College of Connection

ACHARYA PATHASALA COLLEGE OF COMMERCE

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NAAC RE-ACCREDITATED "B" GRADE

FEED BACK

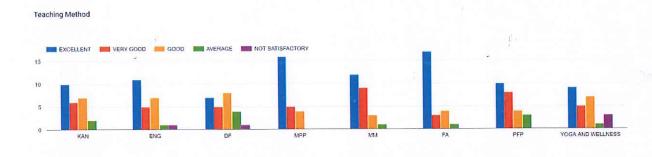
Introduction

Feedback from stake holders is always a tool for the overall development of the Higher education institutions (HEI's). The assessment and accreditation body of Higher education (NAAC) has prescribed feedback from various stakeholders 1. Students 2. Teacher's 3. Employers and 4. Alumni on the Academic performance and ambience of the institution.

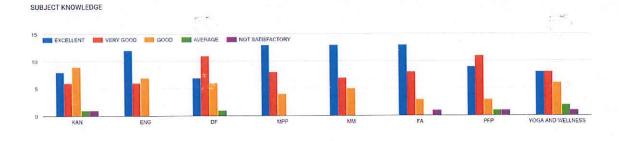
FEEDBACK FROM STUDENTS ON TEACHER'S - ACADEMIC PERFORMANCE

I SEMESTER BBA STUDENT FEEDBACK ON TEACHER'S

Graph1.1a

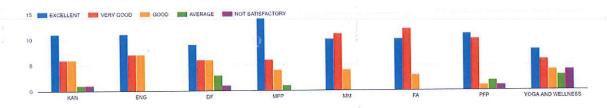


Graph1.1b



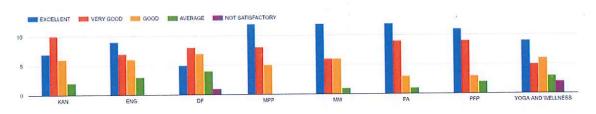
Graph1.1c

SYLLABUS COMPELETION



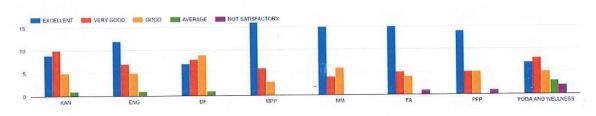
<u>Graph1.1d</u>

CLASS BEHAVIOUR



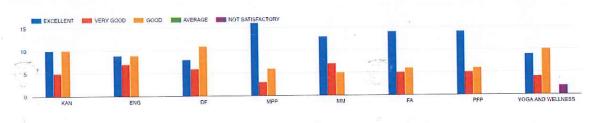
Graph1.1e

COMMUNICATION

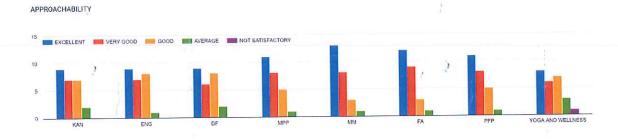


Graph1.1f

PUNCTUALITY



Graph1.1g

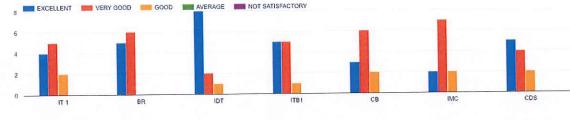


Graph no 1.1 (a-g) - indicates that majority of the students have expressed that Teaching method adopted by the teacher's is excellent, as well subject knowledge of the teacher is excellent. Students have also expressed their appreciation towards teacher's communication, approachability, Punctuality and class behaviour in the Feedback.

