. Infrastructure Facilities have been improved.
4. IQAC functioning has strengthened further.
5. The teaching quality has improved. 2 of our faculty members were awarded doctorate degrees. Successfully completed NET and K SET
6. Many faculty members have published papers in journals.
7. Online classes were very well organized with a regular timetable.
8. After the online classes activities were conducted online.
9. Regular online meetings of the staff and College internal committees were convened to keep in touch with each other during the pandemic

File Description	Documents
Paste link for additional information	https://apscommerce.in/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has a well-established mechanism for the promotion of gender equity. It has a Bhoomika Women Empowerment cell which is actively involved in both the personal and career development of girl students.

At class level and college level many programs like lecture sessions, within campus street plays, open house discussion I with both boys and girls on the common platform, quiz competitions are organized by the Bhoomika -Women Empowerment Cell.

Both Boys and girls take equal part in all the competitions held in

the college like cooking competitions, Rangoli competitions, Hairstyle, Mehndi to name few.

Male students are educated to treat girl students as equals and discrimination of any kind is just out of question. Equal opportunity is provided for their all-round development and progress. Anti-Ragging Cell strictly prohibited in the College campus. This kind of atmosphere has given the students a very healthy and encouraging environment..

Women Empowerment cell

The College has an Empowerment cell that takes a personal interest in counseling students both boys and girls, who may have issues that may interfere with their education. Many girls face pressure from their families to discontinue education owing to social and domestic pressures. Senior faculties have proved to be very helpful in these situations.

File Description	Documents
Annual gender sensitization action plan	Awareness programs
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Counseling common Rooms, Sanitary Vending Machine

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Bruhath Bengaluru Mahanagara Palike (BBMP) rules require that the College segregates wet and dry waste from its daily disposals. Hence the College has adopted the practice of segregating wet and dry waste and accordingly dustbins for wet and dry waste are maintained at all places and the staff and students are educated about these facilities. Each room (staff room, office, room) is provided with a dust bin to segregate waste. Staff and Students are not to carry their lunch/drinking water in non-recyclable plastics bags/bottles. They are advised to use cloth bags and utilize the drinking water facility provided by the college.

All wastewater lines from toilets, bathrooms, etc. are connected to Municipal drainage mains.

Similarly, library produces huge paper waste such as old books, magazines, and newspapers. Daily, around 10 different newspapers are purchased by the library. A great number of old newspapers is thus accumulated. All departments of the College produce solid waste in bulk such as paper. It includes old assignment books and answer sheets.

Disposal of scrap is handled in an organized manner which results in fetching returns to the Institution. Before disposal, it is essential that the scrap is segregated according to material, size, etc. In practice, it has been found that it is profitable to dispose of the scrap directly to end-users rather than to middlemen which leads to lower returns. Therefore, the Management follows Auction and Tender methods for the disposal of scrap in the College.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

B. Any 3 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College accounts for a vast composition of student enrolment from varied diversities and, in keeping with its vision and mission, provides education for all, irrespective of caste, creed, gender, religion, and socio-economic background.

Further, the College ensures an inclusive environment among all its students through its curricular, co-curricular, and extracurricular activities. This is achieved through organizing various programs by the established committees of the college. These programs inculcate a sense of belongingness, unity, and tolerance among students. The college undertakes various initiatives such as observing national festivals and conducting NSS and NCC activities that bring students and teachers with diverse background on a single platform thereby creating an inclusive environment for all. These activities help in developing tolerance and harmony towards culture, region, and linguistics. During the annual special residential camps organized by the NSS unit and NCC unit, students/volunteers from diverse backgrounds come together without any discrimination and understand the competencies required for group living, tolerance, national integration and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has full-time experienced teaching faculty who are committed to the constitutional obligations of values, fundamental rights, duties, and responsibilities as enshrined in the Constitution of India. They are committed to the principles of equality, gender equity, are impartial and believe in equal opportunities for all sections of society. The students are made to understand their constitutional duties, obligations, rights and values by the teachers. They are taught the corresponding duty to every right that is available to an individual. The Directive Principles of State Policy, which forms the backbone of most of the legislations of India are made known to the student. The students are informed of any change in these constitutional rights. Healthy debates are conducted to discuss the effect of these changes and the students always have a vibrant and dynamic thought process and response.

The University has introduced Constitution of India as a non-core subject for all the degree students highlighting the importance of responsibilities as citizens of this country. The College

understands this as the most important aspect of building the nation.

National festivals, internationally important days, public awareness rallies, guest lectures highlight the contribution of various renowned individuals and the challenges faced by them in achieving their goals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NCC activities, NSS Unit Activities, YRC Activities
Any other relevant information	https://apscommerce.in/nss/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following are some of the national festivals observed by the College:

1. Independence Day
2. Republic Day
3. Gandhi Jayanthi
4. Vivekananda Jayanthi
5. Women day
6. NCC Day
7. World Yoga Day
8. Teacher's Day
9. YRC
10. NSS
11. Kargil Vijay Divas

The College highlights the plurality and harmony in its students by observing national festivals

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1st Best Practice-

To be in sync with our vision and Mission of the college and also with the noble thoughts of our Founder, Shri N Ananthachar we have this practice adopted since its inception. There are students who come to seek admission into our college from all backgrounds, like family status, financial status, and academic status, such students

we encourage and give admission to our institution. For students who could not score a high percentage of marks, due to some issues physical, mental, or financial, we make sure that a deserving candidate must get his/her right to higher education in progress by providing all required support, of which financial support becomes crucial.

2nd Best Practice -

Yoga and Wellness Why This Practice: We started noticing a lot of students lacking concentration and getting stressed, we also observed that there were students who were really interested in practicing yoga on a regular basis. Taking all this into consideration we started YOGA as a regular academic process in the college.

File Description	Documents
Best practices in the Institutional website	https://apscommerce.in/fee-concession/
Any other relevant information	https://apscommerce.in/yoga-and-wellness/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In keeping with the Mission of the College - "To offer comprehensive and quality education in commerce and management disciplines, language and literature to all sections of the society at affordable costs", the College admits students without regarding their past performance and educational statistics. It provides avenues to kindle their interests to pursue dynamic and vibrant roles in society through various College and/or University conducted programs like NSS, YRC, and NCC, cultural activities, and a host of other extra activities. Individual talents are nurtured and the various events conducted by the College are a stimulus to showcasing these talents. The students are eager to exhibit their regional skills learned in their formative years. These are character-building activities and awaken the students' minds about their duty to society. Thus while education remains the foremost objective of the College, it gives equal importance to molding quality citizens. The teaching staff takes a personal interest in the well-being and performance of the students. To realize the vision of providing an enriching environment of knowledge, values, and culture, the College

is striving in areas of teaching learning, and co-curricular and extra-curricular activities to provide students the best exposure possible.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Collaborations with Industries Community Services

Research paper visibility and more and more research-related activities

Competitive exams and departmental exams coaching classes

Staff outings and study tour