V SEMESTER BBA STUDENT FEEDBACK ON TEACHER'S

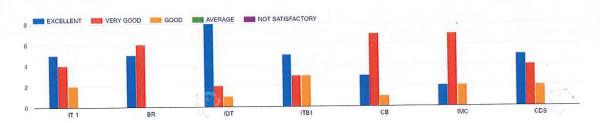
Graph1.2 a





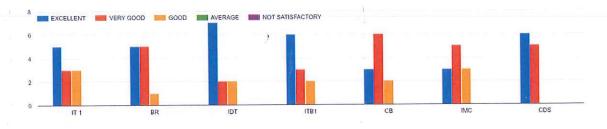
Graph1.2b





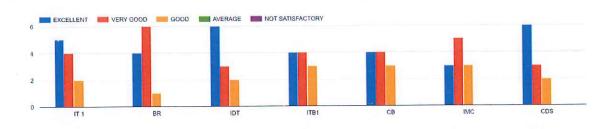
Graph1.2c

SYLLABUS COMPELETION



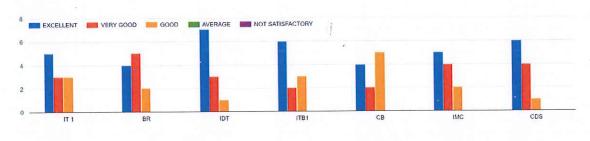
Graph1.2d

CLASS BEHAVIOUR



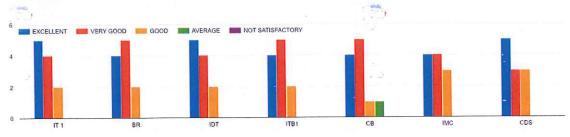
Graph 1.2e

COMMUNICATION

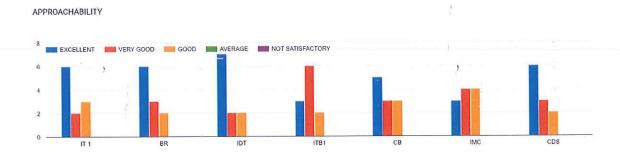


Graph1.2f

PUNCTUALITY



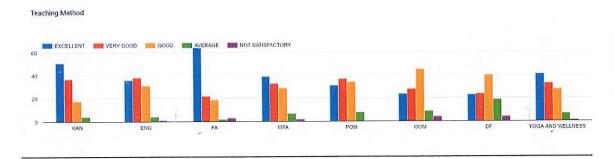
Graph1.2g



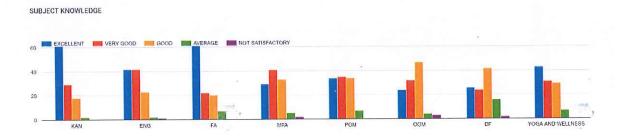
Graph no1.2(a-g) -Subject knowledge of the teacher has received the highest positive response from the students, Teaching methodology adopted by the teacher's is excellent, as well syllabus completion and class behaviour of the teacher. Students have also expressed their appreciation towards teacher's communication, approachability, Punctuality and class behaviour in the Feedback.

I SEMESTER B. Com STUDENT FEEDBACK ON TEACHER'S

Graph1.3a

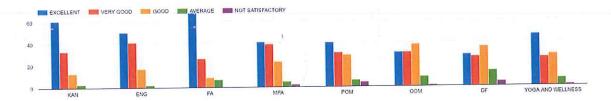


Graph1.3b



Graph1.3c

SYLLABUS COMPELETION



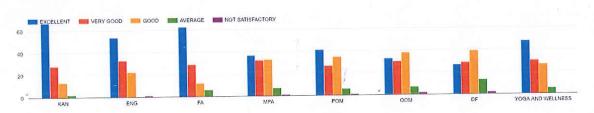
Graph1.3d

CLASSROOM INTERACTION



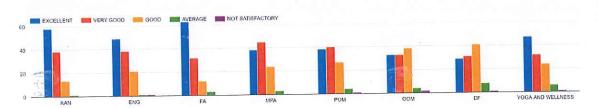
Graph1.3e

COMMUNICATION SKILLS



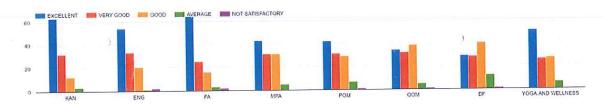
Graph1.3f

PUNCTUALITY



Graph1.3g

HELPFUL & APPROACHABLE

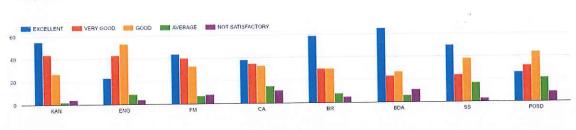


Graph 1.3(a-g) In the Graph its observed that Teaching methodology, subject knowledge, syllabus completion of the teachers has been graded as excellent. In the Graph it is seen that students have given positive feedback for most of the subject in relation to the communication, punctuality and approachability of the teachers.

III SEMESTER B. Com STUDENT FEEDBACK ON TEACHER'S

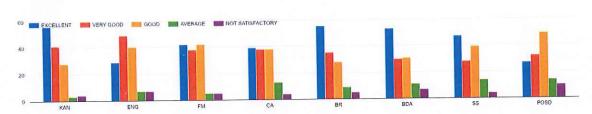
Graph 1.4 a

Teaching Method



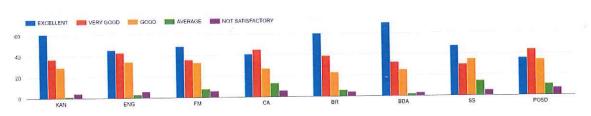
Graph 1.4b

SUBJECT KNOWLEDGE



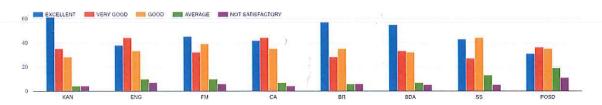
Graph 1.4c

SYLLABUS COMPELETION



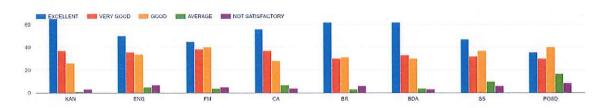
Graph 1.4d

CLASSROOM INTERACTION



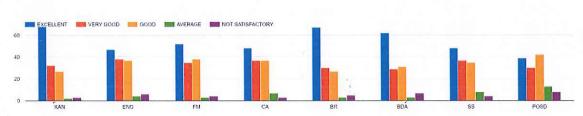
Graph 1.4e

COMMUNICATION SKILLS



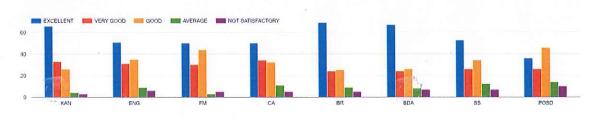
Graph 1.4f

PUNCTUALITY



Graph 1.4g

HELPFUL & APPROACHABLE

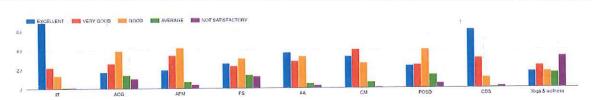


Graph 1.4(a-g) shows that Teaching method adopted by the teachers is satisfied, subject knowledge of the various subject teachers has been given positive response by the students, Classroom interaction of the language teachers as well core subject has been received as the satisfactory response from the students, and the other question like communication, punctuality and approachability has also received excellent from the students.

V SEMESTER B. Com STUDENT FEEDBACK ON TEACHER'S

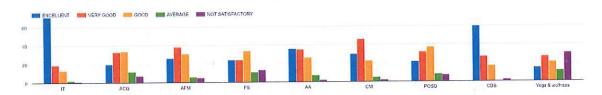
Graph 1.5 a

Teaching Method



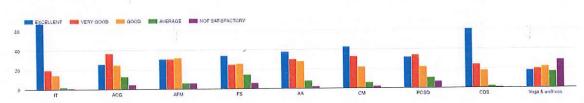
Graph1.5b

SUBJECT KNOWLEDGE



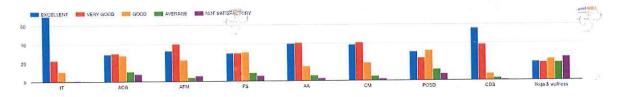
Graph 1.5c

SYLLABUS COMPELETION



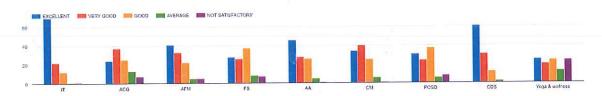
Graph1.5d

CLASSROOM INTERACTION



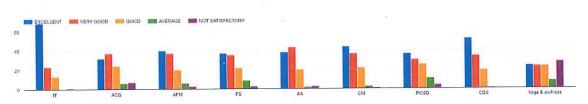
Graph1.5e





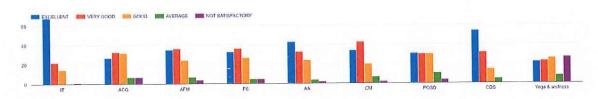
Graph1.5f

PUNCTUALITY



Graph 1.5g

HELPFUL & APPROACHABLE



Graph 1.5(a-g) In the Graph its understood that students have mixed response towards subject knowledge of the teachers like Income tax and CDS has been given as excellent in the feedback, While the other subject have graded as Good for some and some as very good too. The response for the other question has similar feedback from the students.

ACTION TO BE TAKEN ON THE SUGGESTIONS RECEIVED FROM STUDENTS ON TEACHERS

| Suggestion | Action to be taken |
|---|---|
| Practical exposure like industrial visit /internship/Project | Project and internship as per t he norms of the university is provided, but due to pandemic a greater number of industrial visits couldn't be organised. |
| Sports should be more encouraged | Due to the retirement of the physical education director sports departmental activities was comparatively less till the new physical education director was appointed |
| Need more focus on inter college competition | Students are encouraged to participate in Intercollege competition but in our college |

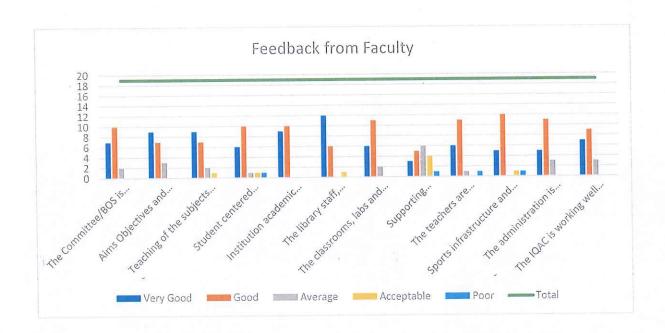
| | intercollege competition/fest will be conducted in the coming days soon. |
|--|--|
| Need career guidance for competitive exams | Depending on the number of interested students' classes will be conducted in the coming days. |
| More interactions with students | Based on the subject and topics interaction with the students will be allowed |
| Need many cultural events in college | Depending upon the time availability and students' active participation cultural events shall be planned apart from the ongoing events |
| Need wash rooms in each floor | The basic infrastructure facilities are sufficiently there for students, based on the strength usage will be allowed |

FEEDBACK FROM TEACHERS

| TOTAL RESPONSE | Faculty Type | Response type |
|----------------|--------------|---------------|
| | Permanent 01 | Very Good |
| | Faculty | Responses |
| | Guest | Average |
| | Faculty | |

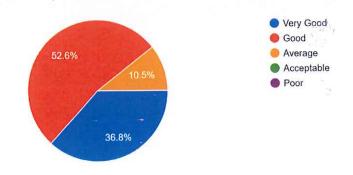
| The Committee/B OS is taking care to ensure the relevan ce of the course offerin g and updatin g from time to time. | Aim s Obje ctive s and outc ome s of the cour se and sylla bus are well defi ned and clear to stud ents and facu lty me mbe rs. | Teac hing of the subje cts has enco urag ed the facul ty mem bers to cond uct resea rch work | Stu dent cent ered lear nin g reso urce s are avai labl e at coll ege | Instit ution acade mic calen dar of event s is desig ned and imple ment ed in adher ence to unive rsity calen dar of event s | The libra ry staff, reso urce and read ing roo m are effe ctiv e and acce ssible | The class room s, labs and furni ture facili ties are adeq uate and well main taine d | Supp orting infras tructu re like Toilet , Drink ing Water , Cante en, Parki ng facilit ies are availa ble | The teachers are encourag ed to organize/ participat e in worksho ps/ conferen ces/ community services/ consulta ncy services on qualitative themes | Sport s infras tructu re and Staff is effect ive and adequ ate | The admin istrati on is sincer ely puttin g efforts and access ible for the devel opme nt of the institution | The IQA C is wor king well for pro moti ng qual ity to achi eve exce llenc e in high er educ atio n |
|---|---|--|---|--|--|---|--|---|--|--|---|
|---|---|--|---|--|--|---|--|---|--|--|---|

| Very Goo d | 7 | 9 | 9 | 6 | 9 | 12 | 6 | 3 | 6 | 5 | 5 | 7 |
|--------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| Goo d | 10 | 7 | 7 | 10 | 10 | 6 | 11 | 5 | 11 | 12 | 11 | 9 |
| Aver age | 2 | 3 | 2 | 1 | |) | 2 | 6 | 1 | | 3 | 3 |
| Acce ptabl e | | | 1 | 1 | | 1 | | 4 | 31 | 1 | | |
| Poor | | | | 1 | | | | 1_ | 1 | 1 | | |
| Tota 1 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |



The Committee/BOS is taking care to ensure the relevance of the course offering and updating from time to time.

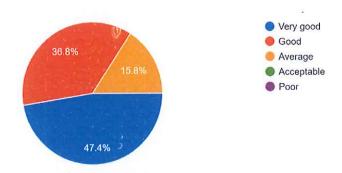
19 responses



The above pie chart shows BOS of BCU is relevantly been offering courses and been updating the same accordingly. 52.6%good responses, 36.8% very good and 10.5% average, acceptable and poor responses are marked from faculties.

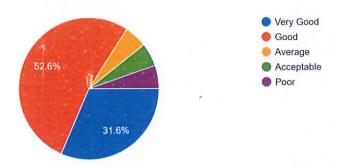
Aims Objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.

19 responses



The chart indicates the aims, objectives and outcomes of the course and syllabus with clarity. 47.4% faculties have very good outcome, with 36.8% good ones. There are 15.8% average notes, followed by acceptable and poor notes.

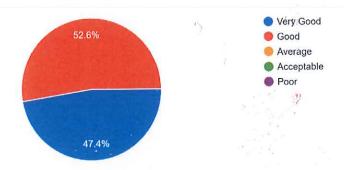
Student centered learning resources are available at college 19 responses



The above pie chart indicates that, faculties are provided student centric learning resources at college. 31.6% very good responses is given from faculties, 52.6% are with good response, followed by average, acceptable, poor responses from various faculties.

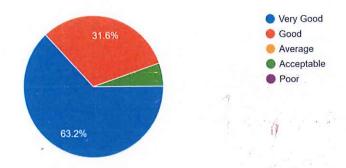
Institution academic calendar of events is designed and implemented in adherence to university calendar of events

19 responses



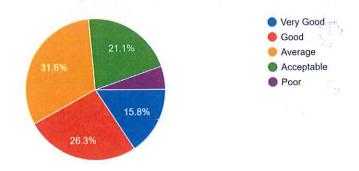
Institution academic calendar as shown in chart indicates faculties have 47.4% very good opinion in adhering to university calendar of events relatively with college calendar of events. Some of them are followed by 52.6% good, average, acceptable, and poor responses.

The library staff, resource and reading room are effective and accessible 19 responses



The above chart shows library has very good accreditation i.e., 63.2%, 31.6% good, average, acceptable library staff, resources, and reading room effectivity and acceptability.

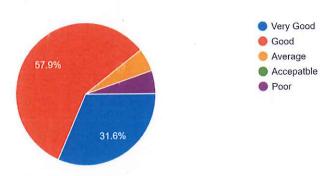
Supporting infrastructure like Toilet, Drinking Water, Canteen, Parking facilities are available 19 responses



In the figure above has a very good, good, average, acceptable, poor response of 15.8%, 26.3%, 31.6% and 21.1 acceptability from the faculties.

The teachers are encouraged to organize/participate in workshops/ conferences/ community services/consultancy services on qualitative themes

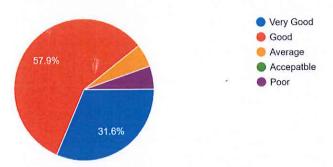
19 responses



The above survey says teachers are acknowledged with 31.6% of very good, 57.9% of good, average, acceptably encouraged to organize/participate in worshops/conferences/community services/ consultancies.

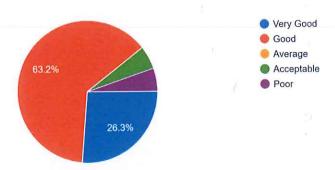
The teachers are encouraged to organize/participate in workshops/ conferences/ community services/consultancy services on qualitative themes

19 responses



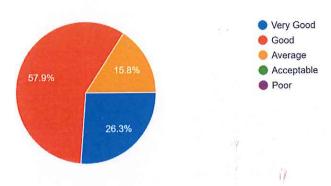
The Teachers have felt that they need more encouragement from the institution to participate in workshop/conference i.e., 57.9% and 31.6% have felt the institution is supportive.

Sports infrastructure and Staff is effective and adequate 19 responses



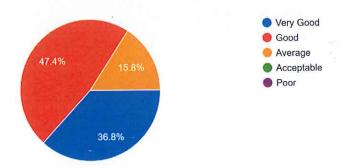
This chart shows that sports infrastructure and staff is effective and adequate by 63.2% and 26.3% have felt sports facilities to be very good.

The administration is sincerely putting efforts and accessible for the development of the institution 19 responses



In the chart above shown on administration and accessibility, faculties have recorded very good review in 26.3% administration, 57.9% of good review, 15.8% average, with acceptable views from few faculties.

The IQAC is working well for promoting quality to achieve excellence in higher education 19 responses



>

As drawn in the pie chart above faculties have 36.8% very good ratings in work progress of IQAC in achieving quality excellence in higher education, 47.4% of a good, 15.8% average, acceptable and some poor views.

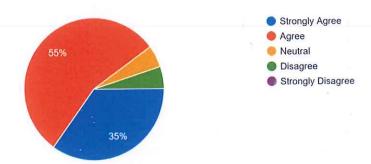
ACTION TAKEN/TO BE TAKEN BASED ON THE SUGGESTIONS RECEIVED FROM TEACHERS

| Suggestions | Action taken / to be taken |
|---|---|
| Provision of Laptop to all faculties | Steps have been taken to provide laptops to each department. |
| Internet facility / connection to all the classrooms and department | Steps have been taken to provide internet facilities to all the classrooms. |
| Faculty development programmes | Steps will be taken to organise a greater number of FDP |
| Recreation facilities | Has been placed in governing council meeting waiting for positive response |

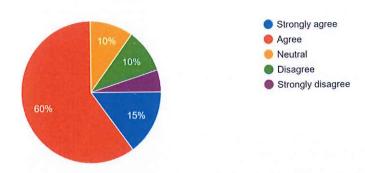
FEEDBACK FROM ALUMNI

| | Need of the syllabus Updation | Course curriculum fulfilling your expectations | Program helped in developing your personality | Course content interesting | Course meet contemporary requirement | Reading material regarding curriculum is easily available | Syllabus enhance employability |
|----------------------|--|--|---|----------------------------|--------------------------------------|--|--------------------------------------|
| Strongly Agree | 7 | 3 | | 4 | 2 | | 2 |
| Agree | 11 | 12 | 12 | 12 | 17 | 12 | 12 |
| Neutral | 1 | 2 | 3 | 2 | | 5 | 4 |
| Disagree | 1 | 2 | 1 | 1 | | 1 | 1 |
| Strongly Disagree | | I | 4 | 1 | 1 | 2 | 1 |
| Total | 20 | 20 | 20 | 20 | 20 | 20 | 20 |

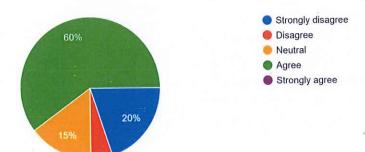
Need of the syllabus Updation 20 responses



Course curriculum fulfilling your expectations 20 responses

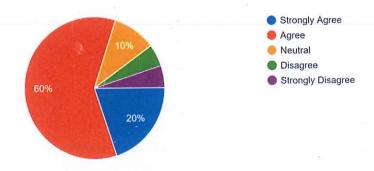


Program helped in develóping your personality 20 responses



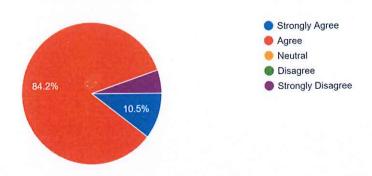
Course content interesting

20 responses

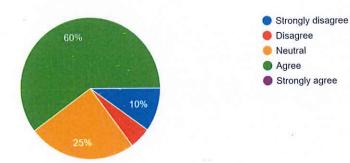


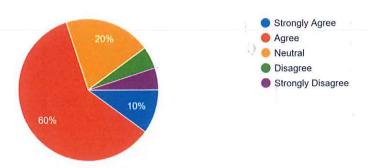
Course meet contemporary requirement

19 responses



Reading material regarding curriculum is easily available 20 responses





ACTION TAKEN / TO BE TAKEN ON THE SUGGESTIONS RECEIVED FROM ALUMNUS ON ACADEMICS/COLLEGE ADMINISTRATION/INFRASTRUCTURE

| Suggestions | Action taken/to be taken |
|---|--|
| Need to provide professional trainings to the | More number of value-added course and |
| final year students, to bridge the market gap | Addon course will be conducted as per the industrial needs |
| Make more culture, education related | We have been inviting Alumni as the chief |
| function and also involve old students or | Guest for most of the cultural and sports |
| alumni in function Activities. | activities. |
| Usage of more computer & advanced excel | As per NEP syllabus, it has been already |
| in the classroom | implemented. |
| Alumni involvement in helping students | For Placement Alumni students are helping |
| | in bringing more campus opportunities. |
| | Cultural and theatre background students |
| | are making documentary and existing |
| | students are encouraged to join them. |

FEEDBACK FROM PARENTS

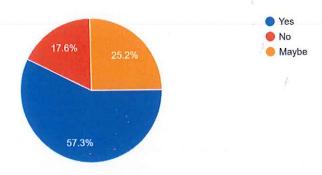
| Response | |
|--------------|----|
| VI Sem A sec | 17 |
| VI Sem B sec | 07 |
| VI Sem C Sec | 12 |
| IV Sem A sec | 58 |
| IV Sem B sec | 7 |
| IV Sem C sec | 4 |
| II Sem A sec | 11 |
| II Sem B sec | 20 |
| II Sem C sec | 01 |
| VI Sem BBA | 01 |

| Question/Response YES | NO | MAYBE | |
|-----------------------|----|-------|--|
|-----------------------|----|-------|--|

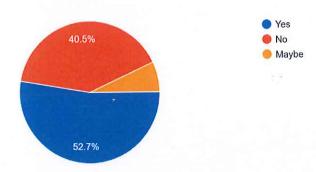
| ls it your idea to put | 75 | 33 | 23 |
|-------------------------|-----|-----|----|
| the ward to this | | · · | |
| college? | | | |
| Are you happy with | 69 | 53 | 9 |
| the college timings | | | |
| Are you satisfied with | 89 | 24 | 18 |
| the college facilities? | | | |
| Is your ward happy | 85 | 29 | 17 |
| with the college | : | | ′ |
| student crowd? | | | |
| Is the college | 102 | 22 | 7 |
| office/Administrative | | | |
| staff supportive and | | | |
| approachable | | | |
| is the college library | 122 | 7 | 2 |
| well maintained and | | | |
| staff of library | | | |
| supportive/cooperative | | | |
| Does your ward | 36 | 75 | 20 |
| compliment /complain | | | |
| about the teachers or | | | |
| staff | | | |
| Does college | 109 | 6 | 16 |
| encourage your ward | | | |
| to showcase their | | | |
| talent and strength? | | | |
| Are you getting | 100 | 13 | 18 |
| regularly updates | | | |
| about your ward from | | | |
| the college? | | | |
| Is your ward given | 90 | 11 | 30 |
| enough exposure as | | | |
| far as career guidance | 1 | | |
| is concerned? | | ÷ | |
| How well does the | 91 | 16 | 24 |
| college support your | | | |
| ward's social | | | |
| development? | | | |
| Do you see any | 96 | 15 | 20 |
| development of your | | | |
| ward | | | 40 |
| Is the college Co- | 115 | 6 | 10 |
| curricular activities | | | |
| encouraging? (Sports, | | | |
| Cultural, NCC, NSS | | | |
| YRC, Yoga, etc) | | | |

ij

Is it your idea to put the ward to this college?
131 responses

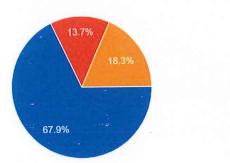


Are you happy with the college timings 131 responses

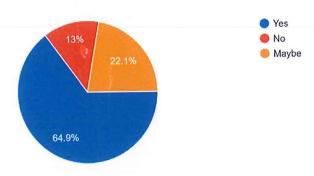


YesNoMaybe

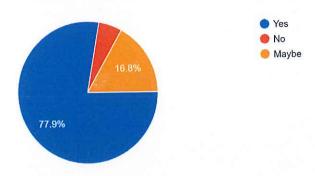
Are you satisfied with the college facilities? 131 responses



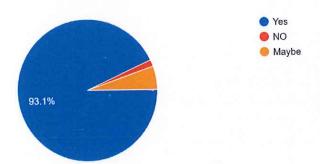
Is your ward happy with the college student crowd?



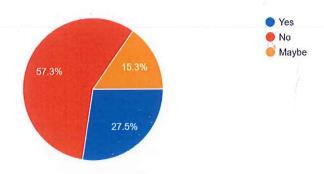
Is the college office/Administrative staff supportive and approachable 131 responses



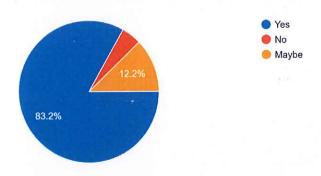
is the college library well maintained and staff of library supportive/cooperative 131 responses



Does your ward compliment /complain about the teachers or staff 131 responses

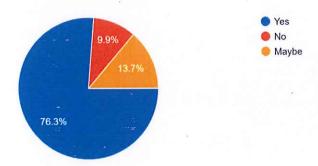


Does college encourage your ward to showcase their talent and strength? 131 responses

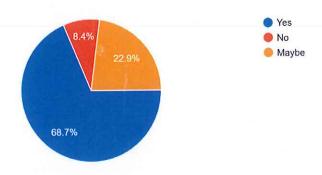


Are you getting regularly updates about your ward from the college?

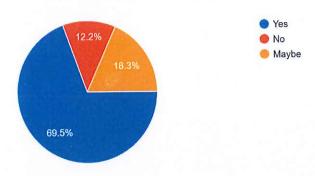
131 responses



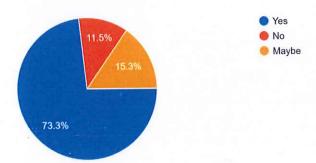
Is your ward given enough exposure as far as career guidance is concerned?



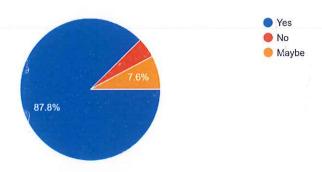
How well does the college support your ward's social development? 131 responses



Do you see any development of your ward 131 responses



Is the college Co-curricular activities encouraging?(Sports, Cultural, NCC, NSS YRC, Yoga, etc) 131 responses

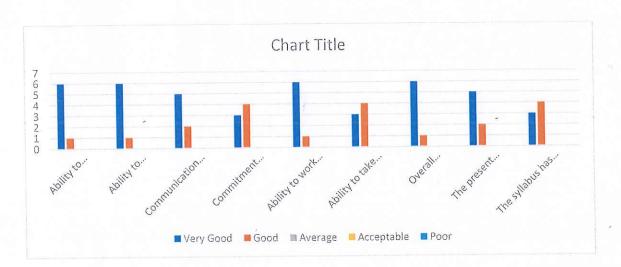


ACTION TAKEN / TO BE TAKEN ON THE SUGGESTIONS RECEIVED FROM PARENTS ON ACADEMICS/COLLEGE ADMINISTRATION/INFRASTRUCTURE

| Suggestion | Action taken/ To be taken |
|--|--|
| The Fee payment mode could be more flexible and convenient | When compared to other institution in the Bangalore south, the college fee is less and instalments are provided to benefit needy students. |
| Change of college timings | As per the trust order all the educational institutions will abide by the instructions. |

FEEDBACK FROM EMPLOYER

| | | | | | | | | The | The syllab |
|----------------|--|---|-----------------------|--|---|---|--|--|---|
| | Ability to contribute to achieve the goals and objectives of the organizatio n | Ability to Manage relations hip (Seniors, Subordin ates and Juniors) | Communi cation Skills | Commitment toward s comple ting the task in time | Ability to work in a group and leadershi p skills | Abilit y to take extra respo nsibil ity | Overall Performan ce of the Alumni (Your employee) | nt curric ulum is as per the needs of the indust ry | us has good balanc e betwe en theory and applic ation |
| Very Good | 6 | 6 | 5 | 3 | 6 | 3 | 6 | 5 | 3 |
| Good | 1 | 1 | 2 | 4 | 1 | 4 | 1 | 2 | 4 |
| Avera ge | | | | | | | | | |
| Acce ptable | | | | | | | | | |
| Poor | | | | | | | | | |



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